Bubbles 4 Autism

April 1, 2015

Materials:

900 bubbles

4 large boxes

4 cameras

40 bags to separate bubbles

Responsibilities:

1. 6-12 ~ Students to distribute bubbles to 2nd period (1 or 2 students per team)
   1. Bubbles – café staff, CST/guidance/library/PE/A&H
2. 4 ~ Students to take pictures

Location 1: Ms. Schenauer’s Room – looking down at the bus loop

Location 2: Back fields (top of Hill) Mr. Silvestri

Location 3: TLF room – looking down at the fields

1. 4-8 ~ Students to collect bubbles when students are reentering the building

Location 1: 7th grade bus entrance

Location 2: 8th grade bus entrance

Location 3: Main entrance

Location 4: Back lot entrance

1. GMTV – Monday morning - March 31st

2 students to assist Ms. Junker in giving the details to the students/staff for Bubbles 4 Autism Day

Create a script for us to read

(Details: Purpose of Bubbles 4 Autism, activity, when it will take place, distribution/collection of materials, waiting for Mr. Manganiello’s announcement before blowing the bubbles, photos will be taken of event which is why it’s important to wait for the announcement)

Procedure:

Fire Drill @ 9:30

Distribute Materials starting at 9:00

Return to SS class by 9:25

After class lines up in the parking lot, Ms. Schenauer will direct you to go to your stations (photography, entrances for collection)

Mr. Manganiello will make an announcement for GTMS to Blow their Bubbles a few minutes after that students/staff will return to the building

Bring empty bubbles to Ms. Junker’s office