

### GEORGE L. CATRAMBONE

240 Park Avenue, Long Branch, New Jersey 07740 (732) 222-3215

MICHAEL SALVATORE, PH.D. Superintendent of Schools

"Where Children Matter Most"

CHRISTOPHER VOLPE
Principal
Michelle Merckx
Vice-Principal

Fifth Grade ELA Team
PLC / ELA Unit Planning Members

Name	Role	
Michelle Merckx	Vice Principal	
Noelle Brown	Teacher	
Brittney DeSantis	Teacher	
Robert Luehman	Teacher	
Katie Marx	Teacher	

Please accept this as evidence that the above-mentioned teachers met weekly September 2018 – June 2019 to plan, write and improve curriculum for all 5<sup>th</sup> grade ELA classes for the current 2019-2020 school year. They continue to meet weekly this year to continue their work in improving units of study. Teachers have accumulated well over 50 hours each of planning writing, testing, and modifying units of study to best meet the needs of their students.

Name	
Michelle Merckx	Michelle Muchos
Noelle Brown	Noelle Brown
Brittney DeSantis	Grithung a Chutis
Robert Luehman	Robot July
Katie Marx	Kater mary



### GEORGE L. CATRAMBONE SCHOOL

LONG BRANCH PUBLIC SCHOOLS
240 Park Avenue, Long Branch, New Jersey 07740

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"Where Children Matter Most"

CHRISTOPHER VOLPE

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The data collected from various assessments showed that students needed more instruction in how to answer research simulated task questions. As the standards for ELA have shifted to be more rigorous, we found that we needed to make improvements in the academic writing of our students. Our 5<sup>th</sup> grade ELA team worked together for several years trying to align best practices to teach students skills that allow them to become better researchers and better writers.

The team developed an environmental unit to support this work. They researched various environmental issues and provided students with a variety of articles from various points of view on each issue. After studying these articles and doing their own personal research, students select a topic that interest them. Each student then completes an end of unit project of their environmental issue and develop an argumentative writing piece from their research study. They share this information and work with their class.

Since we saw increased growth in our  $5^{th}$  grade writing scores on the NJSLA last year, we are working this year to incorporate the same type of unit in both  $3^{rd}$  and  $4^{th}$  grades.

Ms. Michelle Merckx

Michelle Merky

Vice Principal

c		

### Sustainable Jersey for Schools Education for Sustainability Integrated Unit Checklist (10/2018)

Check off the Sustainability topic and EfS Enduring Understanding that the Unit addresses.

The unit must have addressed at least <b>one</b> of the <b>sustainability topics</b> listed below. Check off the sustainability topic(s) addressed by the unit, and for which there are documented results:
Ecological Systems  Investigating natural environmental processes and systems – Students can investigate ecological systems at a local level of a priority in the school grounds of link to studies occurring further away
level – e.g. biodiversity in the school grounds – or link to studies occuring further away.  Climate Change  Acquiring climate literacy – Learning climate science to understand the causes and consequences of global climate
change; studying the impact of human activity on the climate and adaptations of man-made and natural systems in the face of climate change. Students can take action to address climate change by reducing their "carbon footprints."
Waste  Reducing, reusing, recycling − Re-thinking consumption and product design to eliminate the very idea of "waste." Any school or community can reduce its environmental impact by analyzing the full life cycle of the products it uses, and acting to reduce packaging and transport distance, and to recycle or re-purpose as many items as possible.
Energy  Addressing sustainable energy supply and use – Learning about the multiple factors that play a role in energy demand, supply and use and the impacts on ecosystems and socio-economic systems. In some municipalities, schools are the largest energy consumers, but up to 30 percent of that energy may be used inefficiently.
Health and Wellness  Addressing issues that impact human health – Eliminating toxic and hazardous materials, while maximizing elements that promote health (e.g. providing clean air and good ventilation, providing clean water, promoting outdoor time and physical activity) will improve the school, work, and home environment for everyone.
Food Systems Improving nutrition and food sustainability – Many of the systems for producing, processing, and delivering the food we eat rely on practices that have deleterious effects on the environment, on livestock, on food-sector workers, and on consumers. Choosing local and whole foods impact both human health and the environment.
The Built Environment  Addressing transportation, housing, and other infrastucture development – Raise awareness of sustainable solutions such as transportation and development plans that reduce fuel consumption, pollution, and car use.
Water Addressing water quality, availability, and use – Learning about the water cycle and how use of water and land development in one place impacts water quality and availability in other places.
Economic Systems Investigating how economic systems play a role in sustainability – History recounts the collapse of civilizations whose economic activity degraded the natural and/or social environments. Sustainable economies support a good quality of life for all and maintain healthy ecosystems.

Social and Cultural Systems

	60				
			<u>~</u>		

Investigating the impact of social and cultural systems on sustainability – Social and cultural norms shape the interaction of different groups with each other and with the environment; and these practices are themselves influenced by changes in natural environments .

The unit must have taught about and assessed for at least one of the enduring
understandings of education for sustainability listed below. Check off the enduring
understanding that the unit addressed, and for which there are documented results:
✓ A Healthy and Sustainable Future Is Possible
We can learn how to live well within the means of nature. This viewpoint inspires and motivates people to act.
We Are All In This Together We are interdependent on each other and on the natural systems.
/
Healthy Systems Have Limits Rather than exceeding or ignoring the limits, tap the power of limits. Constraints drive creativity.
Recognize and Protect The Commons
The Commons are the creations of nature and society that we inherit jointly and freely, and hold in trust for future generations. We all depend on them and we are all responsible for them.
Reconcile Individual Rights with Collective Responsibilities
Responsible and ethical participation and leadership are required in order to make the changes we need to make.  We must reconcile the conflicts that exist between our individual rights and our responsibilities as citizens.
Diversity Makes Our Lives Possible
Diversity in area out and a second complex systems (like us), to build strength and to develop resilience in living systems. Biological diversity, cultural, gender, political and intergenerational diversity all serve this purpose.
A Company of The Comp
Create Change at The Source Not the Symptom  Distinguish problems from symptoms. Identify the most upstream problem within your sphere of influence.
✓ Think Far into the Future (1,000 Years)
Envision the kind of future we want and start working towards it. We should not sacrifice our children's future to meet our needs.
Dood the Feedbook
Read the Feedback  We need to pay attention to the results of our behavior on the systems upon which we depend. If we keep our eyes on the feedback, we can adjust our thinking and behavior before we cross detrimental thresholds.
✓ It All Begins With a Change In Thinking
Thinking drives behavior and behavior causes results. As Einstein had observed, the significant problems we face cannot be solved with the same level of thinking we used to create them. Think systems, cycles and out of the box.
Live By The Natural Laws
We must operate within the natural laws and principles rather than attempt to overcome them. It is nonnegotiable.
vve must operate within the natural laws and principles rather than attempt to overcome them. It is normegotiable.
We Are All Responsible
Everything we do and everything we don't do make a difference.

# Grade 5 ELA Unit 2 GLC Goes GREEN

Lessons

Week 1-5

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## Focus Skill:

## **Determine Importance**

COSSETA:: LTERRECTCODEA.R.?
Determine restoral states or flamee of a text and environ their development, summands the key supporting details and incas.



Day 1: National 2 new character traits & new contents
Author Chat,
Shall Group

Weekly Character Traits

Vocabulary

DeSantis

Reliable

a character who is someone you can trust or depend on

problem any worse."

micropholics up the lead thain to see how they offert humans. It's took
some usure, the Anderson thinks assumes a form the issues will have a buffer and the same will have a buffer that a fire wild that a fire wild that a fire wild that a fire wild that a fire first that a fire wild will that a fire wild that a plankton, and shellfish efront mistrake them for read. Sean Anderson, a proposition of California State Colversity, Champel Islands, is following. Ourse the phant's particulos are in the ocean, marker atentures like scabinds,

Sensible a character who has good judgment or is reasonable

Vocabulary Goodbye to Glitter?





Var.x

Want to bely clean up the ocean! Then you might scale as og goodiyat to pilmer. The's what is procedual, in the United Mengdom Add Leaf Your. Name (admits an exploring the idea of a languary team to bely reduce the amount or this replaced in flad leak into extension. These they plean of pleasik coally at this replaced in flad leak into extension. These they plean of pleasik coally wash down drains and are not usually caught by filten



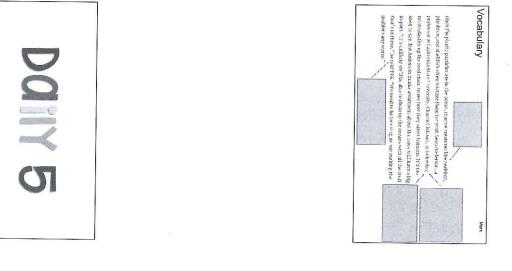






Vocabulary

Goodbye to Glitter?





Study your vocabulary words for 5 minutes every night. Color the box when you finish.

Dav.1 Dav.2 Dav.3 Dav.4

Today's Success
Itel confident warn I...
Insid un when...
Index ...
Index ..

Day 2

Day 2:

I do - Model Reading
Small Group
Small Group
Small Group
Read Aloud Book



Make an anchor chard





Province the Text West on the Blad actions, register, following fell my?

Determine Importance

WE Do

2 - Background Knowledge - After no Lamack Johnson

1 - Preview the Text - Which do the Block partners, required

3 - Turn Titles & Headings into Questions: "After a presented point"

Make an anchor chard

3 - Turn Titles & Headings into Questions
What a the test much should - Background Knowledge



1. Hurritane Florence
2. Hurritanes Cause destruction, just like Hurritane Sandy, It has rain, wind, flooding, It.
3. What is causing the Relating Waters? What was the Rescue Mission like for the hurritane? What we Superstations?

## Exit Ticket

Today's Success

I feel confident when i...
 I had fun when...
 tilked...
 I finelly...
 Toddy, I learned...

Today's Struggle

I need help with....
Rened help me if you....
Hasse explan more about....
confused me.
Ask a question.

Day 3:

We do - Think Atoud

Small Group

Small Group

Small Group

Read Aloud Book

4 - Pause & Save Important Information Shirt death at the meaning about Determine Importance important parts in a nonfiction text?

Make an anchor chart!





## Today's Success

Ifeel confident when I....
I had fun when...
I liked...
I finally...
Today, I learned...

Today's Struggle

I need help with....
If would help me if you....
Please explain more about....
confused me.
Ask in question.

Determine Importance

WE Do

RISING WATERS

4 - Pause & Save Important Information

Rescue Mission

It is hard to leif how many of the 1.7 million people along the East Coast were ordered to evacuate exhally did or could.

Floodwalders trapped people in altitude and on rooflops.

Federal and sistle authorities in the Corpinas rescued hundreds of people by helicopiar boat, and heavy-duy-volicie.

The hardest hardes will arman underwalarfor days to come."

President Dorald Trump has made millions of collars in aid available for storm volume.

Rising Valence

The subhleastern United States facus the continued threat of flooding after. Hurstame Fichnoco.

Hurstame Fichnoco.

But as the storm moved west, it dumped massive amounts of rain on North and South Carolin.

The Submit Carolin.

The Submit States were submittinged.

The submitted States were submitted and a 10-floot wave of seawarbs.

By the and of Promotes's second day on land, North Carolina had gotten more than 31 ambased rain, a two record.

The Submissor (rain, a two record.

Thoodwaters are still raigning, he said afterward, 'and he risk of life is rising.'

4 - Pause & Save important information Was exclusively my street about the doc 5 insprings?

Determine Importance

WE Do

Day 4;

You do - independent read/highlight clues - Isam laik to identify weakly skill - street with the class

Small Group

Small Group

Read Aloud Book

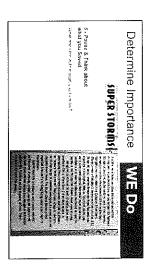
5 - Pause & Think about what you Saved ... Virtual particular and professional Determine Importance

How can we identify the most important parts in a nonfliction text?





Make an anchor chart!



We will see both more-intense storms like Mangkhut and wetter storms like Florence as the burning of lossil luels continues to warm the planet.

 I feel confident whun I....
 I had fur when....
 I liked....
 I finally....
 Today, I samed.... Today's Success

Today's Struggle
I least help with...
I twoods relp me if you...
Please exacts move about...
Definition of me.
Ask a question.

Ticket. Exit

Day 5:

" Weekly Linkfl Assessment
- Small Group Work Catch Up

Weekly Assessment DeSantis: 001SZ858 10) C 11) C 12) B 13) D 14) B - Finish Daily 5 Center Work Bring Packet up to be checked & signed Silent Read

DeSantis Code; 0018TD3B

- DeSantis Code: 0018TD3B

Weekly Assessment

Marx: 001ARFFD

10) C
11) C
12) B
13) D
14) B

WEINZ
Signed



### Main Idea Focus Skill:

COSS\_FLANTERACYCOPA\_B.2 Determine rewint lideas or themes of a raid and analyze their development, surrayarces the key susporting dottals, and iddas.





- Day 1: Infroduce 2 new character traits & new seniers

  Anchor Chart

  Small Group

  Small Group

  Small Group

  Reed Aloud Book

## Weekly Character Traits

DeSentis

Vocabulary

contained to the contai

Pit Vipers
Appropriate control or the tention of the control of th

see begregele was kaat beginde iger ligeste was gebruik (Ins.). It represent with one bestellige and welling fall to be the best of the control of the control of the see that the control of the contr

**conceited** a character who has a high opinion of one's abilities or looks

envious

a character who is feeling or showing unhappiness over someone else's good fortune and a desire to have the same

# Study your yocabulary words for 5 minutes every night. Color the box when you finish.

Day 1 Day 2 Day 3 Day 4

head steam on Peer to study post instability ments?

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SNAKES

Vocabulary

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Poisonous SNAKES

Vocabulary

Man







Coral Snakes

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Weekly Character Traits

Marx

Conceited a character who has an excessively favorable opinion of one's abilities or looks

DONY 5

every night. Color the box when you finish. Study your vocabulary words for 5 minutes

Day 2 Day 3 Day 4

e de agé la capa sus l'Elle III (grande l'Elle III) et de agé la capa en l'Elle III et de l'Elle III et de l'Elle III et de agé l'Elle

Vocabulary

Pit Vipers

envious

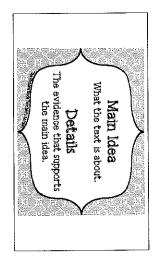
a character who is feeling or showing unhappiness over someone else's good fortune and a desire to have the same

Today's Success

I leel confident when L...
I had fur when....
I liked ...
I finally....
Today, I learned....

Today's Struggle
I read help with...
I would nelp me if you...
Please explain more about...
Aax a question.

Exit



Day 2:

- I do - Model Reading
- Smell Group
- Smell Group
- Smell Group
- Smell Group
- Read Aloud Beok

Which of the following obtains and IMPORTAN" without to the bettedood? Main Idea -Mosi rattiars would rather stay hidden or althur away than serack • Fo people sheet tire is pareful and sometimes deadly. -Yo thair proy they're doudly. -The plane ratter in the photo face boun surpresed by a niker. Turn Titles & Headings Into Questions Septing Dak

Tit shar pay tray're deadly.

Steamy plan

S WEDo Are Natilesnakes Congerous?

radic-lipsod talls

Separate Deal

Suporting Deal

Suporting Deal

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Suporting Deal

Rattlears Ret.
Tag're a product or wheet back two word on other accordance to wheet back Two chanks have not been chanked two methods according to the product cashed according to the particular product of the product cashed according to the product cashed according to the product of the pro

Turn Titles & Headings Into Questions

Main Idea

l Do

Mind Idea Queston
(9/hat are Zaiternakos?)
Suspining Detail

questions so we can see that the text is Today we will turn titles & headings into Main Idea and Supporting Details

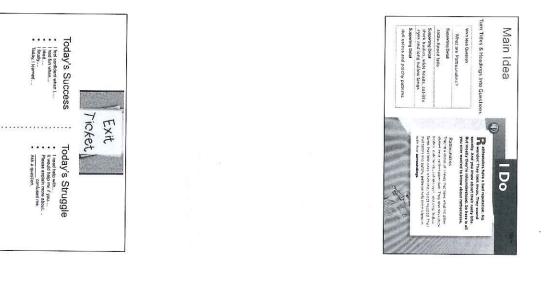


mainly about.

Make an anchor chard



Make an anchor chart



Main Idea

WE Do

Most rattions would rather stay bidden or sither away than ottack. The prairie rattler in the photo bab been surprised by a liker. -To acopte their life is painful and sometimes deadly. ·To their proy they're deadly. Tribu indodes?

Supporting Dead
To thesis pray they're shoully
Supporting Dead
To the pray they're shoully

Supporing Direal
Supporing Direal
Committees deadly.
Supporing Direal
Supporing Direal
Grant retillers, usuald rather stay
hidden or althor sway than attack

Turn Titles & Headings Into Questions

Van toe Ourson

Are Partiesnates Dengerous?

DO IY 5



Day 3:

- We do - Think Aloud
- Small Group
- Small Group
- Small Group
- Small Group
- Read Aloud Book

Main Idea

urn Titles & Headings Into Question

When de Buttesnakes Irve?



I Do

Lighting
Them are about 10 primers spacies
(victor), and sou and min at least one-land
or another in amout every rate Rector
and their in control, and and another in amout every rate Rector
and their in control, and another in anot

Supporting Dotal
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Metalos, and Continuand South America.
Supporting Ontal
Sistemantics are in design, and many
under retiliers has in recky woodsures.
Semontes Orea.

Supporting Datail
Constrain rolliers can be found on swamps
while preuse rolliers, live in granslands.

### Main Idea

Washing the other stylphologic docate.

First it chicks by longing instantion proper arrangement. The recently conservation, and like the population and the advance where the conservation is support the foreign after a deep first action proposed planty aways purpose waters; position to the complete and foreign and all and all all the homeons in account, and and all all the homeons in account. "At at one off these do that mainly about the "smith up a question for the heliciet.



WE Bo

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Name to Higher Accounts a
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orn Titles & Headlegs one Guestions

Main Idea



I Do

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What are, he must unguston no must Main Idea

WE Do

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laminate Custon

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swards the party or chains;
supporting best
for it affect by laughty
swards the party or chains;
supporting best
for its affect by laughty
swards or chains;
begins or chains
for its and the
formation of the chains
begins or party or chains
begins o

Supporting Datat
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Previce, and Couled and Shouth Avenites Supporting Detail

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Here; or a double of internet used at the control of the last of t

Ticket] Exit

I leel confident when I...
I had fin when...
I liked...
I liked...
Today, I learned... Today's Success

Today's Struggle
I need neip with ...
I would help me if you...
Please existin more about...
Confused me.

Day 4:

You do - independent read/hightight dues - team talk to identify weakly skill share with the class

Small Group

Small Group

Read Albud Book

In teams, rotable around to the 8 different Main Idea.
"Table Tabl" posters. Discuss the question and your
response with your fearn, Use your ream color
makers with your fearn, Use your ream color
makers to entract or respond to the questions, You
may also entract or eight teams answers or
responses. You will have 5 minutes all each "Table
Tail" posses. "Table Talk": Main Idea Poster 1 - What is main idea? Write or draw your response.
Poster 2 - What are supporting details? Write or draw your response.
Poster 3 - Turn the headings inco questions, based on the details.
Poster 4 - Identify the details that should be included.
Poster 5 - Identify the main idea based on the details. "Table Talk" Posters

Day 5:

- Weekly Linkit Assessment

- Small Group Work Catch Up

DeSantis: 001U3Q5V 10) B 11) C 12) B 13) C 14) D HEINZ Benchmark: 00192GV2 Bring Packet up to be checked & signed Finish Daily 5 Center Work Silent Read

Weekly Assessment

 If sel confident when I...
 I had fun when...
 I liked...
 Iffinally.
 Today, I learned... Today's Success Ticket Exit I need help with...
I twould help me if you...
Please explain more about...
confused me.
Ask a question. Today's Struggle

10) B 12) C 13) C 14) D Unit 2 Week 2 Benchmark Course 001I2D47 Xaren R. Melanie Emily M. Unit 2 Wesk 1 Davi



### Focus Skill: Main Idea

 $\frac{CCSS, F_{i}(A)}{CCSS, F_{i}(A)}$  There is a set and analyse their development summation the key supporting details and assets.





## Introduze 2 new character traits & new centers Anchor Chert Small Group Small Group Small Group Small Group Small Group Small Group

## Vocabulary

Vocabulary

Districts

Chair The Mount of the Chair Ch

Court Birthold Mind 
Court Birthold 
Court B

The control property in the control of the control



## Vocabulary

DeSantis

DeSantis

Saming the Dry.

Show party will be able to mean a brough any broaders will be able to mean a broader will be able to mean a broader will be able to mean a broader will be able to mean and the able to mean able to mean and the able to mean able to mean and the able to mean able to the able to the





Vocabulary

The effect translations (the enough)

Training results has seed that seed on a stage of its particle of a major men. The or inspection may be assumed them through a seed and the seed per national training, the particle of the seed per national stagests, which is seen a state of costs in particle of the seed of the costs in particle of the seed of the major and or inspection of the seed of the major and or inspection of the seed of the major and or inspection of the seed of the major and or inspection of the seed of the major and or inspection of the seed of the major and or inspection of the major and m

Wat Design that Trial to Devastine are safety to the floor f

DeSantis

## Weekly Character Traits

DeSantis

indecisive a person who cannot make decisions quickly and effectively

egotistical a person who has an inflated idea of their own importance (conceited, arrogant)

## Vocabulary



### Vocabulary

Figure 1 (actually final)

Response to the send of misselfagining obtained as these expenses

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sen, price page to the send one of concerns in the send to the conduct

contained filendom filendom filendom in the send of considerate

contained filendom filendom filendom in the send of considerate

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to the filendom filendom filendom filendom filendom filendom

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that is true filendom filendom filendom filendom as the relative

pool consi

# Study your vocabulary words for 5 minutes

Day 1 Day 2 Day 3 Day 4

# every night. Color the box when you finish.

Enter the party of the party of







The Inheat rebald look like insects, New may they belo ut one day?

malating ratios has become appear in building measures. First in executing true among those territory as consistent was contracted and indicate the polytoperation of vicinity for the polytoperation of vicinity and providing malating difficult design problems, nature

Marx



## Vocabulary

Marx

Marx



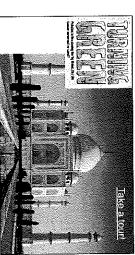


Weekly Character Traits

XIII

indecisive a person who cannot make decisions quickly and effectively

egotistical a person who has an inflated idea of their own importance (conceited, arrogant)



What is the most important sentence? Be prepared to support your answer. Determine Importance

The right habit, In Agra, India, becare of the toward stall team structures in the first, Depending on the season and the time of day, the willbur and be season and the right of day, the willbur and be reported the or in slightly different hour. In our or the pers, the 'Fig Marki has been causing our contract as good own; pollution had been turning the CPRECO World Berings the cause of green, Julius and those and the contract of the contract

**Environmental Problems** Pallation in the activity the full little. Can the impact recovered by Sand?

(0.01/10).

Day 2:
I do - Mooel Reading
Small Group
Small Group
Small Group
Read Atoud Book

Today's Success

I feel confident when I....
 I had fun when ....
 I liked....
 I liked....
 I liked....
 Taday, I benned

Exit Ticket Today's Struggle
I need nelp with...
It would help me If you....
Places explin more about...
Carifoce me.
Ask a question.





Today's Success

I test confident when I....
I had fur when....
I lined....
I finally ...
Today, I learned...

Today's Struggle
I need nigh with...
I would nigh me if you...
Please explain more about....
confused me.
Ask a question

## Main Idea

What is the Main Idea Question? What are 3 supporting details?

Main Idea Question What is the pollution problem?

What is the sollution problem?
Supporting Dead
Supporting Dead
Nation and garhage-filled Yamumi River.

In POLICIPINE PROBLEM
Through the source at garbape (right
transach bird, during or the source and garbape (right
war for expressed to be failing, during
the source of the source of the source of the source
performance of the source of the source of the source
performance of the source of the source of the source
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Supporting Detail
Air quality is arriving the worst to the world. Supporting Data!
Swarm of inancis leave orbpologic on
the bastring. Main Idea

YOU Do 🐃

What is the Main Idea Question? What are 3 supporting details?

Supporting Detail
Whate and garbage filled Yaniuna River.

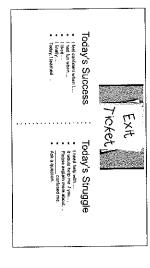
Supporting Detail Swarms of interits leave dropplegs on the building.

YOU Do

Day 3:

- We do - Think Aloud
- Small Group
- Small Group
- Small Group
- Read Aloud Book

DONY 5



What is the Main Idea Question? What are 3 supporting details?

Sign (deg Chazilin Virtes is the plan of action?

Main Idea

Supporting Dated
Supporting Dated
Authorities in other Presents (abmitted a dreft of an action date on July 24

The Common Control of the Control of

Supporting Dotal

Basing gith total and constructions from
the even

Supporting Dittel

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You do - Independent matchightight clues - learn talk to identify weekly skill - share with the class
 Small Group
 Small Group
 Read Aloud Book

 I feel confident when I...
 I had fur when...
 I liked....
 I finally...
 Today, I learned.... Today's Success Exit Today's Struggle
I need help with...
It would not me If you...
Please eather note about...
confused me.
Ask a question.

uay 5

Day 5:

- Weekly Linkil Assessment
- Small Group Work Calch Up



Weekly Assessment

Robots at Work Article - assigned on Google Classroom

Marx Code:

001Z9614

TOWNS

Signed



### Focus Skill: Fact & Opinion



CCSS\_ELALITEEACY\_CORSA\_EZ
Determine mentral klassi of fremaion to text and analyze their development, summatices the key supporting ditable and infrase.

- Day 1;
  Initroduce 2.new character trats 8 new centars
  Anchor Chart
  Small Group
  Small Group
  Small Group
  Small Group
  Read Albud Book

Vocabulary Victors Orea them, a print free reads on the content of the content of the propose. When the content of the propose of the print of the

rambunctious a person who is difficult to control or handle; noisy or out of control

spiteful

a person who acts in a mean way on purpose

Weekly Character Traits

DeSands

Vocabulary

The Science Vocabulary of Hot-Air Balloons

DaSents



Weekly Character Traits

Marx

rambunctious a person who is difficult to control or handle; noisy or out of control

spiteful

a person who acts in a mean way on purpose

Study your vocabulary words for 5 minutes every night. Color the box when you finish.

Day 1 Day 2 Day 3 Day 4

DONY 5

Marx

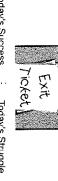
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Vocabulary

Vocabulary subsets once there, a small fire heats up the subset and the propose When the propose Viner or the propose Viner is related to restance of all the first fills the troids of the notear balloon.

Backet groups a crain gas that could be used it bydrogan it progan is a say thin ha no other collect or tasks and form very saidy. One advertage or horizon age: I may it does not read to be instead, shower, hydrogas it experience, as it, more, jused to pulsors of suiting identificaturing. These are suiting identificaturing. These are suiting is pather information that will keep scientificat. Wheten the victions or south index before the more are assumed to this air in believer.





Today's Success

I feel confident when |...
I had fun when...
I liked
I finally...
Today, I learned

Today's Struggle

I hasd help web...

It would help me if you...

Please applain more about...

confused me.

Ask a question.

Day 2:
I do Model Reading
Small Group
Small Group
Small Group
Read Aloud Book

together the molecules of a

substance are.

- Density is how close

Air inside weight less than air outside, so the balloon is carried up by buoyancy. so it floats. air outside the balloon, weighs less than the inside the balloon The less dense air

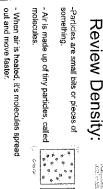
Fact & Opinion

A FACT is a statement that can be proven true.

CLUES; numbers, dates, prove, pictures, graphs

An OPINION is a statement that represents someone's feelings or beliefs.

CLUES: think, feel, believe, best







Today's Success

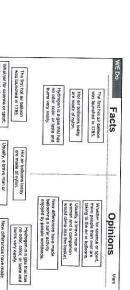
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I had fun when....
I land ....
I family...
Today, I tearned...

Today's Struggle
I need help with...
I would help me if you...
Please explain more about...
confused me,
Ask a question.

Ticket

Exit





WE Do Facts

Opinions

Hydrogen is a gas that has no odor, color, or taste and burns very easily

Hol air balloons today are made of nylon.

Usually, a brave man or woman and a companion would dimb into the basket.

Hydrogen is a gas that has no odor, color, or taske and burns very reasty.

New differences have made ballooning a safer activity enjoyed by pengle worldwide.

The first hol air balloon was launched in 1785.
Hot air balloons loday are made of nylon.

Whather for science or sport, more people laber ever are labing at the safe in addorner. I have been a recommendation of the safe in addorner. I have a recommendate a commence would either note the basket.

New affectors have made believoning a safet examiny only safety pages worldwide.

- Day 3:

  . We do Think Algud
  . Small Group
   Small Group
   Small Group
   Small Group
   Read Algud Book



Charly but how these facts make on opinion stronged

Marx

Opinion: Zac Efron is the best actor.

Fact: Zac Efron has acted in over 30 movies.

Fact: Zac Efron has won over 20 acting awards.

Fact: Efron was on the <u>Forbes Celebrity 100</u> list in 2008 as number 92, with estimated earnings of \$5.8 million from June 2007 to June 2008.

Check you have these races make an opinion storaged

DeSartis

# Opinion: Zac Efron is the best actor.

Fact: Zac Efron has acted in over 30 movies.

Fact: Zac Efron has won over 20 acting awards.

Fact: Efron was on the <u>Forbes Gelebrity 100</u> list in 2008 as number 92, with estimated earnings of 55.8 million from June 2007 to June 2008.



Possible Supporting Facts:

Possible Supporting Facts:

Possible Supporting Facts and such a balldown until 1783 when two French bridges built and learn-side this word's first horizin radioon.

After many supportments the brothers built a balldown thist was about 30 feet is.

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It troes some 5.00 feet in.

It troes some 5.00 feet in.

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- Possible Supporting Fauts:

  Possible Supporting Fauts:

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  Abor many supporting that brothers built a balloon that was about 20 feet a zeros and 25 feet [a.].

  It mas some 5,000 feet into the ear and stayed aboft for ten minutes, lending gently in a nearby vireyand.







Day 4.

You do - independent readinghight clues - learn talk to identify weekly skill - shrine with the class

shrill Group

Small Group

Small Group

Read Aloud Book

Fact & Opinion

Fact & Opinion

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Some of London proper

Some of London proper

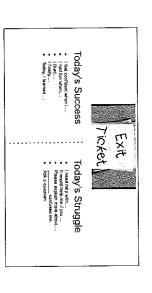
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Fact & Opinion

WE Do

Day 5:

Weekly Linkit Assessment
Small Group Work Catch Up

Weekly Assessment

DeSantis: 001XN25K

10) B

11) D

12) B

12) B

13) C

13) C

14) A

15 Sient Read

- Finish Daily 6

Center Work

Signed

- Sient Read

- Sient Read

Weekly Assessment

Marx:001AD7Z1

10) B

11) D

12) B

12) B

13) C

13) C

14) A

To hard of the checked & Signed of Silent Read

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To hard of the checked & Silent Read



## **Text Structure** Focus Skill:



<u>CESS E-Au TERACOCCES-R.2</u> Determine central ubasis of themos of a text and enablas filter densistament, surm-arcs the key supporting distals and intexs.

- Day 1.

  Introduce 2 new character trails & new centers
  Anchor Chart
  Small Group
  Small Group
  Small Group
  Small Group
  Read Aloud Book
  Read Aloud Book

# Vocabulary

Vocabulary

From Hay 1999 to May 2000, many incidents of external weather occurred. In May 1999, formadoses inpore through Okahoma and Kanass. A tomado is a violentily spinning column of Aut. A tomado is a violentily spinning column of Aut. Plust, warm an makes contact with cool air in the extensiphure or surrounding air Mast, the warmer and cooler as this together, spinning faster and fazer, if fally, a tomaso is torm. The May 1999 tomadoes cut a 17 billion dollar path of ruln and

destruction, killing 55 people

Weekly Character Traits

cordial

a person who is warm and friendly

## Vocabulary

Every now and less, nature provides example; of extreme weather. At these Limbs the temporature, word, water, and at pressure generatings go will be the evaluated by the billions of utility in damages to preparely heapes thanks and bildingings or the descripted and bringings or the believed and bringings or the believed to the promotional horizone. One opportunities above, and the provides and the cost of continues horizone.

The provides the princip factor at billion datasy or more, these nature contained maxily and up available to the public.

apprehensive a person who is fearful that something bad or unpleasant will thappen; atraid or concerned

## Vocabulary

Man

Every now and they, nature provides examples of streems weather, At these time, the temperature, which waste and all or expany comercines go yield in the result can be believe to deliver in damages to properly incode a tone, and elevations to properly incode a tone, and elevations to properly incode and proper and elevations that, to elevate the cost of economistings hard, to elevate the cost of economists whether the power many year it is as and weather event that costs the funds states a tellion delays or more. These lates can be established to the public.

# Vocabulary



From May 1999 to May 2000, many incidents of extreme weather occurred. In May 1999, tornadoss rioped through Oxishome and Kansas. A tornado is a violently spimning column of air. First, warm air makes contact with cool air in the atmosphere or surrounding air, Next, the warmer and cooler air stir together, spimning faster and faster. Finally, a tornado is born. The May 1999 tornadoes cut at 15 fillion dollar path of ruin and destruction, killing 55 people.

# every night. Color the box when you finish. Study your vocabulary words for 5 minutes

Day 1 Day 2 Day 3 Day 4

apprehensive a person who is fearful that something bad or unpleasant will happen; afraid or concerned

Weekly Character Traits

Marx

cordial

a person who is warm and friendly

Comment and control of the cont

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Mag

Vocabulary

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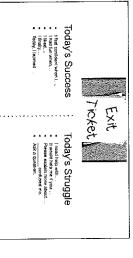
The state of the state







Marx



Day 2:
I do - Model Reading
Small Group
Small Group
Small Group
Small Group
Read Aloud Book

### something happens and effect is what happens as a result of the Cause is why cause. Key Words because if...then... therefore as a result since when effect

Chronological Order / Sequence

Key Words

steps in which The order or

men next after

happen. events

may include dates finally

# **Expository Text Structures**

Text structure refers to how the text is organized or structured. The ability to identify text structures in expository texts helps readers to understand the text more easily and remember it longer.

MOJ EMPRISHED 

How did the author organize the text? Description Cause/effect Compare/contrast Sequence Problem/solution

Chronological Order / Sequence



Problem/solution Cause/effect Compare/contrast Sequence Description

Cause and Effect



### A topic, idea, person, place, or thing is **described** by features, characteristics, or examples, Description characteristics Key Words such as example features

then the problem presented and A problem or issue is

problam solution fix because enswer puzzle reason solve

The problem

6

Problem and Solution

Key Words

is solved

Day 3:

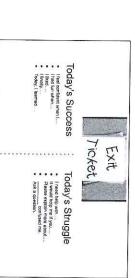
We do - Think Aloud

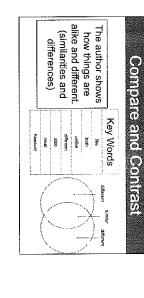
Small Group

Small Group

Small Group

Read Aloud Book





How did the author organize the text? Problem/solution Cause/effect Compare/contrast Sequence Description

TROUBLED WATERS

Problem/solution Cause/effect Compare/contrast Sequence Description How did the author organize the text?

Problem and Solution



How did the author organize the text?

Description

Problem/solution Cause/effect Compare/contrast Sequence

> Ticket | Exit

I feel confident when I....
I had fur whon...
I liked....
I linally...
Today, I learned.... Today's Success

Today's Struggle
I need help with...
It would nelp me If you...
Please explish note about...
or lused me.
Ask a question.

Compare and Contrast

Day 4;

Nou do - Independent read/hightight clues - Isam talk to identify weakly skill sham with the class

Small Group

Small Group

Read Aloud Book

### Ticket | Exit

I feel confident when I...
I had fun when....
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Iffinally....
Iffinally....
Today, I learned... Today's Success

I need help with...

It would help me if you...

Please explain more about...

confused me.

Ask a question.

Today's Struggle

Day 5:

- Weekly Linkit Assossment
- Small Group Work Catch Up

# **Expository Text Structures Sort!**

- Choose a TFK article.
   Read the article with a partner.
   How did the author organize the text?
   Cut out and tape the article to the matching poster.











Weekly Assessment
Marx: 001L6113

10) C
11) B
12) B
13) D
14) A



- Finish Daily 5
Center Work
- Bring Packet up
to be checked &
signed

- Silent Read

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		0.5			
	¥				
				14	



# Marx Mail

Name: Date:

Article Headline

What's the Big Idea!	Is this a local, national, or international news story?
	Save The Date!
· · · · · · · · · · · · · · · · · · ·	Impact!
	Who will be impacted by this article?
Is this topic controversial?	
If so, explain how.	



# Marx Mail

In your opinion, what is the most					
significant statement or quote in					
this article? Why is this statement					
or quote significant?					
a					
2					



ou believe that bias was written his article? If so, what is their on?	
V.	

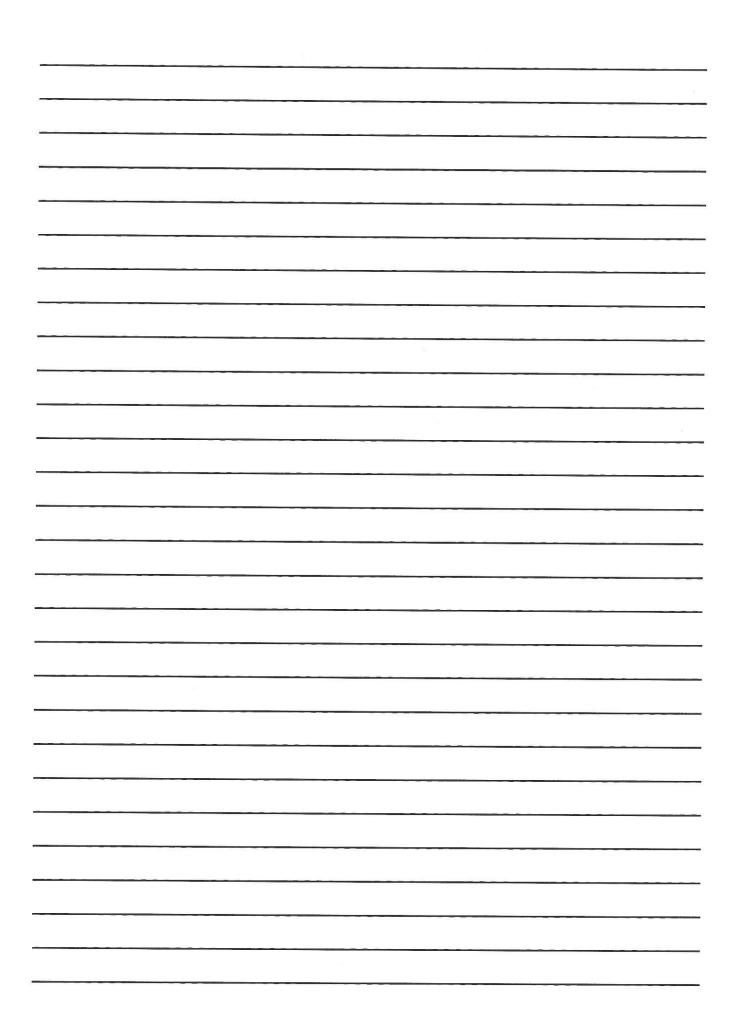
<u>Controversial</u> means there are different views or opinions on a topic.

Bias means the the author inserts their own opinion on the topic.

Significant means something is important or worthy of attention.

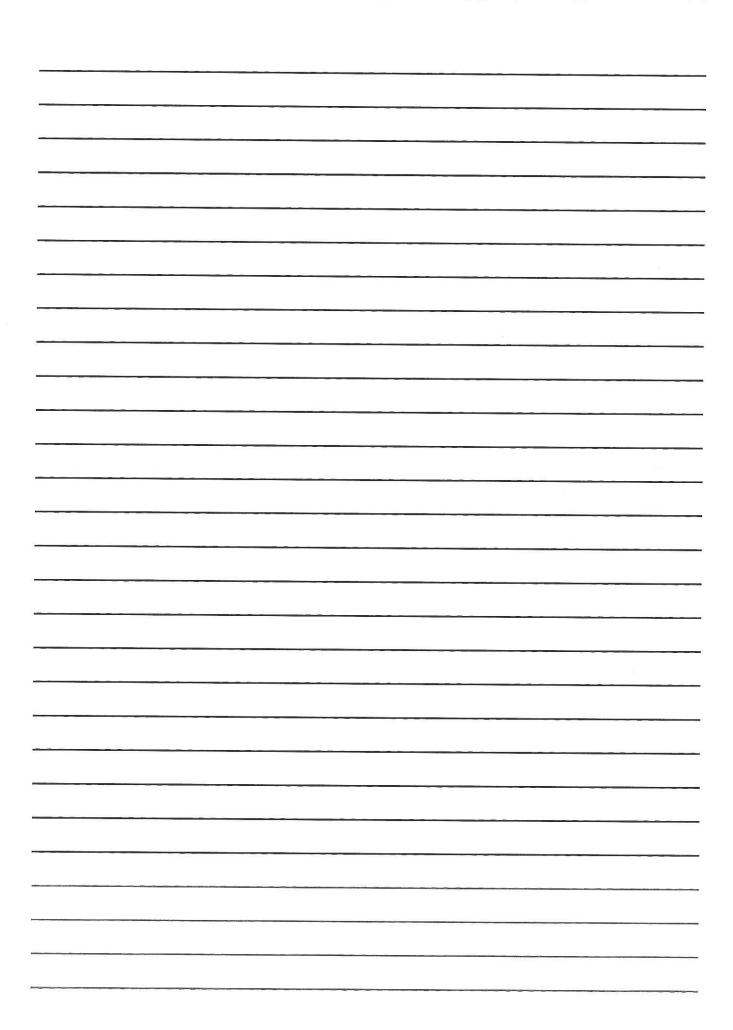
### **Respond to Fiction**

Journal Entry	<u>Characterization</u>	<u>Summarize</u>
Write a journal entry for a character	Choose a character from your story.	Restate the most important
in your book. Imagine you are the	Decide which character traits and	information you read about today. Your summary should be
character. Make sure to include information about how the character	attitudes they show. Write a paragraph explaining how the	at least one paragraph.
is feeling and how they respond to	character shows those traits and	Use:
events in the story.	attitudes. Use evidence from your	Who? What? <b>or</b>
events in the story.	book!	Somebody-Wanted-But-So
Doint of View Switch	Write a Letter to the Author	Finish the Story
Point of View Switch Imagine what the story would be like	Mention the part of the book you	Use details from your story to
from another character's point of	read. In the letter, tell the author	write what happens next. Use
view. Consider how it would be	what you liked or disliked and	details about the character and
different from the story you read.	explain why. Do you have any	the events to make a logical
Rewrite what you read today from	questions for them?	ending to the story.
that character's point of view.	·	_
L		



### **Respond to Fiction**

Write a paragraph comparing two characters or events from your story. You can also compare this story to another story you have read.	Characterization Choose a character from your story. Decide which character traits and attitudes they show. Write a paragraph explaining how the character shows those traits and attitudes. Use evidence from your book!	Summarize Restate the most important information you read about today. Your summary should be one paragraph.
Review	Write a Letter to the Author	Interview a Character
Write a review of the story. Include whether or not you would recommend the book to someone else and why. What were the best parts? What were the worst parts? What might you change if you were the author?	Mention the book you read and tell why you enjoyed it. Do you have any questions for them?	Create your own interview questions for a character in your story. Then, create the answers to those questions based on what you think your character might say
	,	
· ————————————————————————————————————		



lame				Unit	4 – Week 3
		<u>Cent</u>	ers Checklis	<u>t</u>	
Read to Self	- Independ	dent Reading-	choose two fiction	& two nonfiction	texts this weel
	Date		Text Read		Pages
<b>Day 1</b> Fiction			"		
Day 2 Nonfiction					
Day 3 Fiction					
Day 4 TFK		1.15000.4.4444			
Day 1 - Res Day 2 - Res Day 3 - Res Day 4 - Mar	pond to Fig pond to No pond to Fig	onfiction			
Vord Work veading this v	· Vocabular veek, then	ry- list all of the add them to yo	tabbed vocabular our dictionary. <i>COI</i>	y words from yo	ur independen ST DAY ONLY

I have completed all my center work

Student Signature

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Reading is Thinking	C Connections	Visualize	i Important	
Reading is	? Questions	Predictions	Favorite	
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<u>king</u>	C Connections	Visualize	Important	
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Reading is Thinking	? Questions	Predictions	Favorite	
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hinking	C Connections	Visualize	i   Important	
Reading is Thinking				
	? Questions	Predictions	Favorite	

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### **Respond to Nonfiction**

- keywords- no full sentences
- only the important information
- use abbreviations and symbols to save time
- look for: dates, who, what, where, when, why, how

Article:			 
Notes:		 	 

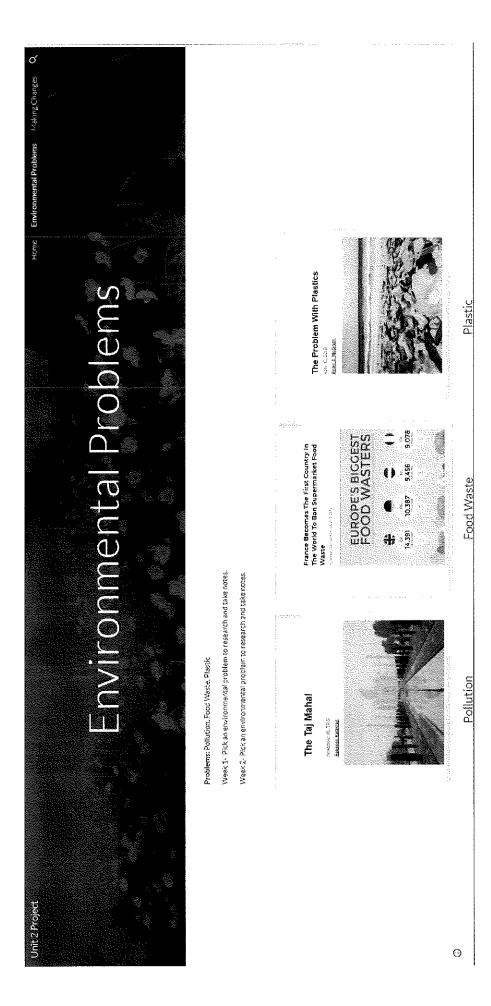
### **Respond to Nonfiction**

- keywords- no full sentences
- only the important information
- use abbreviations and symbols to save time look for : dates, who, what, where, when, why, how

Article:			
Notes:			
		E	
	×		

# Grade 5 ELA Unit 2 GLC Goes GREEN

# Unit 2 Project



# Environmental Problems

Problems: Pollution, Food Waste, Plastic

Week 1- Pickan environmental problem to research and take notes.

Week 2. Pick an environmental problem to research and take notes.



The Problem With Plastics

2 = 2 Waget

Food Waste

Plastic

Pollution



Plastic Problems: Humans



# Solutions: Pollution Salution, Prevent Food Waste, Reduce Plastic

Week 3. Picks solution to an emironmental problem. Research and take notes.

Week 4- Pick application to an environmental problem. Research and take notes.

Week E- Picks solution to an envirounkertal problem. Research and take notes.







Pollution Solution 2

Pollution Solution 1

Revolutionary Mexico City Hospital Facede Absorbs Toxins From The Environment



Pollution Solution 3

### **Making Changes**

Weak 3- Pick a solution to an environmental problem. Research and take notes.

Weak 4- Pick a solution to an environmental problem. Research and take notes.

Week 5- Pick asolution to an environmental groblem. Research and take notes.









### Pollution Solution 1

### Poliution Solution 2

### Pallution Solution 3



Emperied Will Ball Chily. Prevent Food Waste 1



Transverses Mesos for Class... Prevent Food Waste 2



A skriketi with an tibu ...

### Prevent Food Waste 3



history takes ships to f...

Prevent Food Waste 4



Lingo Greek Greek

Reduce Plastic 1



S Goodeys to Gitter

Reduce Plastic 2



Errog The Earth, Dra ...

Reduce Plastic 3

A maximi feet to being ...

Reduce Plastic 4

# Unit 2 Project GLC Goes Green

Type your first and last name

ſ	F
	<b>Environmental Problem</b>
I	ron
I	me
I	ntal
I	Pro
I	ble
	Ħ
-	

include the name of the environmental problem you chose Include a picture that has to do with the topic Include animation

Main Point #1
t #1
41152

Main Point #2

Include the first reason that you believe this is the biggest environmental problem our planet is facing
Support your opinion with at least 2 facts
Include a picture that has to do with the topic
Include animation

Include the second reason that you believe this is the biggest environmental problem our planet is facing
Support your opinion with at least 2 facts
Include a picture that has to do with the topic
Include animation

Main Point #3	

Making Changes

Include the third reason that you believe this is the biggest environmental problem our planet is facing Support your opinion with at least 2 facts Include a picture that has to do with the topic Include animation

Include and explain the best solution to this environmental problem Include a picture that has to do with the topic Include animation

Additional Research
search

Include any additional information from your note taking that is important about your topic Include a picture that has to do with the topic Include animation

### GLC Goes Green

Week 1-2 Identify the problems

Week 3-4 Explore what the world is doing to help.

Week 5 Students will pick the change that they think is the best to help make our planet better. They will make a list of 3 reasons why it is the best change we can make to save our planet. They will also come up with a "last ditch effort" to persuade us it's the best idea. They may do additional research on the topic to find facts.

GLC Goes Green Project Rubric	Total	Points Received	Points Received
	Points	Student	Teacher
Slide 1: Title Slide	5		
Type your first and last name	5		
Slide 2: Environmental Problem	10		
Include the name of the environmental problem you chose	5		
Include a picture that has to do with the topic	2.5		
Include animation	2.5		
Slide 3: Main Point #1	20		
Include the first reason that you believe this is the biggest environmental problem our planet is facing	5		
Support your opinion with at least 2 facts	10		
Include a picture that has to do with the topic	2.5		
Include animation	2.5		
Slide 4: Main Point #2	20		
Include the second reason that you believe this is the biggest environmental problem our planet is facing	5		
Support your opinion with at least 2 facts	10		
Include a picture that has to do with the topic	2.5		
Include animation	2.5		
Slide 5: Main Point #3	20		
Include the third reason that you believe this is the biggest environmental problem our planet is facing	5		
Support your opinion with at least 2 facts	10		
Include a picture that has to do with the topic	2.5		
Include animation	2.5		
Slide 6; Making Changes	15		
Include and explain the best solution to this environmental problem	10		
Include a picture that has to do with the topic	2.5		
Include animation	2.5		
ADDITIONAL	10		
Spelling	5		
Capitalization & Punctuation	5		
SLIDES (Standard 30)	100		
Eye Contact	20		
Voice/Volume	20		
Clarity/Speech	20		
Organization	20		
Research Evident	20		
PRESENTATION (Standard 29)	100		

02

# 

organ in this project yothwill:

1-Learn about the environmental problems our planet is facing.

2-Explore the many ways people are making big changes to help the world.

3-Choose a plan you feel strongly about and make a persuasive presentation asking others to make the same changes.

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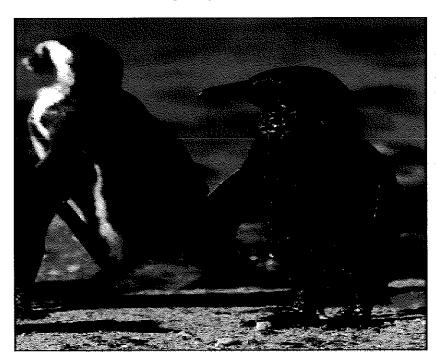
## Grade 5 ELA Unit 2 GLC Goes GREEN

# Week 6 Evaluation

Read the article by Dyan deNapoli titled "The Amazing Penguin Rescue." Then answer the questions.

## The Amazing Penguin Rescue

by Dyan deNapoli



Photograph of oil-soaked African Penguin, Cape Town, South Africa (Image Id: 00062903035), copyright © by AP Photo/IFAW, John Hrusa. Used by parmission

The summer of 2000, I had just finished my rounds tending to the New England Aquarium's 60 penguins when I got an urgent call from South Africa. The manager of SANCCOB, a seabird rescue center in Cape Town, was on the line. The region's penguins were in trouble. The cargo ship MV Treasure had sunk off the coast of Cape Town, creating an oil spill. Thirteen hundred tons of fuel oil were flowing near Robben Island, right in the middle of the African penguins' primary habitat. In a matter of days, thick, toxic liquid had covered about 20,000 penguins. Without swift help, the seabirds would have no chance for survival.



(Image Id: 00062802671), copyright © by AP Photo/Obed Zilwa. Used by permission.

2

SANCCOB had launched a massive rescue operation for the oiled penguins. Volunteers were showing up by the thousands, but they had no experience. The center needed penguin keepers to train the volunteers. Would I help?

3

Two days later, I boarded a plane to South Africa. I was about to take part in what would become the largest animal rescue operation ever attempted.

## A Startling Silence

Just outside Cape Town, a large warehouse had been turned into a rescue center for the oiled penguins. The rescuers had set up makeshift pools, which held about 100 oiled birds each. Hundreds of pools covered the floor.

5

When I first walked into the building, I couldn't believe my ears. Normally, African penguins are vocal birds. I expected to walk in to a chorus of honking and squawking. Instead, the center sounded like a library. Only the hushed voices of people could be heard. The penguins were dead silent.

6

I felt overwhelmed. My heart ached for the distressed birds. Cleaning them all seemed like an impossible task. But we had to carry on like doctors in an emergency room. There was no time for doubt.

#### Bird Bath

7

Cleaning oil off a penguin isn't easy. It takes two people—one to hold the penguin, another to do the washing. The bird is sprayed with a degreaser and scrubbed with warm, soapy water. Delicate areas around the face must be brushed with a toothbrush. Then the bird gets rinsed under a hose. The whole process takes

about an hour. Even with more than 12,500 volunteers, it took a month to bathe all 20,000 birds at the center.



released after rescue (Image Id: 00072102471), copyright © by AP Photo/Jon Hrusa. Used by permission.

## The Spreading Spill

8

While workers bathed penguins at the rescue center, another crisis was developing. Oil from the spill had started moving north toward Dassen Island. Tens of thousands of penguins were in the oil's path. But we already had our hands full with 20,000 recovering birds. Supplies were running low. If any more birds were oiled, we wouldn't have enough resources to save them.

9

One researcher came up with an idea: What if the Dassen penguins were temporarily moved out of harm's way? The method had never been tried before. Experts decided to give it a chance. Workers rounded up a large number of the penguins on

Dassen Island and released them near Port Elizabeth, 500 miles away. The hope was that by the time the seabirds swam home, the oil would be gone. The plan worked! Another 20,000 penguins were saved.

### **Amazing Rescue**

#### 10

The entire penguin rescue operation took about three months. In the end, more than 90 percent of the oiled penguins were successfully returned to the wild. In a previous large-scale penguin rescue, only half of the oiled birds survived. We could hardly believe that our efforts worked!

#### 11

But for me, the most inspiring part was the work of the volunteers. Rescuing penguins isn't glamorous. The stench of the rescue center—a mix of penguin droppings and dead fish—made people feel sick. The scratches and bites of terrified birds covered volunteers' arms. As the Penguin Lady, I'm used to facing such hazards to care for the animals I love. What I didn't realize was how many other people care for penguins too.

"The Amazing Penguin Rescue" by Dyan de Napoli as told to Natalie Smith from SuperScience Magazine's January 2012 issue. Copyright @ 2012 by Scholastic Inc. Used by permission of Scholastic, Inc

## Penguin Video Link:

https://www.youtube.com/watch?v=baTD3xwBo2M&feature=youtu.be

#### Research Simulation Task

- 1. You will have to read two or more texts
- 2. You might also find a video.
- 3. You must DIGEST the sources.
- 4. You must take notes to prepare for your thesis-driven essay.



ALWAYS- Find the writing task first!

Decide the best way to organize your notes.

Take notes with a purpose in mind(thesis-driven)!!

Compare how the articles by Lauren Tarshis and Dyan deNapoli and the video describe penguin rescue efforts after oil spills. Support your essay with information from all three sources.

#### Drag the Penguin to the correct answer



#### Part A

What does the word transformed mean as it is used in paragraph 15 of the article by Lauren Tarshis?

- A. finished quickly
- B. divided into areas
- C. completed without fees
- D. changed greatly in purpose

#### Part B

Which detail from the article best supports the answer to Part A?

- A. "...a team of workers and volunteers..."
- B. ...a warehouse into a penguin rescue center."
- C. "...worked with astonishing speed,"
- D. "...holds hundreds of round enclosures..."



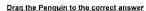
by Lauren Tarshis

"The Amazing

Penguin Rescue

by Lauren Tarshis





#### Part A

What are two main ideas of the article by Lauren Tarshis?

- Oil spills can spread quickly.
- B. Penguins are good swimmers.
- C. Oil spills are a great threat to penguins.
- D. Penguins take good care of their young.
- E. Penguins are interesting animals to watch.
- F. People work hard to help the penguins get better.

"The Amazing Penguin Rescue"

by Lauren Tarshis

#### 88

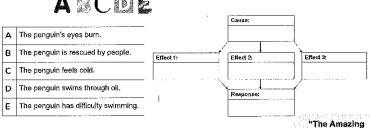
#### Drag the Penguin to the correct answer

#### Part B

Which two sentences from the article best support the answer to Part A?

- A. "Others cuddle with their mates and dote on their chicks."
- B. "As you plunge into the sea, your wings become powerful underwater propellers."
- C. "You are not the only penguin that has become soaked with the poisonous oil."
- D. "The impact of oil on a penguin (or any bird) is immediate and devastating."
- E. "In the wild, penguins hunt for sardines and gobble them up while they are still alive and wriggling."
- F. "All of them have one thing in common: a mission to save as many penguins as possible."

Using the list of events in the article by Lauren Tarshis, complete the diagram to show a cause, its effects, and then the response. Write the correct LETTER in the boxes.



Penguin Rescue"

by Lauren Tarshis

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#### Part A

Read the sentence from paragraph 5 of the article by Dyan deNapoli.

What does the word vocal mean as it is used in the sentence?

- A. shy
- B. fearful
- C. noisy
- D. challenging

#### Part B

Which sentence from the article best helps the reader understand the meaning of vocal in Part A?

- A. "I expected to walk into a chorus of honking and squawking."
- B. "Only the hushed voices of people could be heard."
- C. "I felt overwhelmed."
- D. "My heart ached for the distressed birds."



#### Part A

Select the best summary of the article by Dyan deNapoli.

- A. A large oil spill in the water near Cape Town endangered the lives of a nearby penguin population. Despite their efforts, rescuers quickly realized that the penguins needed more care than they could provide.
- B. A large oil spill in the water near Cape Town threatened the penguins who lived on a nearby island. Experts spent months caring for the injured birds, but many were unable to be released back into the wild.
- C. A large oil spill in the water near Cape Town placed a nearby penguin population in danger. Thousands of rescuers worked together to help the penguins and eventually returned them to their home.
- D. A large oil spill in the water near Cape Town threatened the lives of penguins living nearby. Experts trained the many people who volunteered to help the penguins.

"The Amazing Penguin Rescue" by Dyan deNapoli

#### Part B

Which two quotations from the article best support the answer to Part A?

- A. "The region's penguins were in trouble."
- B. "The center needed penguin keepers to train the volunteers."
- C. "But we already had our hands full with 20,000 recovering birds."
- if any more birds were oiled, we wouldn't have enough resources to save them."
- E. "In the end, more than 90 percent of the oiled penguins were successfully returned to the wild,"



"The Amazing Penguin Rescue"

by Dyan deNapoli

Part A

How does the author, Dyan deNapoli, support the idea that cleaning the penguins was a difficult task?



- A. by providing a comparison of two ways to clean penguins
- B. by providing a description of the steps for cleaning penguins
- C. by providing a quotation from someone who cleaned penguins
- D. by providing an explanation of why oil must be cleaned from penguins

#### Part B

Which paragraph in the article by Dyan deNapoli best supports the answer to Part A?

- A. paragraph 1
- B. paragraph 6
- C. paragraph 7
- D. paragraph 9

"The Amazing Penguin Rescue"

by Dyan deNapoli

Compare how the articles by Lauren Tarshis and by Dyan deNapoli tell about the same oil spill event. Match the details from the list to complete the chart. Type the LETTERS in the chart.

A	The author puts the reader in the role of a penguin involved in the oil spill event.
В	The author uses statistics to provide more information about the oil spill event.
С	The author writes from a rescuer's point of view about the oil spill event.
D	The author uses strong emotional language to describe the oil spill event.
Ē	The author introduces the oil spill event at the

The author writes about the oil spill event as if it is

happening in the immediate present.

Article by Lauren Tarshis	Article by Dyan deNapoli	Both Articles

art A

Read the sentence from the video titled "Endangered Penguins Caught in Oll Spill."

Several of them were preening themselves trying to get the oil off their feathers, and in the process ingesting the oil, which is poisonous to the birds.

What does the word preening mean as it is used in the sentence?

- A. cleaning
- B. covering
- C. gathering
- D. feeling

Video Clip "Endangered Penguins Caught in Oil Spill"



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Which detail from the video helps the reader understand the meaning of the word **preening**?

- A. "I saw hundreds of rockhopper penguins..." (00:41)
- B. "...in sticky, black fuel oil." (00:44)
- C. "'...trying to get the oil off...'" (00:48)
- D. "...poisonous to the birds." (00:52)

Video Clip "Endangered Penguins Caught in Oil Spill"



Based on the video titled "Endangered Penguins Caught in Oil Spill," which statement supports the idea that the oil spill was a serious problem?

- A. The oil spill resulted in animals being put into cages.
- B. The oil spill happened in an area where few people live.
- C. The oil spill threatened populations of animals on the islands.
- D. The oil spill happened in a place where people had recently cleaned.

Video Clip "Endangered Penguins Caught In Oil Spill"



#### Part B

Which detail from the video supports the answer to Part A?

- A. "...the island's entire population is at risk." (00:28)
- B. "'...there are only a dozen of them..." (00:58)
- C. "...prided themselves in the pollution-free state of their islands." (01:17)
- D. "The remaining population has been penned..." (01:42)

Video Clip "Endangered Penguins Caught in Oil Spill" Compare how the articles by Lauren Tarshis and Dyan deNapoli and the video describe penguin rescue efforts after oil spills. Support your essay with information from all three sources.

#### Unit 2 Assessment CODE: 001D26AR

17	<b>ADA</b>	B	25	166	C
18	Çen	C	26		B
21	70%	D	27	***	A
22	BIQ.	В	28	we	B
23	==	A	29	w.	D
24	200	B	30	603	C

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