

The screenshot shows a Google Meet interface. The top bar includes standard browser controls and a share bar with the URL 'meet.google.com/uaf-zkgk-gsi'. Below the share bar, a status bar indicates 'You're presenting to everyone' and 'Presentation audio' is on. The main content area is divided into two sections. The left section, titled 'Activity Library', shows a 'My Library' tab with filters for 'All Grades' and 'All Subjects'. It displays a grid of activity cards, including 'Grade 1 Diagnostic', 'Math lesson 9-3', 'Sight Words', and 'Read and Scratch'. The right section contains a grid of video feeds for participants: Kim Corso, Jennifer Gonzalez, Kelli Shaughnessy, Lupe Kiy, tracey cummings, Linda Manzo, and a self-view of the presenter. At the bottom, a toolbar includes icons for microphone, video, chat, hand raise, share, and end call.



Long Branch Public Schools
Elementary ELA Department
PLC Meeting Agenda and Minutes

PLC Focus:

- ☐ Data Analysis
- ☐ Lesson Planning
- ☐ Cross-Content/Grade Level PLC

Leader: E Gannon

Grade Level: 1

Date: April 21, 2021

Start time:

End time:

Attendees: Shaughnessy, Gannon, Corso, Kiy

Discussion Topics & Notes:

1. New students

Our students have been moved around due to in-person vs remote. We discussed students' needs and teacher concerns, gave new teacher background info on each student.

2. Assessments

Discussed iReady and Raz Kids do not always seem to be on same levels for students. Many students are showing Kindergarten and emerging kindergarten scores on iReady this year, while on Raz Kids and in class they are often demonstrating higher abilities scores.

3. Resources

We discussed activities on Seesaw, in school/district folder. Shared ideas regarding seesaw activities. Also discussed using Kahoot for fun review.



Long Branch Public Schools
Elementary ELA Department
PLC Meeting Agenda and Minutes

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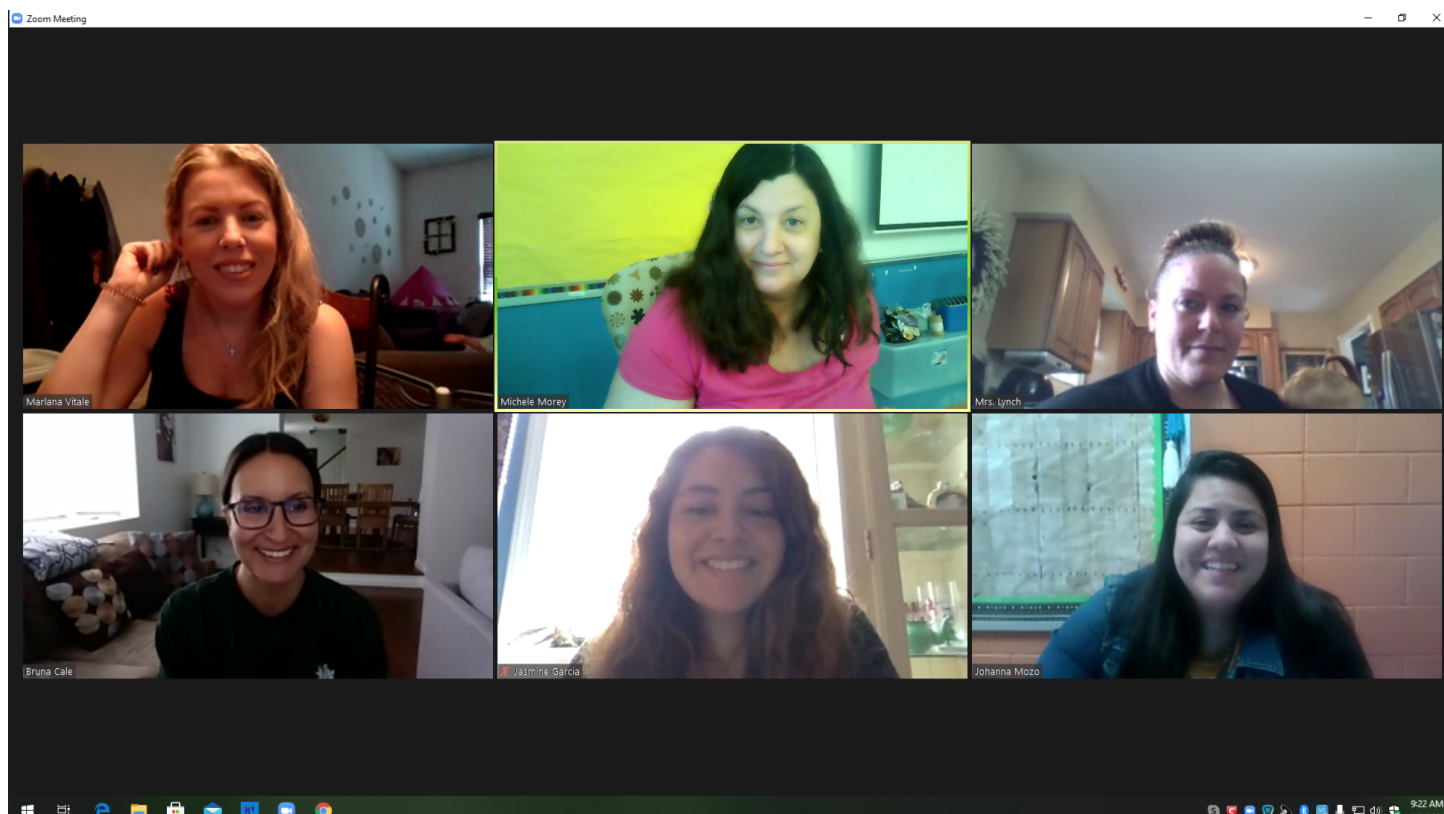
2. Assessments

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3. Resources

We discussed activities on Seesaw, in school/district folder. Shared ideas regarding seesaw activities. Also discussed using Kahoot for fun review.

Second Grade PLC's





PLC Focus:

- ☐ Data Analysis
- ☐ Lesson Planning
- ☐ Cross-Content/Grade Level PLC

Leader: Jasmine Garcia

Grade Level: 2nd

Date: 12/9/2020

Attendees Mrs. Liska, Ms. Morey, Mrs. Vitale, Ms. Mozo, Ms. Cale, Mrs. Prieto, Ms. Cannito:

Discussion Topics & Notes:

1. Pacing Guide for both ELA and Math.

--i-Ready for Math and Reading

.Discussed unit 4 end date and the start of unit 5. Shared activities and suggestions for teaching unit 4 lessons.

Discussed pacing for ELA. Everyone spoke on what unit and week they are on.

i-Ready was discussed how we can use student individual data and target their own learning path of instruction in both subjects to prepare for the Diagnostic Assessments coming up

2. Math Assessment

SeeSaw

Discussed when to start the unit 4 assessment. Everyone would like to finish the assessment before winter break.

SeeSaw was also mentioned to share ideas with each other on lessons/activities for the grade level

3. SRI testing

Discussed the window for completing the SRI. The start date and when to finish. Discussing whether to do it online or during in person learning. Being aware that it does not overlap with Unit 4 math assessment.

Successes from Today:

The grade level is at the same pace and agrees with proceeding with the Math pacing and ELA pacing. Also unify in how to proceed with Srl testing. Will add digital lessons to seesaw for all second graders and will look at the individual learning paths on i-Ready to prepare individual lessons in both math and reading.

Needs from Administration:

Focus for Next Meeting:

Data on Math unit 4 assessment.

What to Bring: (data, resources, etc.):
i-Ready ideas from the Tool Box

Questions/Concerns:

Suggestions for Future PLC Topics:

Upcoming Events: (school or classroom activities)



Long Branch Public Schools
Elementary Math Department
PLC Meeting Agenda and Minutes

PLC Focus:

- ☐ Data Analysis
- ☐ Lesson Planning
- ☐ Cross-Content/Grade Level PLC

Leader: Marlana Vitale

Grade Level: 2

Date: 1/3/21

Attendees: Liska, Mozo, Prieto, Garcia, Morey, Cale, Vitale

Discussion Topics & Notes:

1. Pacing

Math: Unit 6 lessons 6-2 through 6-4
ELA: Unit 3 Week 4

2. Upcoming events:
Valentines Day and
100th day of school

100th day is 2/17: We are going to share resources from Seesaw, Google Slides, and any other platforms to celebrate the 100th Day. Additionally, we will use the resources provided to us by Mr. Melendez in our previous faculty meeting.

Valentine's Day we will be off so we will celebrate on the 2/11-- will share ideas next meeting

Each teacher will attempt to make a fun and interactive SeeSaw activity based on second grade math standards

3. Math Data Walk

We discussed the upcoming data walks that will be occurring soon. Some teachers have not signed up yet. **We will discuss further next meeting, and what digital platforms to use for small group instructions during small groups?**
Jamboards were mentioned to be effective

Successes from Today:

Had a mini lesson on how to use a jamboard and make a slide for each student

Needs from Administration:

Focus for Next Meeting:

Math Data Walk, 100th Day and Valentine's Day activities

What to Bring: (data, resources, etc.):

Resources for the math digital small group instruction

Questions/Concerns:

Suggestions for Future PLC Topics:

Upcoming Events: (school or classroom activities)

100th Day, Assembly, Valentine's Day, Attendance incentives, What's up Wednesday Meeting



Long Branch Public Schools
Elementary Math Department
PLC Meeting Agenda and Minutes

PLC Focus:

- ☐ Data Analysis
- ☐ Lesson Planning
- ☐ Cross-Content/Grade Level PLC

Leader: Mrs. Liska

Grade Level: 2nd

Date: 1/6/2021

Attendees: Ms. Mozo, Ms. Morey, Mrs. Vitale, Ms. Cale, Mrs. Prieto, Ms. Garcia, Ms. Clayton, Mrs. Liska

Discussion Topics & Notes:

1. Teacher of the Year Nomination

We all agreed that Mrs. Kaplan has been an integral part of getting us and parents through virtual learning however we all agreed that we would choose our own option.

2. iReady Assessment

Ms. Mozo started today and said students were not already assigned. She showed us how to assign them if we have the same issue. She said it is taking them a long time so make sure to assign a good amount of time to give it. Teachers are comparing the growth of their data to hopefully see improvement in the next Diagnostic Assessment.

3. Pacing

Most are on 5.2. We are all having an issue with our higher kids not getting concepts we constantly practice like Time, Money, and Expanded form. Students are not paying attention.

Reading some are finishing Unit 2 assessment, the rest are starting Alvin Alley Kids. We spoke about students lacking exposure and background knowledge and not having them in class is proving to be a challenge.

Successes from Today:

Planning and sharing ideas

Focusing on i-Ready data and personalized growth

Needs from Administration:

Focus for Next Meeting:

SGO changes based on bands of i-Ready data

What to Bring: (data, resources, etc.):

Data from iReady if complete

Questions/Concerns:

Do we need to assign iReady?

Suggestions for Future PLC Topics:

Upcoming Events: (school or classroom activities)

Third Grade PLC's


meet.google.com/hfb-hmcd-kzn?authuser=0

Apps Genesis Login Email LinkIt! Trello Teaching Resourc... ClassDojo connectED New Tab URBrainy.com

Kalli Stavakis Laura Tracey Maria Manzo Sandra Rosa Stefania De Souza Favareto Jussara Lins Lyndsey Kremen

c63oeghz4d ^

Raise hand Turn on captions Present now

 Long Branch Public Schools Elementary ELA Department PLC Meeting Agenda and Minutes		
PLC Focus: <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Lesson Planning <input type="checkbox"/> Cross-Content/Grade Level PLC		
Leader: Laura Tracey	Grade Level: 3	Date: September 23, 2020 Start time: 9:50 End time: 10:25
Attendees: Laura Tracey, Lyndsey Kremen, Jussara Lins, Sandra Rosa		
Discussion Topics & Notes:		
1. PLC Norms	<ul style="list-style-type: none"> Third grade teachers will meet via Zoom with Maria Manzo as the host, then separate into ELA and Math breakout rooms. Mrs. Tracey will note ELA minutes for nine weeks. Every nine weeks, teachers will rotate to host meetings and note minutes.. 	
2. Historical Data Analysis	<ul style="list-style-type: none"> Teachers discussed iReady testing procedures and results thus far. Various student technological and connectivity issues were discussed, as well concerns regarding accuracy of data during at-home administration. Disruptions during testing and offering of assistance by family members were two such concerns. Analyzation of data will occur upon completion of testing. 	

3. Planning

- Grouping of students was discussed.
- Utilization of ConnectEd for guided reading was explored & colleagues briefed one another on the status of ConnectEd usage.
- Digital learning platforms were discussed
- Plans for the current and upcoming week were shared.

Successes from Today:

Teachers had the ability to share progress in virtual classrooms and assist each other in preparing for the next steps, particularly in use of iReady data for guided reading implementation.

Needs from Administration:

none

Focus for Next Meeting:

Data and planning using i-Ready diagnostic results

What to Bring: (data, resources, etc.):

i-Ready diagnostic results

Questions/Concerns:

none

Suggestions for Future PLC Topics:

SGO Drafting
Self-Evaluation
Creative Virtual Lesson Planning
Successes & Failures of Virtual Teaching
SEL Implementation



Long Branch Public Schools
Elementary ELA Department
PLC Meeting Agenda and Minutes

PLC Focus:

- X Data Analysis
- X Lesson Planning
- ☐ Cross-Content/Grade Level PLC

Leader: Laura Tracey

Grade Level: 3

Date: **October 14, 2020**

Start time: 9:50

End time: 10:25

Attendees: Laura Tracey, Lyndsey Kremen, Jussara Lins, Sandra Rosa

Discussion Topics & Notes:

1. iReady

- Teachers discussed iReady students and teacher usage.

	<ul style="list-style-type: none"> Plans to magnify iReady use were discussed
2. Lesson Plans	<ul style="list-style-type: none"> Current weekly reading and writing plans were discussed. Sub plans were shared Teachers shared digital learning successes and areas for improvement
3. SGO	<ul style="list-style-type: none"> i-Ready and SRI benchmarks will be used for SGO's.

Successes from Today:

Teachers are in agreement on which data should be used for SGO's.

Needs from Administration:

none

Focus for Next Meeting:

SGO drafting

What to Bring: (data, resources, etc.):

Benchmark data

Questions/Concerns:

n/a

**Long Branch Public Schools
Elementary ELA Department
PLC Meeting Agenda and Minutes****PLC Focus:**☒ Data Analysis☒ Lesson Planning☐ Cross-Content/Grade Level PLC**Leader:** Laura Tracey**Grade Level:** 3**Date:** October 21, 2020**Start time:** 9:50**End time:** 10:25**Attendees:** Laura Tracey, Lyndsey Kremen, Jussara Lins, Sandra Rosa**Discussion Topics & Notes:****1. SGO's**

- Teachers worked together and individually on SGO's

2. i-Ready	<ul style="list-style-type: none"> • Explored i-Ready website and discussed features • Analyzed i-Ready data
3. Lesson Plans	<ul style="list-style-type: none"> • Unit 1, Week 5 plans were discussed • My Very Own Room slides were created • Shared assignments presented digitally by students • Discussed ways to improve digital learning platform

Successes from Today:
SGO's almost completed

Needs from Administration:

N/A

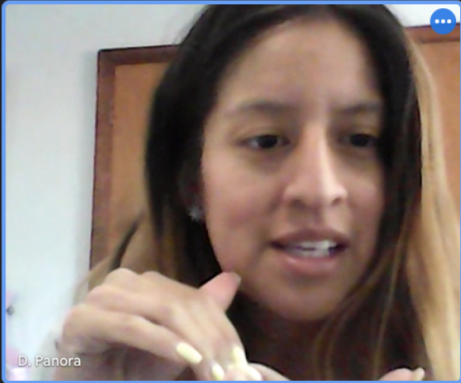
Fourth Grade PLC's

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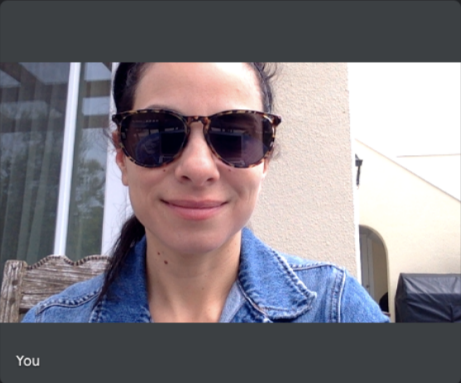
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D. Panora










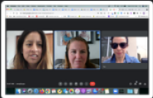
Michelle Newberry



You

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Long Branch Public Schools
Elementary ELA Department
PLC Meeting Agenda and Minutes

PLC Focus:

- ☒ Data Analysis
- ☐ Lesson Planning
- ☐ Cross-Content/Grade Level PLC

Leader: Grade 4 team

Grade Level: 4

Date: February 3, 2021
Start time: 10:30
End time: 11:05

Attendees: DeMuro, Panora, Newberry, Deloreto

Discussion Topics & Notes:

1.

We discussed our SGO data, talked about any possible trends and revisions that needed to be made.

Worked on the analysis sheet and prepared to be submitted.

2.

Shared any best practices for struggling students. Including using FlipGrid/Jamboard/Seesaw to differentiate activities.



Long Branch Public Schools
Elementary ELA Department
PLC Meeting Agenda and Minutes

PLC Focus:

- ☒ Data Analysis
- ☐ Lesson Planning
- ☐ Cross-Content/Grade Level PLC

Leader: Grade 4 Team

Grade Level: Grade 4

Date: February 10, 2021
Start time: 10:30
End time: 11:05

Attendees: DeMuro, Newberry, Panora,

Discussion Topics & Notes:

1.

We discussed our SGO data, talked about any possible trends and revisions that needed to be made.

Worked on the analysis sheet and prepared to be submitted.

2.

Shared any best practices for struggling students

Discussed lesson plans and where we each are with our unit/weekly assignments



Long Branch Public Schools
Elementary ELA Department
PLC Meeting Agenda and Minutes

PLC Focus:

- ☐ Data Analysis
- ☒ Lesson Planning
- ☐ Cross-Content/Grade Level PLC

Leader: Grade 4 TEam

Grade Level: Grade 4

Date: February 17, 2021

Start time: 10:30

End time: 11:05

Attendees: DeMuro, Panora, Newberry, Clayton

Discussion Topics & Notes:

1.

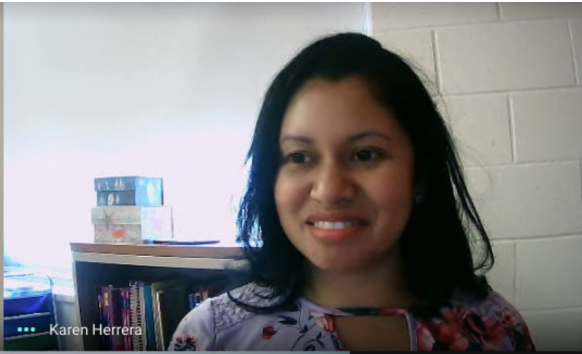
Welcomed Miss Clayton

Allowed time for any questions/assistance with 4th grade Treasures Program

2.

Shared ideas we are each doing for Seesaw/Jamboard/PearDeck

What is working? What is not working?





PLC Focus:

☒ Data Analysis

☐ Lesson Planning

☐ Cross-Content/Grade Level PLC

Leader:

Grade Level: 4

Date: 1/20/21

Attendees: Kelly Vargas, Kristin Ciccone, Karen Herrera, Ana Logozzo

Discussion Topics & Notes:

1. i-Ready Diagnostic Analysis

.
Discussed the overall placement of the students in our classes. We talked about the amount of growth that the students have made since the fall. We discussed our concerns regarding the amount of students that did not show any growth at all or even went down.

2. Moving Forward

Discussed what might be the issue with why some of these students are making progress. We all noticed that the majority of students that did not make any or made very little progress are typically students that are not participating in class, not completing classwork and or homework. These are students that we have had to make multiple contacts home to inform parents of their lack of progress and work completion. We discussed that we are taking multiple measures to try to motivate these students and to encourage them to participate and complete their work.



PLC Focus:

- ☐ Data Analysis
- ☐ Lesson Planning
- ☐ Cross-Content/Grade Level PLC

Leader:

Grade Level: Math Gr. 4

Date: 10.14.20

Attendees: Kelly Vargas, Karen Herrera, Kristin Ciccone, Ali Peduto, Mrs. Harding

Discussion Topics & Notes:

1. SGO

- Discussed using iReady as one SGO
 - Start putting students into tiers
 - Begin looking over typical growth
- Open Response as one SGO
 - Weakest area for most students; problem solving

Mrs. Harding shared i-Ready information on how to analyze the data and explained the suggested growth points for our SGO's.

2. Google Meets

Kelly created a Math PLC class in Google so we could use Google Meets for future PLCs



PLC Focus:

- ☐ Data Analysis
- ☐ Lesson Planning
- ☐ Cross-Content/Grade Level PLC

Leader:

Grade Level: 4

Date: 11/18/2020

Attendees: Kelly Vargas, Karen Herrera, and Ana Logozzo

Discussion Topics & Notes:

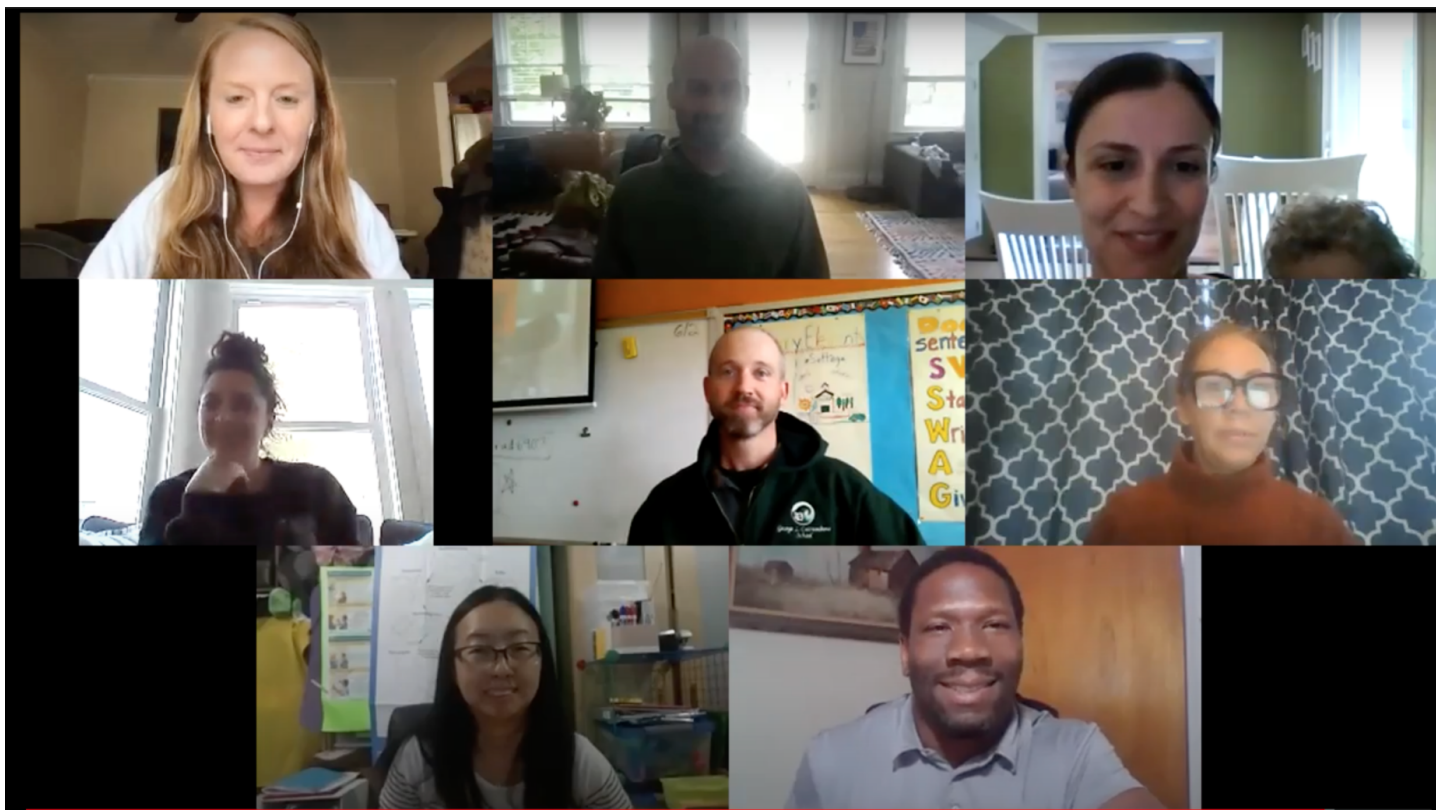
1. Unit 3 - Fractions

Shared resources for Unit 3.
Kelly shared a Nearpod she used for Lesson 3.3. Showed how to use nearpod with the team. Discussed different ways it can be incorporated to teach math lessons. Kristin shared interactive PowerSlides.

2. Small Groups

We have all been using breakout rooms to assist struggling students with the lesson of the day.
We have been differentiated by giving more guided practice to students who are struggling. It has been challenging to
We use Jamboard or Google Slides for collaborative tasks.

Fifth Grade PLC's





PLC Focus:

- ☐ Data Analysis
☐ Lesson Planning
☐ Cross-Content/Grade Level PLC

Leader: Melendez

Grade Level: 5

Date: 2/17/21

Attendees: Melendez, Choi, Lopes

Discussion Topics & Notes:

1. JumpRope

- Mr. Melendez shared Jump Rope with the team. It's a program that he discovered in order to complete math grades in a more precise and accurate way.
- Good tool to play around with this year, and see if we want to make it a uniformed tool for next year

Positives:

- averages out all math standards, easy way to then place into report card
- leaves no room for 'guessing' students' grades at the end of marking period

Negative:

- time consuming at the beginning when entering student information and grade-level standards



PLC Focus:

- ☐ Data Analysis
☒ Lesson Planning
☐ Cross-Content/Grade Level PLC

Leader: Choi

Grade Level: 5

Date: 11/4/2020

Attendees: Choi, Morrison, Melendez

Discussion Topics & Notes:

1. In school instruction

- Mr. Melendez shared his experience with the bilingual class and fielded questions in anticipation of returning back to school

2. Math (daily instruction)

- Challenges - keeping kids accountable
- Grades and standards being addressed

PLC Focus:

- ☐ Data Analysis
- ☐ Lesson Planning
- ☐ Cross-Content/Grade Level PLC

Leader: CHOI**Grade Level:** 5**Date:** 3/17/21**Attendees:** MELENDEZ, LOPES, MORRISON, CHOI**Discussion Topics & Notes:****1. PI DAY**

- Each teacher will send Mr. Melendez the top 3 winners per HR
- He will create a Google form for the 5th grade students to vote for winner
- Students will vote Friday AM

2. CHOI--- PEARDECK

- Unit assessments were discussed. Teachers discussed how they are assessing students, some are using ConnectedED platform some are using Seesaw, and Mrs. Choi is using Pear Deck.
- Mrs. Choi came across an online feature called Takeaway. This allows the teacher to view student responses for the assessment all on one document.
- She felt like this was easier to grade test, we see all the students' answers on one document. It is also a parent friendly form that can easily be sent home with students

**Long Branch Public Schools
Elementary ELA Department
PLC Meeting Agenda and Minutes**

PLC Focus:

- ☐ Data Analysis
- ☐ Lesson Planning
- ☒ Cross-Content/Grade Level PLC

Leader: All

Grade Level: 5th

Date: May 19, 2021

Start time: 11:15

End time: 11:50

Attendees: Luehman, Brown, DeSantis, Choi, Lopes, Morrison, Melendez, Costello

Discussion Topics & Notes:

**1. Biodiversity
Project Planning**

- Discussed takeaways from Biodiversity Virtual Assembly
- Discussed the remaining tasks for the biodiversity project & divided up the work to complete on time
- Planning moving forward goals
- Discussed materials still needed to complete the pollinator gardens and to allow students to take home materials to start germinating seeds
- Math stayed on to plan mathematics lessons about the monarch butterflies

2. PDP

- Discussed the PDP and how to upload to Frontline
- Discussed a clarifying questions regarding final evaluation

3. SGO

- Discussed the SGO
- Planned implementation of final writing task
- Planned when we're administering SRI



Long Branch Public Schools
Elementary ELA Department
PLC Meeting Agenda and Minutes

PLC Focus:

- ☐ Data Analysis
- ☐ Lesson Planning
- ☒ Cross-Content/Grade Level PLC

Leader: All

Grade Level: 5th

Date: February 24, 2021
Start time: 11:15
End time: 11:50

Attendees: Luehman, Marx, Brown, DeSantis, Choi, Lopes, Melendez, Morrison

Discussion Topics & Notes:

1. Unit 3 Treasures

- Discussed plans for Unit 3 Week 5
- Discussed best practices for Unit 3 Week 5

**2. What's Up
Wednesday Followup**

- Discussion of What's Up Wednesday presentations- what we're using and how to incorporate additional resources (Pear Deck, Flipgrip, Seesaw, etc.)



Long Branch Public Schools
Elementary ELA Department
PLC Meeting Agenda and Minutes

PLC Focus:

- ☐ Data Analysis
- ☐ Lesson Planning
- ☒ Cross-Content/Grade Level PLC

Leader: All

Grade Level: 5th

Date: January 27, 2021
Start time: 11:15
End time: 11:50

Attendees: Luehman, Marx, Brown, DeSantis, Choi, Lopes, Melendez, Morrison

Discussion Topics & Notes:

1. SGO

- Discussed SGO mid-year progress check-in

2. Seesaw

- Discussed take-aways from trainings
- Shared best practices for using Seesaw

**Long Branch Public Schools
Elementary ELA Department
PLC Meeting Agenda and Minutes**

PLC Focus:

- ☐ Data Analysis
- ☐ Lesson Planning
- ☒ Cross-Content/Grade Level PLC

Leader: All

Grade Level: 5th

**Date: March 10, 2021
Start time: 11:15
End time: 11:50**

Attendees: Luehman, Marx, Brown, DeSantis, Costello, Choi, Lopes, Melendez, Morrison

Discussion Topics & Notes:

1. Unit 3 Treasures

- Discussed plans for Unit 3 Week 6
- Planning for Week 6 (slides, presentation, project, etc.)
- Discussed best practices for Unit 3 Week 5

2. Future Projects

- Discussed presentation standard for 5th Grade and how we can incorporate this virtually
- Made plans for including a states presentation, which will lead into the National Parks, and Westward Expansion topics presented in Unit 4 & Unit 5 of Treasures

3. Seesaw & Jamboard

- Best practices for pre and post assessments using Seesaw
- Best practices for weekly use of Jamboard- VIP, highlighting, stickies, note taking

Specials Team



kelly stone



Sarah Kaplan



George Marucci



Katie Wachter



Jasmine Gomez



Amanda Castano



Lisa Roesch



Michelle Abner



NICOLA MERLUCCI



Rich Ricigliano



darlene santos



Mute



Stop Video



Security



11

Participants



Chat



Share Screen



Record





Breakout Rooms



Reactions

End

		George L. Catrambone 240 Park Avenue New Jersey 07740 (732) 222-3215	
MICHAEL SALVATORE, Ph.D. Superintendent of Schools		"Where Children Matter Most"	Jessica Alonzo Principal
Professional Learning Community Agenda			
<i>"The strength of the team is each individual member. The strength of each member is the team." - Phil Jackson</i>			
PLC's PURPOSE		Questions that should guide our work in PLC	
C	Child's Voice		
R	Reading & Writing Focus		
E	Emphasize 21st Century Learning	*What do we want our students to learn?	
A	Analyze & Discuss Data	*How will we know they have learned it?	
T	Teamwork & Collaboration	*How will we respond when a student is having difficulty?	
E	Enthusiasm	*How will we respond when a student already knows it?	
Team Smart Goal Short/Long Term:			
Date	Start Time/End Time	Location	
Attendance (List Member's Full Name)	Write Y for Yes Attended	Team Members Absent	
Sarah Kaplan	Y		
Lisa Roesch	Y		
Kelly Stone	Y		
Katie Wachter	Y		
Michelle Abner	Y		
Richard Ricigliano	Y		
Amanda Castano	Y		
Darlene Santos	Y		
George Marucci	Y		
Jasmine Gomez	Y		
Nickie Merlucci	Y		
20 MINUTES	AGENDA ITEMS: Topics of Discussion		
Data Sources		Other Resources	
MEETING NOTES:			
Seesaw - Reviewing adding Students and adding assignments			
Read Across America- Videos with Books you are Reading due before MOnDay			

PearDeck- We do not have to use can try if interested- yes it can access your google slides so it can access folders to ge		
Classroom Application Before Next Meeting:		
5 MINUTES	Upcoming Grade Level Events	
		
5 MINUTES	Plans for next Meeting	
Individual Assignments for next meeting	Responsibilities	Person(s) responsible
FACILITATOR	Develop the agenda & facilitate the meeting	Kaplan
RECORDER	Record meeting notes	Stone
TIME KEEPER	Keep the group focused and moving & monitor the start and end time	Ricigliano
DATA/RESOURCES	Make sure everyone has all data and links to resources necessary	Wachter
	Print a copy of completed agenda (make sure orientation is on portrait and double sided) and	



George L. Catrambone
240 Park Avenue
New Jersey 07740
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MICHAEL SALVATORE, Ph.D.
Superintendent of Schools

"Where Children Matter Most"

Jessica Alonzo Principal

Professional Learning Community Agenda

"The strength of the team is each individual member. The strength of each member is the team." - Phil Jackson

PLC's PURPOSE

	Questions that should guide our work in PLC
C Child's Voice	
R Reading & Writing Focus	
E Emphasize 21st Century Learning	*What do we want our students to learn?
A Analyze & Discuss Data	*How will we know they have learned it?
T Teamwork & Collaboration	*How will we respond when a student is having difficulty?
E Enthusiasm	*How will we respond when a student already knows it?

Team Smart Goal Short/Long Term:

Date	Start Time/End Time	Location
Attendance (List Member's Full Name)	Write Y for Yes Attended	Team Members Absent
Sarah Kaplan	Y	
Lisa Roesch	Y	
Kelly Stone	Y	
Katie Wachter	Y	
Michelle Abner	Y	
Richard Ricigliano	Y	
Amanda Castano	Y	
Darlene Santos	Y	
George Marucci	Y	
Jasmine Gomez	Y	
Nickie Merlucci	Y	

20 MINUTES AGENDA ITEMS: Topics of Discussion

Students coming back

SGO- 10/23

PDP

Data Sources	Other Resources

MEETING NOTES:

Our schedule will be shared with us as soon as it is ready Safety is the priority

PDP - Due Friday

SGO- chosing grade levels and objectives/standards use a sampling of your students. Use more not less

You can give preassessment now up to you when to do your pre assessment and post assessment

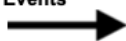
Ideas for getting historical data for pre-assessment and grouping...

Zoom - Update features - Spotlight view

Sharing screen - changing the view so that you can see all your students

Classroom Application Before Next Meeting:

5 MINUTES Upcoming Grade Level Events



5 MINUTES Plans for next Meeting

Individual Assignments for next meeting	Responsibilities	Person(s) responsible
FACILITATOR	Develop the agenda & facilitate the meeting	Kaplan
RECORDER	Record meeting notes	Sone
TIME KEEPER	Keep the group focused and moving & monitor the start and end time	Ricigliano
DATA/RESOURCES	Make sure everyone has all data and links to resources necessary	Wachter
	Print a copy of completed agenda (make sure	



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MICHAEL SALVATORE, Ph.D.
Superintendent of Schools

"Where Children Matter Most"

Jessica Alonzo Principal

Professional Learning Community Agenda

"The strength of the team is each individual member. The strength of each member is the team." - Phil Jackson

PLC's PURPOSE

C	Child's Voice	Questions that should guide our work in PLC
R	Reading & Writing Focus	
E	Emphasize 21st Century Learning	
A	Analyze & Discuss Data	
T	Teamwork & Collaboration	
E	Enthusiasm	
		*What do we want our students to learn?
		*How will we know they have learned it?
		*How will we respond when a student is having difficulty?
		*How will we respond when a student already knows it?

Team Smart Goal Short/Long Term:

Date	Start Time/End Time	Location
Attendance (List Member's Full Name)		Write Y for Yes Attended
Sarah Kaplan	y	Team Members Absent
Lisa Roesch	y	
Kelly Stone	y	
Katie Wachter	y	
Michelle Abner	y	
Richard Ricigliano	y	
Amanda Castano		a
Darlene Santos	y	
George Marucci	y	
Jasmine Gomez	y	
Nickie Merlucci	y	

20 MINUTES

Data Sources	Other Resources

MEETING NOTES:

Data discussion or reportcards and grading. How to score.

Seesaw and Google Classroom ideas going forward

Classroom Application Before Next Meeting:

5 MINUTES	Upcoming Grade Level Events	
5 MINUTES	Plans for next Meeting	
Individual Assignments for next meeting	Responsibilities	Person(s) responsible
FACILITATOR	Develop the agenda & facilitate the meeting	
RECORDER	Record meeting notes	
TIME KEEPER	Keep the group focused and moving & monitor the start and end time	
DATA/RESOURCES	Make sure everyone has all data and links to resources necessary	
PRINTER	Print a copy of completed agenda (make sure orientation is on portrait and double sided) and give to Secretary weekly	

Needs from principal/supervisor before next meeting: