

# LPBS Digital Citizenship Evidence

## Vision and Goals

As we continue to integrate more technology into our schools, the Long Branch School District recognizes the importance of teaching and instilling good Digital Citizenship. Teachers/Media Specialists use the curriculum from Common Sense Media, as well as Google's iKeepSafe program. In addition, the ISTE standards for Digital Citizenship is an important guide that is reviewed often by both administrators and educators. These resources combined, allow our educators to guide our students to make sound choices and to develop a positive digital footprint.

Virtual PD on Digital Citizenship has been offered to the entire staff, and a more personalized PD on how to become a Common Sense Educator has been provided to all the Media Specialists in our district. Our Media Specialists and our EdTech Specialists work together to reach out to as many students and teachers by providing lessons for grades K-12, updating the Digital Citizenship page on our district's EdTech site, and through ongoing conversations.

## Training & Resources

LBPS: Education & Technology [Digital Citizenship Page](#)





- District PD on Digital Citizenship - [Video](#)
- Digital Citizenship/Common Sense Educators PD:

## Media Specialists

Location: Gregory School  
Common Sense Educators

December 9, 2019

- Update: Share out what you have done since our October meeting
  - New lessons for grades 6-8 are now available
- Revisit of [Common Sense Educator](#) Certification Process
  - Learn
  - Do

- Reflect
- Next Steps/Goals
  - Make a plan for the second half of the school year
  - List what you still need to do for the “Learn” and the “Do” part of the certification process
- Suggested Books
  - Digital Citizenship in Action by Kristen Mattson
  - iGen by Jean M. Twenge





Dear Lois,

Congratulations on becoming a Common Sense Educator! Your digital badge is attached. Please share it proudly! We've seen educators include it in their email signatures, post it on their websites or blogs, and add it to their social profiles.

As a Common Sense Educator, your digital citizenship work acts as inspiration for educators following in your footsteps. Join the Common Sense Educators Facebook group to engage in rich discussion, get answers to questions from your peers (or answer some questions yourself!), and learn about creative ways other educators are implementing school-wide digital citizenship.

You can also connect and share with us on Twitter using your hashtag #CSEducator. It's only common sense for us to work together and stay in touch!

We're lucky to support passionate educators like you who are dedicated to helping kids thrive in a world of media and technology, and we are inspired by your work!

Cheers,  
The Common Sense Education team

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## Samples of Digital Citizenship Being Integrated into the Curriculum

- Teacher Lessons on Digital Citizenship:

## Lesson Plan

### Digital Citizenship-This Is Me

#### Objective

All Grades: Each Grade Level Has there own format on the Common Sense Education Website

Digital Citizenship This Is Me Lesson From Common Sense Education

Learning Objectives of this lesson are to consider how posting selfies or other images will lead others to make assumptions about them. Reflect on the most important parts of their unique identities. Identify ways they can post online to best reflect who they are. When and where do people take "selfies"? Why do you think they take them?

#### Essential Questions

How does what I post online affect my identity?

#### Anticipatory Set/Direct Instruction

Students will pretend they are going to take a selfie to post to a public website for anyone to see. Where would you take it? What would you be doing? What would you look like? They will get a paper cell phone to draw themselves with as much detail as possible.

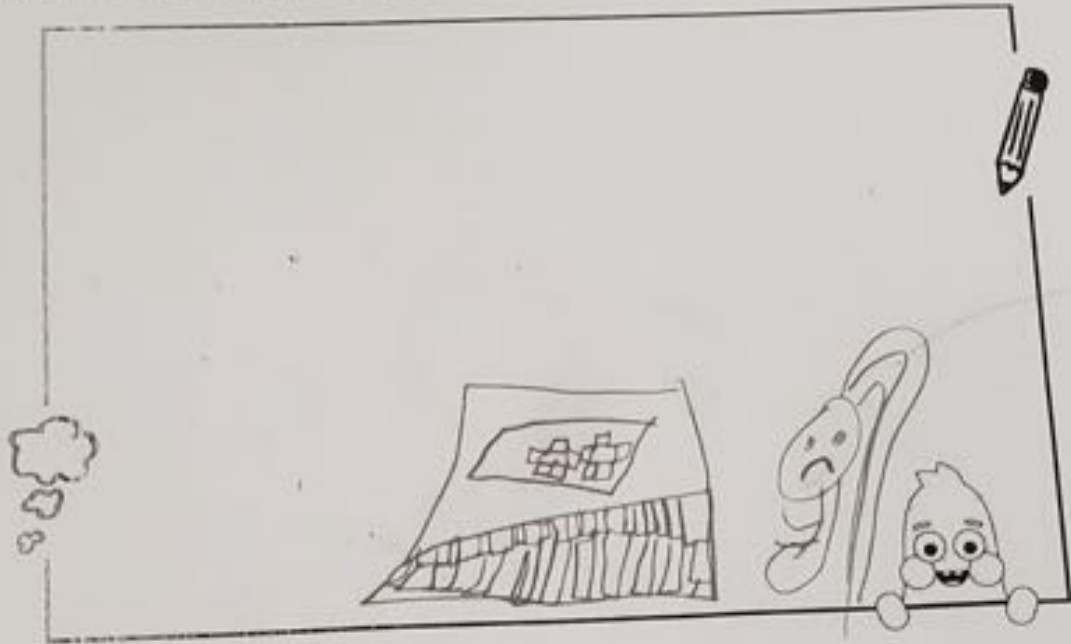
#### Learning Activities

Students will view a few short videos on common sense education media to support this lesson. Students will draw themselves as taking selfies. Lots of discussion on what the proper way to take selfies is and what the word Assumption can lead to regarding taking them. Only if time permits allow students to go on common sense site for education games.

#### Closure

## Pause & Think Moment

Draw a picture to show what you would do if you accidentally went to a "not right" website.



Write about what you should do if you accidentally get to a "not right" website.

I would tell my mom and  
Dad and ask for help so I  
can be safe



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everyone's privacy.

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## Lesson Plan 9

### Objective

SWBAT to gain knowledge and understanding of Digital Citizenship for Digital Citizenship. Students will be viewing a brain pop video regarding internet safety, how to protect private information, how to stay safe on the computer, not to be a cyberbully or how to report cyberbullying. Students will take a short quiz on what they think digital citizenship means. Students will also have circulation. This is a great week to talk about Digital Citizenship with it just being the holiday's and students may have gotten phones, or tablets as gifts, this is a good review of how to stay safe.

### Essential Questions

What is Digital Citizenship? How can you be safe on the internet? Cyberbullying?

### Anticipatory Set/Direct Instruction

Students will view a brain pop video. Worksheets on digital citizenship.

### Learning Activities

Video/ library circulation.

### Closure

Remind students to be safe on the internet and the importance of digital citizenship.

### Standards

- 8.1A Grade 2 CPI 02
- 8.1D Grade 4 CPI 01
- 8.1D Grade 4 CPI 02
- 8.1D Grade 4 CPI 03
- 8.1E Grade 4 CPI 01



Present: you are going to take a selfie to post to a public website for anyone to see. Where would you pose? What would you be doing? What would you look like? Or pose for twenty: your selfie before going on your way to the classroom.



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Present: you are going to take a selfie to post to a public website for anyone to see. Where would you pose? What would you be doing? What would you look like? Or pose for twenty: your selfie before going on your way to the classroom.

## Introducing ... ME!

### Directions: Part 1

Present: you are going to take a selfie to post to a public website for anyone to see. Where would you pose? What would you be doing? What would you look like? Or pose for twenty: your selfie before going on your way to the classroom.



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Directions: Part 1  
Pretend you are going to take a selfie to post to a public website for anyone to see. Where would you take it? What would you be doing? What would you look like? Draw (or insert) your selfie below us as much detail as possible.



## Introducing ... ME!

### Directions: Part 1

Pretend you are going to take a selfie to post to a public website for anyone to see. Where would you take it? What would you be doing? What would you look like? Draw (or insert) your selfie below us as much detail as possible.



Me in the Public lib



DIGITAL FOOTPRINT & IDENTITY

We define who we are.

Directions: Part 2  
Pretend you are going to take a selfie to post to a public website for anyone to see. Where would you take it? What would you be doing? What would you look like? Draw (or insert) your selfie below us as much detail as possible.

## Acceptable Use Policy

### District Policy:

- #2361 - [Acceptable Use of Computer Network/Computers & Resources](#)
- #9400 - [News Media Relations](#)
- #3282 - [Use of Social Networking Sites](#)
- #0169.02 - [Board Member Use of Social Networks](#)