

LBPS FUTURE READY SUMMIT 2018 Virtual Professional Development for Faculty and Staff.

January 26, 2018

Over 40 Peer-to-Peer Sessions

Future Ready Summit

Future Ready Summit 2018

Keynote Address By...

Michael Salvatore, Ph.D.

Future Ready Framework

This keynote presentation will provide an overview of the 7 Future Ready gears. This mindset and commitment promotes all members of our Long Branch family working collaboratively to prepare our students for college, career, and citizenship.

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After the keynote, attend at least 2 sessions below

After your virtual learning experience, please complete the form below to receive your professional development certificate.



(text format list below)

Subject: Welcome to our 2018 Future Ready Summit!
Date Received: 1/26/2018 11:45:00 AM
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From: "lbps events" <lbps events@longbranch.k12.nj.us>
To: "Carmelina Fabiano" <cfabiano@longbranch.k12.nj.us>, "Janic... [More >](#)
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Good Afternoon!

We are excited about today's Future Ready Summit! At this link <https://sites.google.com/longbranch.k12.nj.us/futurereadysummit2018> please find the sessions being offered. Be sure to tweet and post to Instagram using the hashtag **#FRS18LB** and don't forget to include **@LBpublicschools**. Each presenter/session also has their own hashtag, interact with them using their unique number which can be found within the session description. To receive your certificate for today be sure to click on the link found on the Google Site. Your building administrator will provide additional instructions. If you have any questions, please see your building administrator.

Enjoy and thank you for being a part of our Future Ready Initiative!

LBPS Events

lbps events@longbranch.k12.nj.us

Future Ready Summit 2018

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Gear 1: Curriculum Instruction & Assessment

Laurie DeMuro

"Choose-Your-Adventure Stories and Google Slideshow Review Games"

This session will highlight unique ways to use Slides and Forms in the classroom. I will demonstrate creating Choose-Your-Adventure stories and Google Slideshow review games.

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Matt Johnson

"Learning Goals-How Instructional Assistants can extend learning in and out of the classroom."

This session will follow the preschool schedule in a fun and exciting way that will engage students inside and outside of the classroom. We will focus on our instructional goals of number recognition, letter sounds, vocabulary and much much more.

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Janise Stout

"Screencastify in Early Childhood"

How to setup and use Google Screencastify in Early Childhood for instruction and 24/7 learning. Those who would like to use Screencastify, would need a webcam installed. Screencastify lite is a free extension to Chrome that can be added without any installation.

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Cheryl Stavola

"Quizziz"

This session will introduce Quizziz. It's free and works in web browsers on tablets, computers, and smartphones. See how Quizziz gives the teacher options for differentiating in stations, homework assignments, and formative assessments.

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Social Studies Team

"We Learned It- Now What?"

Applying PD In Our Classrooms"

Presented by: Claudia Given, Nicole Espinoza, Karl Smith, Anne Robinson.

Learning strategies from PD is always so exciting and motivating, but what is even more exciting is when we start to implement those strategies into our classrooms and find that they work! This session highlights strategies that teachers in the social studies department have learned from workshops, PD sessions, PLCs and more! Teachers will explain the strategy, highlight how they implement it in their classrooms, and then provide a deeper explanation on why it works. Allow us to give you a sneak peek into our classrooms.

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Michele Falco

"Using QR Reader Codes in the Daily Five"

This session will introduce QR reader codes and how to use them. It will address different ways to incorporate QR reader codes into the Daily Five framework centers during reading.

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Kimberlee Hoyle

"Scaffolding Options for Students in Varying Levels - Specifically, Speaking, Listening and Reading"

As a review, using modified and differentiated vocabulary strips, students will determine the category aligned with their word or sentence. They can assist each other in determining the appropriate category for each word. Once the category is selected, students will read their word or phrase aloud.

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Jessica Alonzo

"Passion Projects"

Interested in getting your students passionate about learning? Try using a Passion Project to help infuse Future Ready elements into individualized student learning.

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Grade 12 ELA Team

"Philosophical Chairs:

Discussion protocol used to promote argumentative analysis"

Presented by: Ashley Bates, Stephanie Quince, Rebecca Stone, Staci Palmer, Bridget O'Neill.

As teachers we strive to identify activities that not only engage our students, but assess the range of skills that they bring to the classroom. This discussion activity, known as "Philosophical Chairs," offers a new assessment tool to gauge student success with NJ Student Learning Standards in the domain of "speaking & listening."

Above all, the 12th grade English team has found that this is a discussion tool that holds students in our classrooms accountable for their preparation and participation while also offering structure to highly engaging debate that our students look forward to.

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Arminda Rodrigues

"Daily Five in Action in Kindergarten"

This session will provide an opportunity to see kindergarten children engaged in the Daily Five centers as well as in guided reading.

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Jim Anthony

"Integrating Google Classroom with Other Useful Applications "

Learn how to integrate programs such as Quizzle and Duxson into Google Classroom and how to create math assignments, obtain data, and export grades to Canvas.

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Kiley Fallon

"Screencasting for the Flipped Classroom "

In this session you will learn how to create screencast videos using an App called Duxet and then upload those videos to your own YouTube Channel. I use this tool in order to have students take notes at home, so they are able to apply what they have learned and practice in class with my support.

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Kristen Circelli

"Nearpod in the Math Classroom"

An informative session on how to implement Nearpod as an interactive lesson. The session will touch on how to use student input as instantaneous formative assessment as well as the value of error analysis in real time.

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Meghann Cavanagh

"Effective Phonemic Awareness Practices"

Explore ways to engage early learners in phonemic awareness activities and rhyming throughout the day. It is critical for young learners to learn how to manipulate and distinguish sounds within spoken words for future reading success.

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Johanna Mozo

"Strategies to Help ELL Students in Your Classroom"

This session will include different strategies and techniques that can be used throughout the different content areas to help ELL students in the classroom. This session will also be helpful for teachers who have recently exited students from the ESL program who may be having difficulty adapting to the regular mainstream classroom. Although these techniques are aimed at ELLs they can benefit all students.

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Elizabeth Giron

"Why are My ELLs Not Speaking?"

This presentation will look at the stages of fluency in English Language Learners and how to develop students out of the silent stage. This presentation will also review ESL terms, BCL, CALP, and Affective Filter.

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Future Ready Summit

"Moby Max in the Classroom"

This session includes an introduction to the Moby Max program and how best to develop a plan for implementation.

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Early Childhood Team

"Bringing Science Into the Classroom"

Presented by: Cathy Brezda, Karin Oliveri & Elizabeth Gannon

This presentation will share science related activities for preschoolers including experiments, gardening activities, observations of living things, and more. We will have some science eye glasses to share and related books.

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Nicholas Cartegna

"21st Century Embedded, Formative Assessment using SMARTboard responders and Notebook software."

This session will focus on classroom materials from the New Jersey Center for Teaching and Learning (www.njctl.org) that have embedded, formative questions that students will respond to using SMARTboard responders. The benefit of this type of formative assessment is that the teacher immediately and "on the fly" has an immediate understanding of student understanding and can then adjust their pacing accordingly. These materials and methods of instruction have been supported and partnered with the NJEA.

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Claire Higgins

"Small Group Success in Early Childhood"

This session will provide an overview of how we differentiate Tools of the Mind to ensure success for all students. We will demonstrate how, and explain why, we modify and adapt lessons, incorporate small group instruction, and use data to drive our teaching.

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Kerryn Hughley

"Makerspace in Preschool: Creating Props to Stimulate Play"

This session will explain how and why it is important to tap into student creativity and critical thinking skills by creating props to support play. By developing these skills, students will be able to play a role in the development of their learning centers.

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Francine Van Brunt

"Dramatization to Promote Comprehension"

This session will highlight how dramatization of a story reinforces comprehension. See how dramatization also develops communication, problem-solving, social skills and more...

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Jess Sickler & Erin Lamberson

"G-Suite (Google Apps) & Google Classroom"

This session will explore Google Forms (Part 1) and Google Docs (Part 2) and utilizing them in your classroom.

Watch Part 1 Now

Watch Part 2 Now

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Gear 2: Use of Space & Time

Stephanie Tornquist

"Flexible Seating - Student Centered Classroom Design"

This session will focus on flexible seating in the classroom. I will share teachers how it works, what it looks like, where to get materials (and \$!), and why it works (the research behind it).

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#FRS18LB | #UST1LB

Michelle Fowler

"Action Based Learning and the Kinesthetic Classroom"

This session will explore the brain-body connection and why physical activity can enhance learning. It will also cover how to use movement to prepare the brain for learning, provide brain breaks, develop class routines, and how to teach/review content using movement. Examples of alternative seating will be discussed to provide options other than traditional desks and chairs for students.

Start Watching Now

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#FRS18LB | #UST2LB

Felicia Clark & Dawn O'Grady

"We are FLEXIBLE - using flexible seating "

During this session, we explore Flexible seating. Students will be able to take control of how they learn, which will also make them more committed to their learning. Flexible seating also helps busy bodies channel their energy by providing them with comfortable work spaces!

Start Watching Now

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#FRS18LB | #UST3LB

Gear 3: Technology Networks & Hardware

Chris Dringus

"Future Ready Schools Technology"

Be prepared to see and hear things that will simply blow your mind! Join us on an excursion through the wonderful world of Technology from a unique point of view. Get an in depth view of the team, equipment, and infrastructure that supports the everyday operations of our district. Be amazed, be very amazed!

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#FRS18LB

Gear 4: Data & Privacy

Michael Salvatore, Ph.D.

Social Media 101

Are you working tirelessly to ensure your craft is top notch, and get nobody has any idea what you are doing? Maybe you have important information that you would like your community, peers, colleagues and/or superiors to know and you are not sure how to share it. Join this session to learn how social media can be used to share high quality information, innovative practices, as well as, engage with professionals through a world wide learning network. Learn about #twitterChats #Classrooms #SchoolUpdates and more.

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#FRS18LB | #DP1LB

Lois & Neil

"The 'Future' of YouTube"

In this session, the learner will become familiar with how to use YouTube as both a consumer and a producer of content, as well as, explain the benefits and expectations of the proper use of YouTube in the classroom. The process for evaluating new applications and resources will be outlined.

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#FRS18LB | #DP2LB

Jeremy Martin

"Using a Response to Intervention Excel Tool to Guide Intervention Planning"

The purpose of this session is to show counselors and teachers a user friendly intervention tool that will help in planning for student response to interventions. This is a tool teachers can use to create an intervention plan informally before requesting assistance, and also a great tool that counselors and IRT teams may utilize to assist in intervention planning and monitoring. The intervention tool is not yet compatible with Chrome-books so must be used on a laptop or desktop through excel.

Start Watching Now

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#FRS18LB | #DP3LB

Gear 5: Community & Partnerships

Meredith Fleming & Michael McLaughlin

Video Communication Between Teachers, Parents & Students

In this session, we will share digital tools that enhance communication between teachers, parents and students. This will include tools such as Screencastify, Flipgrid, Zoom, and other video communication resources.

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#FRS18LB | #CP1LB

Kate Angelo

The Long Branch Public Library - Where Tradition Meets Innovation

Staff from the LBP, will discuss what traditional services are offered to teachers, students, and their parents. Then we'll move on to our more innovative services that you may not know about.

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#FRS18LB | #CP2LB

Alex Casares and Heidy Castillo

Bridging to a Brighter Future Through Parent Engagement

To develop awareness within our diverse community about the importance of building connections across cultures. Here, we will take the best of our rich diversity to share it with the entire community "A community where we all feel we belong." It is time to foster stronger connections that allow all forces to contribute in a very demanding future. We can learn more together than we can when we divide ourselves into subgroups.

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#FRS18LB | #CP3LB

Early Childhood Student Advisors

"Early Childhood Highlights for Parents & LB's Free Little Libraries"

Presented by Nicole Trotter, Jane Campbell & Betty Callahan

In our session for parents, we will discuss the importance of reading at home (child reading to self/parent to child) and the importance of good attendance. We will also highlight the launch of the Free Little Libraries.

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#FRS18LB | #CP4LB

ARSON MURDER-CASSIDY

"Fostering Cultural Awareness"

This will define the meaning of Cultural Awareness as well as give an idea to help teachers to foster cultural awareness in the classroom.

Start Watching Now

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#FRS18LB | #CP5LB

Gear 6: Personalized Professional Learning

Evelyn Cruz & Meredith Riddle

"Peer Coaching Technology:

Using A Reflective Cycle"

Using this approach, teachers select a peer to collaborate with the purpose of improving a classroom practice. The teacher and peer utilize an action research cycle with a technology tool to support the teacher's increased reflective practices.

Start Watching Now

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#FRS18LB | #PPL1LB

Elizabeth West & Timothy Smith

"Interactive PBLs"

This session will be showing clips from our science class PBLs and describing successful tools for planning fun interactive PBL activities (which we use as end of unit assessments). We also talk about bringing in multicultural aspects into these projects.

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#FRS18LB | #PPL2LB

Renee Whelan, Ed.D. & Lois Alston

"PLC Pizza Party-Notice & Wonder Protocol"

Develop an understanding of the Notice, I Wonder PLC Protocol by utilizing eight simple steps to improve instructional practices and foster higher levels of student learning.

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#FRS18LB | #PPL3LB

Marissa Fornicola

"Personalizing Learning with Digital Multiple Tiered Support System (MTSS) Resources "

Instructors will explore the pedagogical relationship and connections between Personalized Learning, the Future Ready Framework and MTSS. Participants will explore a variety of digital resources that can assist them with simultaneously implementing Personalized Learning and MTSS using a Future Ready approach.

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#FRS18LB | #PPL4LB

Gear 7: Budget & Resources

Jill Careri

"How to Use Donors Choose"

This session will explain the process of making a request through Donors Choose. This will provide information on the Gift to School process and important points on what to consider when developing your request.

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#FRS18LB | #BR1LB