

For Remote Digital Units Only: To apply credit for a remote digital or hybrid learning unit towards Digital Schools Star recognition, answer these questions:

- Describe the timing and sequence of the synchronous and asynchronous elements of the unit and how they are coordinated. (For example: Did students have opportunities to review learning materials – such as videos, documents, webpages – on-demand on their own time to enhance live class discussions?)

The SEL program Peekapack is a digital learning platform that is taught by the teachers at GLC weekly synchronously through the zoom platform and through in class instruction because of our hybrid school model this year. Students engage in whole class and small group digital learning activities with the teacher weekly on Fridays for a 30-minute lesson. Throughout the week students are able to log into the platform and complete lessons, activities, and games asynchronously. This offers all students additional time to engage in SEL activities when they have time in the afternoons or with their families in the evening.

- Describe the interactive elements to engage students in the unit and to give them the opportunity to demonstrate their learning. (For example: Did students have break out rooms for peer to peer discussions? Were chats enabled? Were digital whiteboards shared or other collaborative spaces used?)

Throughout the lessons and activities students are able to demonstrate their learning through the use of break out rooms with their teachers and peers as well as collaborate through class letters to the characters. Teachers use tools like but not limited to Padlet, Zoom Whiteboards, Google Jamboards, PearDeck, and Nearpod in addition to the google classroom suite of tools like slides and docs so that students can discuss and collaborate on projects and lessons together. Much of their work is shared through social media as well so that the students are able to demonstrate their learning through letter writing with the platforms characters. Classes write letters to them, emailing and posting them on twitter and the characters from the platform write back to them.

- Describe the methods and tools used to assess student performance.

In the SEL Peekapack program students are assessed through observation, actions, and responses to activities. They are often discussing stories or writing letters to express their feelings, emotion, and empathy. These are submitted through the variety of digital learning platforms expressed in the above question as well as google classroom. They are also assessed on their behaviors and attitudes much of which grows and improves based on the teachings from this curriculum. While SEL objectives and understandings do not appear as a graded component to a report card, teachers are continuously checking and monitoring students social and emotional development and planning lessons through this site with their observations. Work samples completed are used in the specific content area they apply to, for example, letter writing to characters would be assessed in their writing lessons and reading books from the curriculum in their reading standards. There is also a game component to the digital platform where students can apply what they have learned to the characters in the town of Peekaville.