

<b>Student Name:</b> Student A	<b>Grade:</b> 1
<b>What are my skills, strengths and abilities?:</b> I can add within 10. I can read some sight words. I can identify characters, settings and plot.	
<b>Assessments Taken:</b> iReady math and reading diagnostic. Everyday Math Unit Assessments, Sight Word Checklists	
<b>Reading Goals:</b> I want to read harder books. I want to read harder words.	<b>Math Goals:</b> I want to add big numbers together.
<b>What do I need to do to achieve my goals?</b> I need to read every day for at least 15 minutes and practice my sight words to make me a better reader. I need to challenge myself and use my reading strategies when I get stuck on a word.	<b>What do I need to do to achieve my goals?</b> I will practice my math facts daily. And I will use my math strategies to help me.
<b>How will I know that I reached my goal?</b> When I pick harder books to read from the book bins. When I can add larger numbers together and use my strategies to help me.	
<b>Reflection:</b> I like reading and want to be a better reader. I like math and want to be really smart!	

<b>Student Name:</b> Student B	<b>Grade:</b> 2
<b>What are my skills, strengths and abilities?:</b> I know my facts to 20, I can identify coins, and I can read my grade level sight words.	
<b>Assessments Taken:</b> Everyday Math Unit Assessments, I-Ready Math and Reading Diagnostics, Sight Word Checklists.	
<b>Reading Goals:</b> I want to learn how to read chapter books.	<b>Math Goals:</b> I want to learn how to tell time better.
<b>What do I need to do to achieve my goals?</b> I need to expand my vocabulary to read harder books.	<b>What do I need to do to achieve my goals?</b> I will practice telling time to the half hour and hour to start with .
<b>How will I know that I reached my goal?</b> When I am selecting harder books to read at a higher lexile. When I can tell time on a clock.	
<b>Reflection:</b> I am happy I am becoming a better reader. I am happy I can start to tell time to the half hour.	

<b>Student Name:</b> Student C	<b>Grade:</b> 3
<b>What are my skills, strengths and abilities?:</b> I can write numbers in expanded form and I can measure to the nearest inch.	
<b>Assessments Taken:</b> I- Ready Math Diagnostics, Everyday Math Unit Assessments	
<b>Math Goals:</b> I want to measure to the nearest foot and use centimeters in measuring.	
<b>What do I need to do to achieve my goals?</b> I need to look around my house and measure objects of different lengths.	
<b>How will I know that I reached my goal?</b> When I can use a ruler and measure correctly with the unit of measurement.	
<b>Reflection:</b> I will start to help my dad measure stuff around the house using his tape measure.	