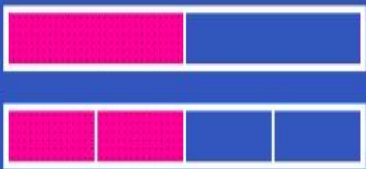


 Understand Equivalent Fractions — Instruction — Level C

Today's Learning Targets

Build models to find two fractions that are equal to each other.



$$\frac{1}{2} = \frac{2}{4}$$




Add and Subtract Within 1,000 - Tutorial - Level C

Find the sum.


Finish building the number by dragging small cubes to show the ones.


165  
+123  



---



hundreds	tens	ones
1	6	5

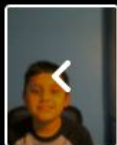
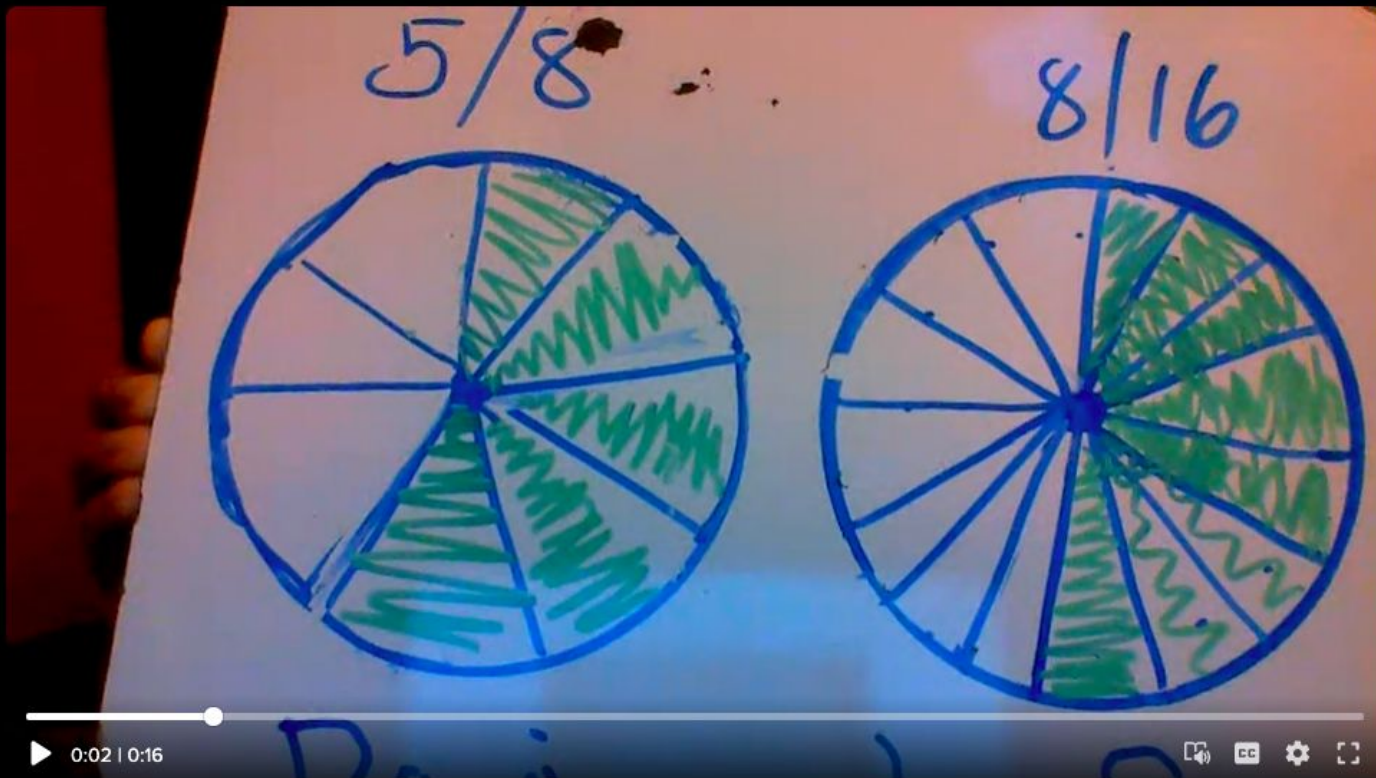



 8% Complete

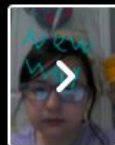




Discussion > 4/15/2021 Fraction Homework > Elias B



Isaac G



Juliana V



0:02 | 0:16





$8 \times 4 = 32$   
 $8 \times 40 = 320$   
 $8 \times 400 = 3,200$   
 $8 \times 4,000 =$

## Extended Multiplication Facts

Edit assigned video

48 Answers to grade

Start Date

May 17th

12:00am

Due Date

No due date

--:--

Students

Questions

ON

Prevent Skipping

OFF

Turn on CCs

Student Name

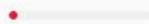
Watched

Grade ^

Last watched

Turned in

DaSilva, Kawan



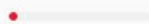
-

Never

Not turned in

...

Martinez Corea, Emily



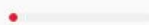
-

Never

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Perez-Lopez, Elizabeth



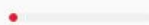
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Never

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Rodriguez, Yesirette



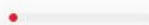
-

Never

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...

Rosa, Pedro



-

Never

Not turned in

...

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2

Activities



## Dr. Seuss Text ...

1. Tap the  button.
2. Read the text about Dr. Seuss.
3. Each question is in a different color. Use the  button to draw a circle around the answer in the text. Make sure the color you draw in matches the question.
4. Tap the  button and tell one fact you learned from the text.
5. Tap  to submit to your teacher.

## In response to: Cause and Effect

### Cause & Effect

Match the cause to the effect.

It was very hot outside. The horses were thirsty.	Lydia skipped breakfast. She was hungry at lunch.	The students did their work. The teacher was very proud.
The puppy chased its tail. Everyone laughed.	The car ran a red light. Another car hit it.	He was sleepy the next day. Ben stayed up late.





My Library



My Students



Mrs. Rosa

Learning Videos



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Grade

3rd Grade

Reading Level  
System

DRA

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### Assignments



**Neil Armstrong:**  
**Astronaut & First**  
**Human to Walk on the**  
**Moon**



45+



**Neil Armstrong:**  
**Astronauta y primer**  
**humano en caminar**  
**sobre la luna**

## Spelling TestMe List: U1,W3 Earth Smart VOCABULARY



○○○○○

**Word****Sentence****Next**

After you type the word, select the "Next" button or "Enter" to advance.

At the end, you'll see how you did.





## Problem and Solution

0 favorites 2 plays 34 players

Play

Edit



### A public kahoot

A reading skills Kahoot for teaching

[#problemandsolution](#)

### Questions (12)

Show all

#### 1 - Quiz

**Problem:** Isabel forgot her lunchbox. Find the Solution. Problema: Isab...



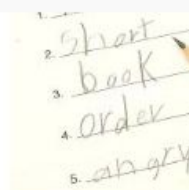
#### 2 - Quiz

**Solution:** Kollin got a new pair of shoes. Find the Problem. Kollin compr...



#### 3 - Quiz

**Alexis got a 0 on her spelling test. Alexis obtuvo un 0 en su prueba de ...**



#### 4 - Quiz





# Appliance

Machines that are used in homes.

The people to whom something belongs.



Students, drag the icon!

Pear Deck Interactive Slide  
Do not remove this bar



INSTRUCTOR-LED SESSION  
Start a live quiz



ASYNCHRONOUS LEARNING  
Assign homework



15 questions

[SHOW ANSWERS](#)

Question 1

Q. What is the correct spelling?

— answer choices —

☐ airplane

☐ arplane

☐ airplan

☐ airplne

Question 2

Q. What is the correct spelling?

— answer choices —

☐ daytim

☐ datime

☐ daytime

☐ datim

Math Message

The field day racetrack is 80 meters long.  
How many meters will the racers travel if they run the track 8 times?  
Record your answer.

$80 \times 8 = ?$

Press ESC or double-click to exit full screen

Activity Kit

Math Message

Joenna packs 16 bottles of juice into cartons. How could she pack the bottles so each carton has an equal number of bottles with none left over? Show your thinking using pictures or arrays. Then write a number model for each of your representations.

so the x are the bottles and the circles are the cartons so there are 4 cartons and 4 bottles in each cartons .

$2 \times 8 = 16$

number model:  $4 \times 4 = 16$

Activity Kit

Home Link

Use facts, counters, or drawings to help you solve the problem.

The third-grade class is putting on a play. They have 18 chairs for the audience. Jayla and Kevin are in charge of arranging the chairs in equal rows with no chairs left over.

Describe ways that Jayla and Kevin can arrange chairs.

Number models:  $9 + 9 = 18$  or  $9 \times 2 = 18$

Activity Kit