

Questionnaire for *Inclusive Environments Where All Can Thrive*

School Name: George L Catrambone School	School Year: 2020-21
<p>Answer Questions 1-7 then upload this form to the action's submission page in your online application. If this submission is to be considered for credit towards Digital Schools Star recognition then <i>please be sure to include information about efforts related to remote or digital learning in answers to Questions 4, 5 and 6.</i></p>	

Give a Short summary (about 300 words) of the efforts the school has undertaken in the current or previous year to create an inclusive environment where all can thrive:

The students were asked to answer a survey regarding learning environment climate. Items on the survey were grouped according to broader topic areas to assist our school in understanding and analyzing patterns in the data and emergent areas of need.

1. What data was used to support undertaking the efforts described?

Sources of data may include a program inventory, focus groups, surveys, and other data collected by schools (see list in No. 4 of the "What to do" section of the action description). Provide examples of the data used as a separate document upload in the online application.

The data was derived from the survey taken and actions were then in place.

2. How were the target groups of students and parents identified?

Students and parents from grades 3-5 were invited to participate in a learning environment climate survey. Amongst the target groups were ELL students and parents. These groups were chosen as a starting point for the target groups.

3. How were the students (and parents if appropriate) of the target group involved in determining action steps?

After looking at the survey results the guidance team worked on the questions based on the previous years concerns and addressed individual student time in one on one or small group sessions.

4. What were the target group's unique needs and which initiatives were undertaken to address those needs?

To be considered for **Digital Schools Star recognition**, include information about needs and initiatives related to remote digital or hybrid learning.

Give samples of materials related to the specific initiatives as a separate document upload in the online application. Samples could include flyers, web postings, articles, or social media posts promoting school-wide events, student-led club activities, outreach efforts, changes to school practices or policies, etc.

5. How will the team leading these efforts receive feedback on their impact?

To be considered for **Digital Schools Star recognition**, include information about receiving feedback on efforts related to remote digital or hybrid learning.

The same survey would be implemented next year to compare results. Informal observation would be conducted throughout the year by the guidance team. Further discussions at PLCs and PD days can be planned to review next step requirements.

6. What professional development was made available to the staff to help support marginalized students, and to build understanding and awareness of the issues faced by the identified group of students?

To be considered for **Digital Schools Star recognition**, include information about staff training to support marginalized students in environments with remote digital or hybrid learning.

Give samples of information and training provided as a separate document upload in the online application.

We received Peekapak professional development.

Box Out Bullying, Prevention First, Footprints, and What's Up Wednesdays were school provided programs for students, however it was not a direct for teachers, teachers benefited from the programs because they were present while they were happening and able to then teach to students for instructional apps. Students completed at least 2 common sense digital lessons.

7. Do you want this submission to be considered for credit towards Digital Schools Star recognition? Yes/No

If you answered yes, then please ensure that answers to Questions 4, 5 and 6 of this questionnaire each include information about efforts related to remote digital or hybrid learning.

Yes.