



Grading During Hybrid and Virtual Learning *in Elementary School, Middle School and High School* 2020-21



Why will grading look different this fall?

Every fall, students enter classes with a range of prior knowledge and educational experiences. However, this is not a normal fall! The spectrum may be wider than we've ever seen.

Our students have been faced with many challenges, some we know and others we may never know. Distance Learning in itself can be a challenge for some students because although they may have the technology to log-in to class, unfortunately, they may not have the supports that are provided in the classroom. As a result, their learning may be placed "on hold."

So how do we evaluate students during this unprecedented time?

During distance learning, we have focused on essential grade level content. Not every academic standard is equal and in recognizing this fact, we have created a systematic way for establishing academic priorities as outlined in the [Considerations for Unfinished Learning Handbook 2020-2021](#). Following this guidance, on the Marking Period 1 Elementary School Report Card, we will evaluate only the identified essential standards.

Please use the following guidance in this handbook to assess and evaluate student understanding. The performance score table for grades K-5 can be found below:

Academic Performance Score	
4	<u>Exceeds Standard</u> : The student demonstrates in-depth understanding of concepts and skills. Performance is characterized by self-motivation and ability to apply these skills with consistent accuracy, independence, and high levels of quality and complexity.
3	<u>Meets Standard</u> : The student demonstrates thorough understanding of concepts and skills. Performance is characterized by ability to apply the skills with consistent accuracy, quality and independence.
2	<u>Approaching Standard</u> :The student demonstrates understanding of basic concepts and skills. Performance is characterized by ability to apply skills with inconsistent success.
1	<u>Below Standard</u> : The student demonstrates minimal understanding of basic concepts and skills. Performance is characterized by attempts to try new skills with partial success. Performance is inconsistent even with support and guidance.
NE	<u>Not Evaluated</u> : These standards have not been assessed at this time; however, standards will be assessed before the end of the school year.





LONG BRANCH PUBLIC SCHOOLS

Elementary Report Cards and Middle School and High School Grading Criteria

Marking Period 1

**Select a grade level below to be taken directly to that grade level's
report card and/or grading criteria.*

[Kindergarten](#)

[Grade 1](#)

[Grade 2](#)

[Grade 3](#)

[Grade 4](#)

[Grade 5](#)

[Middle School](#)

[High School](#)

Marking Period 2

**Select a grade level below to be taken directly to that grade level's report card and/or grading criteria.*

[Kindergarten](#)

[Grade 1](#)

[Grade 2](#)

[Grade 3](#)

[Grade 4](#)

[Grade 5](#)

[Middle School](#)

[High School](#)

Marking Period 3

**Select a grade level below to be taken directly to that grade level's report card and/or grading criteria.*

[Kindergarten](#)

[Grade 1](#)

[Grade 2](#)

[Grade 3](#)

[Grade 4](#)

[Grade 5](#)

[Middle School](#)

[High School](#)

2nd Marking Period

Late Assignments: Middle School

1. Complete assignments BEFORE or ON the due date for <u>full credit</u>.
2. Students can turn assignments in <u>up to 2 weeks</u> past the original due date for a maximum of 80% of the original point value. <i>a. Example: If an assignment was worth 15 points and it is turned in anytime after the due date but by the two week deadline, a maximum of 12 points can be awarded for the assignment.</i>
3. Assignments turned in after the <u>two week</u> extended deadline can only receive a maximum of 65% of the original point value. <i>a. Example: If an assignment was worth 15 points and it is turned in anytime after the two week deadline, a maximum of 9.75 points can be awarded for the assignment.</i>

It should be noted that the established rubrics should be used for awarding points, however, for late assignments, point values should be adjusted accordingly.

Protocol: End of Marking Period Incompletes

1. Teachers will maintain a list of students who have a score of "Incomplete." Included in this list will be a student's cohort number and academy.
2. Each teacher's "Incomplete" score list should include the outstanding assignments a student can still hand in to obtain credit.
3. This score list should also include anecdotal notes and dates of correspondence with students' parents with regards to what needs to be done in order to obtain credit.
4. At the end of the marking period, teachers will provide any student who has a grade of "Incomplete" with the assignment or assignments necessary for that child to obtain a minimum passing grade of 65. Students will have 3 weeks past the date of the end of the marking period to complete this.
5. If after the Incomplete grade deadline a student has not turned in the aforementioned assignment(s), they will be placed into "No Credit (NC)" status, and have to complete credit recovery and/or attend Summer School in order to obtain credit for this particular course.
6. Letter goes out explaining to parents the incomplete and its impact and what the student needs to do to make up the grade - [Sample Letter](#)

Late Assignments: High School

1. Complete assignments BEFORE or ON the due date for <u>full credit</u>.
2. Assignments turned in after <u>one week</u> past the due date can only receive a maximum of 80% of the original point value. <i>a. Example: If an assignment was worth 15 points and it is turned in anytime after the due date but by the one week deadline, a maximum of 12 points can be awarded for the assignment.</i>
3. Assignments turned in after the <u>one week</u> extended deadline can only receive a maximum of 65% of the original point value. <i>a. Example: If an assignment was worth 15 points and it is turned in anytime after the one week deadline, a maximum of 9.75 points can be awarded for the assignment.</i>
4. Students MUST attend teacher's office hours to make up Student to Teacher engagement assignments. These points can not be made up after the marking period has ended.

It should be noted that the established rubrics should be used for awarding points, however, for late assignments, point values should be adjusted accordingly.

Protocol: End of Marking Period Incompletes