
Subject: CALL FOR PRESENTERS
Date Received: 2/9/2018 2:50:00 PM
Date Sent: Fri, 9 Feb 2018 14:49:27 -0500
Priority: High
From: "Roberta Freeman" <rfreeman@longbranch.k12.nj.us>
To: "'Carmelina Fabiano'" <cfabiano@longbranch.k12.nj.us>, "'Ja... [More >](#)"
CC:
[Show Header](#) [Show Raw Message](#)

Access this [link](#) to be a presenter for the Future Ready Professional Learning Sessions being held virtually on March 23, 2018! We are looking to expand upon our January 26 Summit and are calling for presenters from various departments throughout the district. The deadline for the submission of topics is **February 20, 2018** so don't wait! Once your topic has been reviewed, you will receive notification of an orientation session that will be held for all interested presenters. The orientation will cover logistics, provide a clear timeline and give you the opportunity to ask questions. This is a fantastic opportunity and we encourage you to be a part of it!

Thank you and we look forward to learning from you!

#FR18LB2

Roberta Freeman, Ed.D.

Chief Academic Officer

Long Branch Public Schools

540 Broadway

Long Branch, New Jersey 07740

(732)571-2868 ext. 40070

HAPPY PROFESSIONAL LEARNING DAY!

At this [link](#) you will find the videos for today's sessions. Please follow these steps to access:

- 1-click on the drop down arrow for Professional Learning
- 2-click on the drop down arrow for March 23rd Future Ready Professional Learning Sessions
- 3-Click on March 23rd Video Library

Want to view a session from our January 26, 2018 session? Scroll down to the bottom of the page and click on January 26, 2018!

We request that you view a minimum of 3 sessions but if time permits by all means view more! Additionally, links will remain active after today so feel free to view additional topics at your leisure!

If you have any questions, please see your administrator/building principals.

Have a great day of learning! Don't forget to Tweet using the hashtag: #FRS18LB2 and tag @LBpublicschools

Thank you!

Roberta Freeman, Ed.D.
Chief Academic Officer
Long Branch Public Schools
540 Broadway
Long Branch, New Jersey 07740
(732)571-2868 ext. 40070

March 23 Video Library

After you watch, be sure to...
[Grab your certificate!](#)

Sessions for Early Childhood Educators
(Preschool & Kindergarten)

Matthew Johnson

Gross Motor Time To Learn

This session will focus on games and activities that will allow students to move and play while learning. This session is geared for the preschool program, although several of the activities can be adapted to older students.

[Start Watching Now](#)
#FRS18LB2

Ana Rugo &
Kimberly Walker
Student Collaboration in Theme Planning

This session will demonstrate how our students can become active participants in the theme planning process. Teachers and students will work collaboratively in developing the roles and props needed in each center. This hands-on activity will allow students to increase their critical thinking skills and take ownership in the theme planning process.

[Start Watching Now](#)
#FRS18LB2

Anthony DeSantis
To Infinity & Beyond: Integrating Science Through Literacy & Math Activities

Learn to extend scientific themes throughout the Tools of the Mind daily components in order to enhance your weekly Science Eyes, Use Graphic Practice, Buddy Reading, Story Job and Math as ongoing classes to an end of the week experiment that will bring your classroom to the next level.

[Start Watching Now](#)
#FRS18LB2

Tracy Cistaro &
Elizabeth Lundberg

Using Data to Support Instructional Decision Making

This session will review the various ways of collecting data in a natural context of the school day. We will then discuss how to interpret the data to support instructional decision making in order to meet the individual learning needs of all students.

[Start Watching Now](#)
#FRS18LB2

Kerin Oliveri
Using Plickers for Mystery Question in Early Childhood

Using Plickers to track Mystery Question, an independent knowledge activity, as a non-formal assessment tool.

[Start Watching Now](#)
#FRS18LB2

Sessions for Early Childhood & Elementary Educators

Elizabeth Salner, Amanda Russo & Kelly Murphy
Related Services: Why Didn't My Student Qualify?

This presentation will provide an overview of the process for determining whether a Child Study Team evaluation is warranted, the types of evaluations we administer, the eligibility requirements for related services, and strategies we use with our students to improve speech and language skills.

[Start Watching Now](#)
#FRS18LB2

Dr. Renee Whelan & Jennifer Steffich
Establishing Strong Emotional Connections with Your Students

This session will provide a definition and overview of "toxic stress" and how it impacts the emotional development of young children. This session will also make the connection between understanding toxic stress and ways that staff can foster strong emotional connections with students, which can offset the effect toxic stress has on social/emotional development and academic achievement.

[Start Watching Now](#)
#FRS18LB2

Lisa Valenti, Kendra Robinson, Rosemary Dougherty, Maureen Robinson,
MaryAnne Galloway, and Joey Robinson
The Roles and Responsibilities of the CST

During this session, each discipline will discuss their individual roles and responsibilities and the process of being referred to the CST.

[Start Watching Now](#)
#FRS18LB2

Melanie Harding

Using Three Act Tasks to Support a Problem Solving Culture in your Math Classroom

This session will provide you with additional resources to support a Problem of the Week Routine in your classroom. It will also assist you in learning additional ways to incorporate your problem solving skills in your daily instruction.

[Start Watching Now](#)
#FRS18LB2

Amanda MacDonald

Co-Teaching Best Practices

This session will consist of discussing best practices used in co-teaching. I will focus on the following: whole group instruction, small group instruction, & shared responsibilities.

[Start Watching Now](#)

#FRS18LB2

Sessions for Elementary, Middle & High School Educators

Jennifer Santana &
Rebecca Stone

Accommodations vs. Modifications

This session will focus on modifications for struggling learners that could be applied as good practice for ALL students. (Examples: how to set up their expectations for presentations, how to create outlines to help guide writing, creating worksheets, & utilizing checklists for organizational independence.)

[Start Watching Now](#)

#FRS18LB2

Elizabeth Giron

Common Barriers for ELLs in Content Classes

This presentation will cover common barriers or challenges for ELLs in the content classes and strategies that can be used to overcome them.

Start Watching Now

#FRS18LB2

Erin Barrett

Using Google Forms to Differentiate Exit Slips

How to use Google Forms to differentiate exit tickets. This presentation will show you how to assign each student a college by placing a card on each student's desk which indicates where they will visit on their Google form Exit Ticket.

[Start Watching Now](#)

#FRS18LB2

Lois Alston

Extend Learning Beyond Your Classroom by Using Google Classroom

This session will walk you through the multiple parts of Google Classroom. Depending on your skill level in using Google Classroom, you will be able to select from a playlist of videos to meet your needs.

[Start Watching Now](#)

#FRS18LB2

Angeline Flores &
Victoria Leotsakas

Level Up Your Classroom: Gamification and Learning

Increase student engagement with gamification in your classroom. Even if you do not completely gamify your classroom, using some of these tips will help increase engagement.

[Start Watching Now](#)

#FRS18LB2

Sessions for Middle & High School Educators

Ashley Drew

Using Standards to Help Students Take Ownership of Learning

This session will focus on using the content standards to help students identify their level of learning. Using a rubric, students will rate their understanding of each content standard and can then be able to compare to quiz and test data. Using the same concept in Google Forms, teachers will be able to receive instant classroom data that can be compared to test data gathered in LMS.

Start Watching Now

#FRS18LB2

Maria Concetta Davi Donnelly

Planning and Implementing a Socratic Seminar

This session will show students learning what a Socratic seminar is, and how they are engaged in the seminar.

Start Watching Now

#FRS18LB2

Sessions for All Staff Members

Alisa Aquino

Frontline Central Q&A's

Visual walk through of the new platform Frontline Central. This session will also address any troubleshooting concerns with the program.

[Start Watching Now](#)

#FRS18LB2

Paige Brandao

Benefits of Data Collection

This session shows the different types of data collection, why we should collect data in the classroom, the different reasons to collect data, and how to collect data (different forms & graphs used).

[Start Watching Now](#)

#FRS18LB2

Neil Mastroianni

Social Language Learning - Duolingo

Many of us want to become familiar with another language so that we can better communicate with students and parents. The more support you have, the easier learning a language can be. Join me as I explore how Duolingo can expand your ability to connect locally and globally.

[Start Watching Now](#)

#FRS18LB2

Bridgette Burt

Providing Tools and Learning Opportunities Through Grant Funding

This session will provide participants with an overview of the grants process and how it aligns with the Future Ready goals. The presentation will also highlight some of the grants the district has been awarded. The overall objective is for staff to see how grants have the power to provide innovative resources and learning opportunities to positively impact teaching environments and learning for our students.

[Start Watching Now](#)

#FRS18LB2

Nyema Roddy

Cultural Responsiveness

This culturally responsive professional development will promote the inclusion of culture into teacher's pedagogical methods and curriculum, a step that has been proven to help students from diverse backgrounds succeed.

[Start Watching Now](#)

#FRS18LB2

Sarah Grill, Maureen Dalton & Gina Bisogna

I Think My Student Needs Speech, And What Can I Do To Help?

This presentation will be an overview of the services a speech-language specialist provides. The presentation will also include helpful strategies for teachers to utilize in the classroom.

[Start Watching Now](#)

#FRS18LB2

Sessions for Custodial Staff

Gary Vecchione

Recycling and Stopping Flu in the Classroom

This session will focus on the latest recycling efforts for custodians. It will also address how to properly disinfect a classroom.

[Start Watching Now](#)

#FRS18LB2

Looking for More?

You can attend our earlier sessions too...

[January 26, 2018](#)