



Year: 2019-20 ▼

Winslow Township Public Schools

Winslow Township Middle School ▼

[Taylor French](#)

Student Data

Grading

Attendance

Gradebook

Web Desk

Lesson Planner

Lesson Books

Calendar

Setup

Reports

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Unit Plan 1

Mixed Media Marine Animals Scheduled to be taught on 01/28 01/29 01/30 01/31 02/03**Standards**

1.3D Grade 8 CPI 1, Incorporate various art elements and the principles of balance, harmony, unity, emphasis, proportion, and rhythm/movement in the creation of two- and three- dimensional artworks, using a broad array of art media and art mediums to enhance the expression of creative ideas (e.g., perspective, implied space, illusionary depth, value, and pattern).

1.3D Grade 8 CPI 2, Apply various art media, art mediums, technologies, and processes in the creation of allegorical, theme- based, two- and three-dimensional works of art, using tools and technologies that are appropriate to the theme and goals.

1.3D Grade 8 CPI 6, Synthesize the physical properties, processes, and techniques for visual communication in multiple art media (including digital media), and apply this knowledge to the creation of original artworks.

21st Century Themes

None

21st Century Skills

*Creativity and Innovation

*Communication and Collaboration

Interdisciplinary Connections

Science

Technology Integration

Computer, Projector

Equipment Needed

Paper, Colored Pencils, Paint, Scissors, Glue, Recyclable Materials

Goals and Objectives

SWBAT understand the global impact of pollution in our oceans. (Dok 1)

SWBAT create a sea animal by using basic shapes then refining with details (DOK 4)

SWBAT create a sea animal drawing with dimension by using advanced colored pencil techniques. (DOK 4)

Learning Activities or Instructional Strategies

Students will come in and do their daily warm up. We will then view a PowerPoint presentation introducing them to the topic of pollution and its effect on sea life. Students will participate in a class discussion. Afterwards, we will each pick a sea animal and teacher will demonstrate how to draw the animals by breaking them into simple shapes and then going back in to refining and add details.

Students will spend several days drawing their animals. Then we will do a colored pencil skill building day before using colored pencils to add dimension to our sea animals. This will take a week or so.

Afterwards, we will paint our backgrounds and add our sea animal and various recyclable materials.

Differentiation

Visual, verbal and written instruction

One on one assistance

Small group seating

Modified requirements for students with special needs

More challenging requirements for G/T

Assessments

Students are assessed based on observation for the duration of the assignment

Students self-assess and reflect on their Artist Statement at the completion of the assignment

Teacher provides written feedback on the art rubric

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