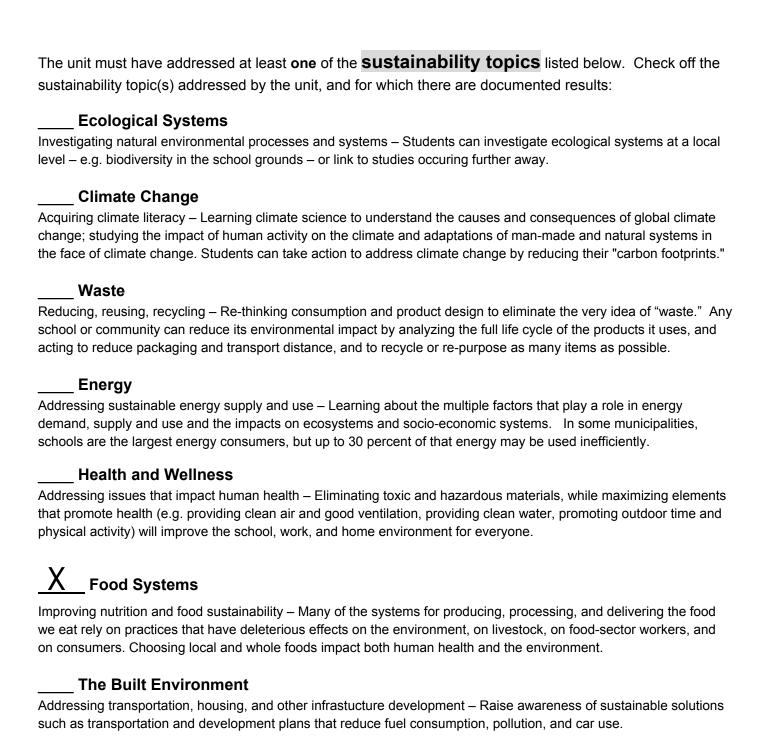
Sustainable Jersey for Schools Education for Sustainability Integrated Unit Checklist (10/2018)

Check off the Sustainability topic and EfS Enduring Understanding that the Unit addresses.

1



NA/a4aw
Water Addressing water quality, availability, and use – Learning about the water cycle and how use of water and land
development in one place impacts water quality and availability in other places.
Economic Systems
Economic Systems
Investigating how economic systems play a role in sustainability – History recounts the collapse of civilizations whose economic activity degraded the natural and/or social environments. Sustainable economies support a good quality of
life for all and maintain healthy ecosystems.
Social and Cultural Systems
Investigating the impact of social and cultural systems on sustainability – Social and cultural norms shape the
interaction of different groups with each other and with the environment; and these practices are themselves influenced by changes in natural environments.
initidenced by changes in natural environments .
2
The unit must have taught about and assessed for at least one of the enduring understandings of
education for sustainability listed below. Check off the enduring understanding that the unit addressed, and
for which there are documented results:
X A Healthy and Sustainable Future Is Possible
We can learn how to live well within the means of nature. This viewpoint inspires and motivates people to act.
We Are All In This Together
We are interdependent on each other and on the natural systems.
Healthy Systems Have Limits
Rather than exceeding or ignoring the limits, tap the power of limits. Constraints drive creativity.
December and Brotest The Comment
Recognize and Protect The Commons The Commons are the proteins of nature and equipty that we inherit in inthe and freely, and held in trust for future
The Commons are the creations of nature and society that we inherit jointly and freely, and hold in trust for future generations. We all depend on them and we are all responsible for them.
generations. We all depend on them and we are all responsible for them.
Reconcile Individual Rights with Collective Responsibilities
Responsible and ethical participation and leadership are required in order to make the changes we need to make.
We must reconcile the conflicts that exist between our individual rights and our responsibilities as citizens.
Diversity Makes Our Lives Possible
Diversity wakes our Lives Possible Diversity is required to support rich complex systems (like us), to build strength and to develop resilience in living
systems. Biological diversity, cultural, gender, political and intergenerational diversity all serve this purpose.
system is a second of the purpose.
Create Change at The Source Not the Symptom
Distinguish problems from symptoms. Identify the most upstream problem within your sphere of influence.

Think Far into the Future (1,000 Years)
Envision the kind of future we want and start working towards it. We should not sacrifice our children's future
to meet our needs.
Read the Feedback
We need to pay attention to the results of our behavior on the systems upon which we depend. If we keep our eyes on
the feedback, we can adjust our thinking and behavior before we cross detrimental thresholds.
It All Begins With a Change In Thinking
Thinking drives behavior and behavior causes results. As Einstein had observed, the significant problems we face
cannot be solved with the same level of thinking we used to create them. Think systems, cycles and out of the box.
Live By The Natural Laws
We must operate within the natural laws and principles rather than attempt to overcome them. It is nonnegotiable.
V
X We Are All Responsible
Everything we do and everything we don't do make a difference.