

Why is recycling important?

Anonymous 1m
evrydy: dont put trash in the water
because it might hurt the animals
who lives in the water then the
earth might die :y evrydy

Anonymous 1m
make sure u dont put trash in water
it can hurt the a

Anonymous 1m
Because the sea fish will thing
the trash is food :yevdy

Anonymous 1m
evrydy: dont put trash in the water
because it might hurt the animals
who lives in the water
corals because the s
Avatar of anonymous
Anonymous
1m
corals because the sea

Anonymous 1m
Recycling is important
because plastic and other
recyclable materials takes
years to breakdown and is the
harmful to animals, plants, the
air we breath, and increasing
global warming.

Anonymous 1m
Because The
Avatar of anonymous
Anonymous
1m
Because The
adam: because of the turtle
Avatar of anonymous
Anonymous
1m
adam: because of the turtle

Anonymous 1m
cuz you can hurt wait life and keeps
the earth clean air
Avatar of anonymous

Anonymous 1m
corals because the sea

Anonymous 1m
recycling is important because
it hurts the planet and the sea
animals / by Luis

Anonymous 1m
Recycling is important
because if turtles eat it they could
choke and then somebody has to
come and rescue the turtles and
also because animals see animals
can eat them in shotgun

Anonymous 1m
justin
to save mother nature thats why
recycling is important justin

Anonymous 1m
Because The
Avatar of anonymous

Anonymous 1m
adam: because of the turtle
Avatar of anonymous

Anonymous 1m
adam: because of the turtle
Avatar of anonymous

Anonymous 1m
adam: because of the turtle
Avatar of anonymous

Anonymous 1m
adam: because of the turtle
Avatar of anonymous

Anonymous 1m
Recycling is important
because if you just throw it in
the water you mite get a straw
in a turtle nose Julian

Anonymous 1m
Allison because the turtles can
eat it and i love turtles David

Anonymous 1m
adam: because of the turtle
Avatar of anonymous

Anonymous 1m
cuz you can hurt wild life and
keeps the earth clean air

Anonymous 1m
because it might hurt the fish
in the water and the coral reef
and i love core in the sea
J Sandoval

Anonymous 1m
because the sea
Avatar of anonymous

Anonymous 1m
because the sea fish will thing
the trash is food :yevdy

Tell Oscar what you did to keep our planet clean!

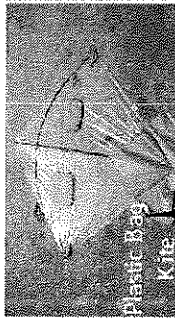
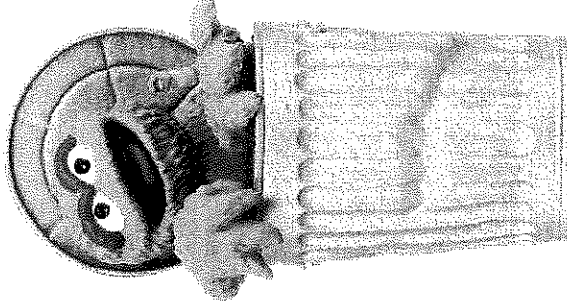
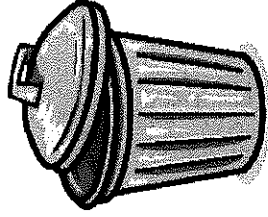
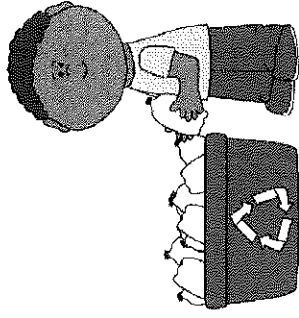
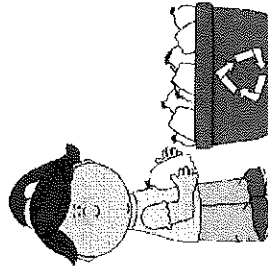
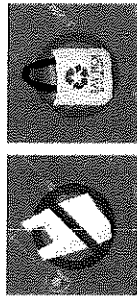
kelsey we
throw out
glass and
plastic so it
wont hurt the
animals

i pot all
my plastic
bags in a
bin

i made a
plastic house
from Eduardo

I made a
rocket
ship linda

SAY NO TO PLASTIC BAGS



I will make
paint with
crayons and i
will not wast
money from
naylla

What I did
was make a
money box
with tape and
gems from
Isadora

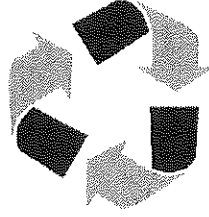
by Lucero by saving
my moms money i
went to go pick
plastic and made
something out of it

bryanna
yesterday i
clean outside
the plastic
and i made a
toy

i put the
plastic in the
recyclebox
bryanna

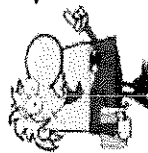
Laila
i am going to
make a car
out of plastic

lexi im going
to pick up the
trash on the
road



how i helped
my sister i
made her a
pencil box
with cardboard
and panit

I went to the
beach and
pickedup
trash



KWL chart

Name [redacted]
Date [redacted]

Topic: Recycling

know Before you read, write what you think you know about the topic.	wonder Before or during your research, record questions about the topic.	Learned After you finish reading, write what you learned about the topic.
We can recycle bottles And trashes	We wonder every thursday the recycle truck comes at thursdays	You can not throw away stuff. put them in the recycle dont throw them away then its gonna be dirty or it could be full of things that you dont need like landfill and is gonna be full things in your house that you dont need in your house any more Harel :-)



KWL chart

Recycling

Topic:

Name:

Date:

know

Before you read, write what you think you know about the topic.

- Throwing garbage in the right place (Mauro and Mario)
- Bottles and drinks can be recycled (Greisy)
- Don't throw trash in the ocean (Geovanna)
- You cannot throw on the ground (Rafaela)
- You can recycle parts of cars (Mauro)

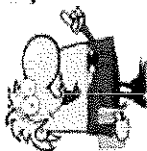
wonder

Before or during your research, record questions about the topic.

- I wonder where all the recycling goes (Miss Mozo)
- How do they recycle trucks?
- Where does all the recycling go?
- How does trash get on the floor?

Learned

After you finish reading, write what you learned about the topic.

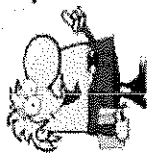


KWL chart

Name _____
Date _____

Topic: Recycling

know Before you read, write what you think you know about the topic.	wonder Before or during your research, record questions about the topic.	Learned After you finish reading, write what you learned about the topic.
I know that recycling is when you recycle paper glass plastic	I wonder if I can recycle metalt	I learned that recycling is important because if you recycle the animals won't die

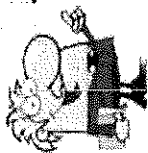


KWL chart

Name _____
Date _____

Topic: Recycling

know Before you read, write what you think you know about the topic.	wonder Before or during your research, record questions about the topic.	Learned After you finish reading, write what you learned about the topic.
1 When you break a glass of water you should put it in in the blue trash can. 2 always make sure that you don't put a glass in a trash can you should put it in the blue trash can. 3 when you drink a water of plastic water bottle make sure that you put it in the blue trash can.	2 I wonder that what if a lot of people put plastic water bottle in the blue trash can.	3 learned that if a lot of people throw out a lot of trash then you will need to pay in jremeny.



KWL chart

Name

Date

March 15, 2021

Topic: Recycling

know Before you read, write what you think you know about the topic.	wonder Before or during your research, record questions about the topic.	Learned After you finish reading, write what you learned about the topic.
<p>When you use something, you can reuse it for something else.</p> <p>We do it here at school. It's the blue waste bin.</p>	<p>How can we help our planet?</p> <p>What else can we recycle?</p>	<p>Part of recycling is reusing and is reducing.</p> <p>If everyone does it, the world would be safer.</p> <p>We can help at home with reusing, reducing, and recycling.</p>



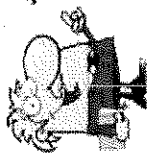
KWL chart

Topic: Recycling

Name _____

Date _____

know Before you read, write what you think you know about the topic.	wonder Before or during your research, record questions about the topic.	Learned After you finish reading, write what you learned about the topic.
<ul style="list-style-type: none">- If you don't recycle it can get in the ocean and some animals can eat it and die-If you don't it can hurt the earth- You should always recycle if you don't the plastic will go to the sea	<ul style="list-style-type: none">-I want to learn how to save mother nature-What we should recycle-If too many people don't recycle will the ocean be filled with garbage or will we just have more trash pick up-What happens when we put our recyclables in trash	<ul style="list-style-type: none">-recycling reduces the chances of global warming-recycling protects earth from items that do not decompose quickly and can therefore harm animals and plants-Littering hurts animals and the planet- Reduce, reuse, and recycle can save the planet- recycle plastic, cardboard and paper, cans-Use reusable items

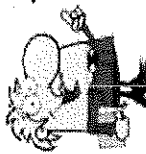


KWL chart

Name: [redacted]
Date: March 15, 2024

Topic: Recycling

know	wonder	Learned
<p>Before you read, write what you think you know about the topic.</p> <p>Do not throw your garbage in the ground or forest. Pick it up</p> <p>We can create new things with the things we do not use anymore.</p> <p>Put the plastic and paper in different bins.</p>	<p>Before or during your research, record questions about the topic.</p> <p>How can we recycle clothes?</p> <p>How they recycle plastic cups and bottles?</p> <p>Where do the garbage go?</p> <p>How we can recycle food?</p>	<p>After you finish reading, write what you learned about the topic.</p> <p>I learned how the used plastic is washed and smashed and made into new plastic.</p> <p>I learned that we should recycle by putting the trash in the right bins.</p> <p>I learned that if we do not recycle the animals will have no space and die.</p> <p>I learned that the garbage go to the landfills and the ocean.</p>



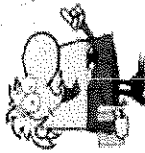
KWL chart

Name _____

Date _____

Topic: Recycling

know Before you read, write what you think you know about the topic.	wonder Before or during your research, record questions about the topic.	Learned After you finish reading, write what you learned about the topic.
I know the garberch goes to a land of small homes that is were all the food gose	What happens to the food we don't eat and where are we putting them or where do we take them	Farmers grow plants and give it to people how need it and some of the vechstibl we need for animals to eat



KWL chart

Name _____

Date _____

March 15, 2021

Topic: Recycling

know Before you read, write what you think you know about the topic.	wonder Before or during your research, record questions about the topic.	Learned After you finish reading, write what you learned about the topic.
<p>1 When you break a glass of water you should put it in in the blue trash can. 2 always make sure that you don't put a glass in a trash can you should put it in the blue trash can. 3 when you drink a water of plastic water bottle make sure that you put it in the blue trash can.</p>	<p>2 I wonder that what if a lot of people put plastic water bottle in the blue trash can.</p>	<p>3 learned that if a lot of people throw out a lot of trash then you will need to pay in jremeny.</p>

Consumption and Waste Audit

Food waste: Fill in the chart after eating a meal. Repeat for two more meals.

Meal (breakfast, lunch, dinner)	Food/scraps not eaten	If you had food/scraps left, what was done with them?
waffles.	a little bit of honey left	I would clean the honey off the plate with a paper towel and then put the plate in the sink .
Cookies,bread with cheese,and milk .	afue crumbs of the bread and some milk left in my cup	I would put my milk in my sink and throw the crumbs away .
Soup,water ,	a little a bit of the soup was left	I drank a little more soup so there wouldn't be too much when I put it in the sink so there wouldn't be so much dishes to wash .

Recycling:

Do you have a recycle bin in your home?

☐ Yes ☒ No

If you checked yes, carefully look through your recycle bin for some of these common recycling mistakes! Circle 'Yes' if you find the mistake and 'No' if you do not.

	Common recycling mistake	How to fix it
Yes <input checked="" type="checkbox"/>	A plastic, glass or metal container still has food/liquid in it.	Thoroughly empty and rinse off all items before recycling!
Yes No	A greasy pizza box is in the recycle bin.	Greasy cardboard can not be recycled. Throw it in the trash. If there is a side of the box that is not greasy, you can tear that part off to recycle!
Yes No	A plastic grocery bag is in the recycle bin.	Repurpose your plastic bags, return them to the grocery store, or replace them entirely with reusable shopping bags!

Consumption and Waste Audit

Food waste: Fill in the chart after eating a meal. Repeat for two more meals.

Meal (breakfast, lunch, dinner)	Food/scrap not eaten	If you had food/scrap left, what was done with them?
dinner	little eggs bacon and small piece of bagel	my mom fed it to the dog
snak	i ate all of the litil bites	i throo awt t he bag
breakfast	5 litel bits of speshiil K	no

Recycling:

Do you have a recycle bin in your home?

☐ Yes ☒ No

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	Common recycling mistake	How to fix it
Yes XNo	A plastic, glass or metal container still has food/liquid in it.	Thoroughly empty and rinse off all items before recycling!
Yes XNo	A greasy pizza box is in the recycle bin.	Greasy cardboard can not be recycled. Throw it in the trash. If there is a side of the box that is not greasy, you can tear that part off to recycle!
Yes XNo	A plastic grocery bag is in the recycle bin.	Repurpose your plastic bags, return them to the grocery store, or replace them entirely with reusable shopping bags!

Consumption and Waste Audit

Food waste: Fill in the chart after eating a meal. Repeat for two more meals.

Meal (breakfast, lunch, dinner)	Food/scrap not eaten	If you had food/scrap left, what was done with them?
pancake		some pieces of pancake left were thrown in the garbage.
chicken nugget, strawberry, salad	few strawberries were save for later .	
Ramen noodles and chicken nugget		everything was eaten but scraps went into the garbage.

Recycling:

Do you have a recycle bin in your home?

☒ Yes ☐ No

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	Common recycling mistake	How to fix it
Yes No	A plastic, glass or metal container still has food/liquid in it.	Thoroughly empty and rinse off all items before recycling!
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Consumption and Waste Audit

Food waste: Fill in the chart after eating a meal. Repeat for two more meals.

Meal (breakfast, lunch, dinner)	Food/scrap not eaten	If you had food/scrap left, what was done with them?
waffle	the whipped cream	save
spaghetti and rice	spaghetti	garbage
rice and beans	beans	garbage

Recycling:

Do you have a recycle bin in your home?

X Yes ☐ No

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	Common recycling mistake	How to fix it
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Consumption and Waste Audit

Food waste: Fill in the chart after eating a meal. Repeat for two more meals.

Meal (breakfast, lunch, dinner)	Food/scraps not eaten	If you had food/scraps left, what was done with them?
breakfast, scrambled eggs	chips	i gave them to my dad so he can eat it
lunch, rice beans chicken	muffins	i ate all them
dinner, hot dogs	bread	i gave them to my dog

Recycling:

Do you have a recycle bin in your home?

☒ x Yes ☐ No

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	Common recycling mistake	How to fix it
Yes X No/	A plastic, glass or metal container still has food/liquid in it.	Thoroughly empty and rinse off all items before recycling!
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Yes No/ x	A plastic grocery bag is in the recycle bin.	Repurpose your plastic bags, return them to the grocery store, or replace them entirely with reusable shopping bags!

Consumption and Waste Audit

Food waste: Fill in the chart after eating a meal. Repeat for two more meals.

Meal (breakfast, lunch, dinner)	Food/scrap not eaten	If you had food/scrap left, what was done with them?
breakfast turkey sandwich	plastic containers plastic bottles	tro it out or make art out of it
fool	paper towel	reues it
chips	bag	tro it out

Recycling:

Do you have a recycle bin in your home?

☐
☒

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1. Consumption and Waste Audit

Food waste: Fill in the chart after eating a meal. Repeat for two more meals.

Meal (breakfast, lunch, dinner)	Food/scrap not eaten	If you had food/scrap left, what was done with them?
i had bagel for breakfast	bacon and eggs	thrown out
spaghetti for lunch	my mini pizza	saved
for dinner im having rise and chicken	no fris	saved too

Recycling:

Do you have a recycle bin in your home?

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Consumption and Waste Audit

Food waste: Fill in the chart after eating a meal. Repeat for two more meals.

Meal (breakfast, lunch, dinner)	Food/scraps not eaten	If you had food/scraps left, what was done with them?
chorizo with eggs	i don't eat the eggs	i put it in the thash
happy meal	the tomates and the onions	I put it in the thash
cereal and Milk	I eat all of my cereal but i left some milk.	I throw away my milk

Recycling:

Do you have a recycle bin in your home?

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Student Name: Sydney

100%

**Applying Sustainable Practices
Rubric - Recycling**

	Mastery 4	Accomplished 3	Developing 2	Beginning 1	Total Points 24 points 100%
Environmental	Multiple examples of efforts to minimize negative environmental impacts, such as decreased material recycling and waste minimization	Gave at least 2 examples of minimizing negative environmental impacts	Mentioned environmental elements in discussion but did not give specific examples of how the project had environmental impacts	Lacked any mentions of environmental impacts	4
Economic	Discussed multiple innovations that saved money	Gave one example of how this audit and daily practice meets an economic sustainable goal	Mentioned cost but did not relate this audit as a sustainable effort	Lacked any mention of cost, local economic benefits	4
Social	Gave multiple examples that community input considered can contribute in a positive way to socialize us together as a community	Gave one example of how the project met an economic goal	Mentioned social benefit but did not give a concrete example pertaining to the audit	Lacked any mention of waste and consumption social benefits	4
Family Plan	Student has a useful and thoughtful plan for family to cut down on waste and recycle more and the plan will be put into action	Student has a plan for family to cut down on waste with good ideas but no plan for implementation	Student has a partial plan to cut down on waste	No plan of action in place	4
Questions	Thoughtful and accurate responses to the questions asked daily. Extra thought given	Accurate responses to the questions asked daily	Questions not always answered accurately and off topic	Questions not answered or turned in	4
Participation	Students worked effectively at finding needed and important information. Worked hard at all tasks	Performed when asked and completed all tasks (audit)	Performed when required, completed some tasks	Did not complete the task (audit)	4

Student Name: <u>SAJITH</u> <u>7510</u>		Total Points: 24 points = 100%		
Applying Sustainable Practices	Mastery 4	Accomplished 3	Developing 2	Beginning 1
Environmental	Multiple examples of efforts to minimize negative environmental impacts, such as decreased material recycling and waste minimization	Gave at least 2 examples of minimizing negative environmental impacts	Mentioned environmental elements in discussion but did not give specific examples of how the project had environmental impacts	Lacked any mentions of environmental impacts
Economic	Discussed multiple innovations that saved money	Gave one example of how this audit and daily practice meets an economic sustainable goal	Mentioned cost but did not relate this audit as a sustainable effort	Lacked any mention of cost, local economic benefits
Social	Gave multiple examples that community input contributed in a positive way to socialize us together as a community	Gave one example of how the project met an economic goal	Mentioned social benefit but did not give a concrete example pertaining to the audit	Lacked any mention of waste and consumption social benefits
Family Plan	Student has a useful and thoughtful plan for family to cut down on waste and to recycle more and the plan will be put into action	Student has a plan for family to cut down on waste with good ideas but no plan for implementation	Student has a partial plan to cut down on waste	No plan of action in place
Questions	Thoughtful and accurate responses to the questions asked daily. Extra thought given	Accurate responses to the questions asked daily	Questions not always answered accurately and off topic	Questions not answered or turned in
Participation	Students worked effectively at finding needed and important information. Worked hard at all tasks	Performed when asked, and completed all tasks (audit)	Performed when required, completed some tasks	Did not complete the task (audit)

Student Name: **LEX**

100%

Applying Sustainable Practices Rubric - Recycling

	Mastery 4	Accomplished 3	Developing 2	Beginning 1	Total Points 24 points = 100%
Environmental	Multiple examples of efforts to minimize negative environmental impacts, such as decreased material recycling and waste minimization	Gave at least 2 examples of minimizing negative environmental impacts	Mentioned environmental statements in discussion but did not give specific examples of how this project had environmental impacts	Lacked any mentions of environmental impacts	4
Economic	Discussed multiple innovations that saved money	Gave one example of how this audit and daily practice meets an economic goal	Mentioned cost but did not relate this audit as a sustainable effort	Lacked any mention of cost, social economic benefits	4
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Family Plan	Student has a useful and thoughtful plan for family to cut down on waste and recycle more and the plan will be put into action	Student has a plan for family to cut down on waste with good ideas but no plan for implementation	Student has a partial plan to cut down on waste	No plan of action in place	4
Questions	Thoughtful and accurate responses to the questions asked daily. Extra thought given	Accurate responses to the questions asked daily	Questions not always answered accurately and off topic	Questions not answered or turned in	4
Participation	Students worked effectively at finding needed and important information. Worked hard at all tasks	Performed when asked, and completed all tasks (audit)	Performed when required, completed some tasks	Did not complete the task (audit)	4

Student Name: John

9290

Grade: 6

Applying Sustainable Practices
Rubric: Recycling

Applying Sustainable Practices
Rubric: Recycling

Applying Sustainable Practices Rubric: Recycling	Mastery 4	Accomplished 3	Developing 2	Beginning 1	Total Points 24 points = 100%
Environmental	Multiple examples of efforts to minimize negative environmental impacts, such as recycling and waste minimization	Gave at least 2 examples of minimizing negative environmental impacts	Mentioned environmental concerns in discussion but did not give specific examples of how the project had environmental impacts	Lacked any mention of environmental impacts	4
Economic	Discussed multiple innovations that saved money	Gave one example of how this budget and daily practice meets an economic sustainable goal	Mentioned cost but did not relate this budget to a sustainable effort	Lacked any mention of cost, local economic benefits	3
Social	Gave multiple examples that community input considered can contribute in a positive way to socialize us together as a community	Gave one example of how this project met an economic goal	Mentioned social benefit but did not give a concrete example pertaining to the budget	Lacked any mention of waste and consumption social benefits	3
Family Plan	Student has a useful and thoughtful plan for family to cut down on waste and to recycle more and the plan will be put into action	Student has a plan for family to cut down on waste with good ideas but no plan for implementation	Student has a partial plan to cut down on waste	No plan of action in place	4
Questions	Thoughtful and accurate responses to the questions asked daily Extra thought given	Accurate responses to the questions asked daily	Questions not always answered accurately and off topic	Questions not answered or turned in	4
Participation	Student's worked effectively at finding needed and important information. Worked hard in all tasks	Performed when asked, and completed all tasks (budget)	Performed when required, completed some tasks	Did not complete the task (budget)	4