

Even with the changes and the majority of our students on virtual instruction, we wanted to ensure they had the opportunity to engage in lessons essentially learning by doing. We wanted to ensure that our students were learning about impactful issues with creative solutions so that they continue to develop critical thinking, empathy, and problem solving strategies, ensuring they become lifelong learners. For this reason we pushed to continue with specials and unique programs after school hours like our Future Leaders Club, Debate Team, PowerSave Team and Green Team. Students were able to dive into learning with topics related to their interest both in the classroom and after school.

Digital Bulletin Boards

Class Dojo for families

george l catrambone elementary school

< Your classes
School Story
Directory
Settings

Welcome to School Story!

Share schoolwide moments with all parents and teachers connected to your school!

What's happening at your school?

Photo/Video File Record Event Post

George Catrambone School

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Jun 9

GEORGE L. CATRAMBONE ELEMENTARY SCHOOL

YEARBOOKS NOW ON SALE!

Starting JUNE 10th - While supplies last

\$15 CASH or Check made payable to GLC PTO

Upcoming Events

No upcoming events

Reach all families

1552 parents connected

Parents of students in your School Directory will see School Story posts alongside Story posts created in your classes.

View students in directory

Get teachers on board

66 teachers connected

Only connected teachers and school leaders can share on School Story. Invite more to join!

Invite teachers

Get the free app!

Ms. Alonzo

george l catrambone elementary school

Apr 29

Don't forget to register your child for our Summer Programs available to all students from July 6 - August 13.


Kindergarten: Early Childhood Summer Learning Program
<https://drive.google.com/file/d/1MmQHldssP4OY06c6RILbAVq4-fqIXH2E/view?usp=sharing>



Grades 1-5: Elementary Summer Learning Program
<https://drive.google.com/file/d/1JuoR3A83N71qPEm5yVRK4xdceCbiXyU/view?usp=sharing>

Translation viewed by 28 parents

14 likes 550 views


Digital Meetings
Conferences Zoom
Evening Events
Family Engagement on Zoom

 **Ms. Alonzo**
george l catrambone elementary school May 11



Learning During A Pandemic:
How Safety, Structure and Self-Regulation Impact
Student Performance and Motivation.

Presenter:
Greg Santucci, MS, OTR
Executive Director, Power Play Pediatric Therapy
Occupational Therapy Supervisor, Children's
Specialized Hospital



Date: May 13, 2021

PARENT/GUARDIAN ENGAGEMENT NIGHT:

Please join us Thursday (5/13) at 5:30P.M. for "Learning during a Pandemic" using the link below...


<https://us02web.zoom.us/j/9273533055?pwd=ODhjWnpNNWtrYkI2Y2dEUDY4WkUwQT09>

Meeting ID: 927 353 3055


Passcode: manzo110

All participants will have the chance to win a Barnes & Noble Gift Card

Translation viewed by 20 parents

 **George Catrambone School**
george l catrambone elementary school Apr 21

Home Recursos Comunitarios/Com... Zoom - Mr.



**Recursos
Comunitarios
Community
Resources**

Use the drop down menu to select

GLC Families,

Please click on the link below to access our multiple community resources created for you and your children.

Familias de GLC,

Por favor haga clic en el enlace a continuación para acceder a nuestros múltiples recursos comunitarios creados para usted y sus hijos.



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Apr 7

Dear Parents/Guardians

At Long Branch, we recognize that parents and guardians have an important influence on a child's success, and we plan to implement a Family Literacy Program that will allow parents and guardians to learn alongside their child(ren). Activities are both child and parent initiated. Parents and children will read appropriate novels together and participate in hands-on activities that are teacher directed. Participation in this program will allow parents and guardians to prepare for their child's success, while strengthening their own literacy skills.

If you are interested in participating, please answer the question found in this survey:
<https://docs.google.com/forms/d/1EbeUtljnNCA5WyXXIm52TpJDklVwXoszTnQy-YRK1v4/edit?ts=605badd5>

Portuguese: Programa de Capacidade de Ler e Escrever da Família Long Branch



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Mar 24

Join Us For A Special Family Engagement Workshop

1 / 3

Presented by George L. Catrambone School Administration



BOX OUT BULLYING

presents innovative ways to

- Build your child's grit and resiliency
- Have Peace At Home (Between siblings...and spouses)
- Promote equity, empathy, & bystander empowerment
- Avoid Cyberbullying Incidents

40-minute presentation with Q&A and follow-up activities provided to attendees

March 24 at 5:30 pm

Online Zoom Workshop

Link: <https://us02web.zoom.us/j/87245610878>



boxoutbullying.com | [@boxoutbullying](https://twitter.com/boxoutbullying) | info@boxoutbullying.com



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Mar 6

"Together We Can, Juntos Nós Podemos, Juntos Podemos!"
Jason M. Corley, CMAA - Athletic Administrator

1 / 3

FUN & GAMES

Elementary Sports Get Up and Move Games Grades 3-5

Come ZOOM with Long Branch High School Athletes to play fun games, compete in physical challenges, and beat the clock in timed races!

Location: ZOOM!

Dates: Wednesday March 17
Thursday March 18
Wednesday March 24
Thursday March 25

Time: 4:00pm - 4:45pm

The link to the signup form is below.
Click the link or scan the QR code to access the form.

We will then reach out to you with the ZOOM information.

<https://forms.gle/Wn7admWZ761ibGXc7>



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Mar 4

GLC Families,
Please join us for our upcoming Peekapak Parent Involvement Night on Thursday, March 11.
Click on the link below to register.

ENGLISH: <https://www.selsummit.org/glc-family-night/>
SPANISH: <https://www.selsummit.org/glc-family-night-es/>

Translation viewed by 50 parents

16 likes 606 views



Like



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Mar 1

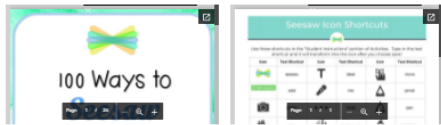
GLC Families!! Please join us in celebrating Read Across America Week with our new GLC Read-Aloud Library!

Be sure to check back each day for new additions and don't forget to share your reading photos with your teachers.

<https://sites.google.com/longbranch.k12.nj.us/glc-read-across-america/home>

Translation viewed by 47 parents

<https://sites.google.com/longbranch.k12.nj.us/edtech/home>



100 Ideas on How to Use Seesaw for Instruction

Click [HERE](#) to View Table

How to Use Seesaw Icon Shortcuts in Activities

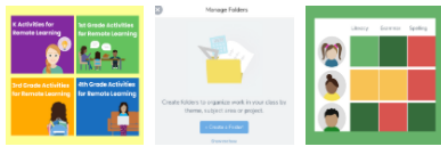
Click [HERE](#) for Article



How to Create a Class and Add Students

How to Assign an Activity & See Students Work - Video

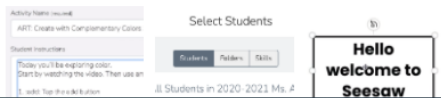
How to Use The Activity Library



Remote Learning Activities: Pre-K-5 - Video

Creating Online Folders

Adding Skills to Track Student Growth



Activity Notes: How to

Select Students

Hello welcome to Seesaw

TRAINING VIDEO ARCHIVE



Jamboard Training K-2 9-25-2020



Chat Transcript



Chat Transcript

Student/Parent Tutorials Google & Beyond

STUDENT & PARENT TUTORIALS

[Click here for Teacher Tutorial Version!](#)

Tutorial Credits (VIEW ON TEACHER TUTORIAL VERSION): @JesseMillerTech, @HistoryandNow, @GoogleAppsForEdu, @DitchTheTextbook, @EricCurtis, @BenCogswell, @CandyTech, @PocketUOIPrimary, @JenniferHines, @MDTechVideos, @MikeMurphyCo, @CommonSenseMedia, @DavidCrabtree, @KATEMurrayState, @KirkKoleTaylor, @MsDrasby, @TonyVincent, @SLATTTTrainer, @Steele.com, @FlippedClassroomTutorials, @MelissaLim, @MedTechnology, @ShakeUpLearning, @MrCampbellRocks

CHROME	CHROMEBOOK	DRIVE	SLIDES	SHEETS	DOC	DRAWING
Copyright and Fair Use	Learning to Use a Chromebook	Create Folders	Add a Timer	Collaborator Icon	Add a Comment	Access Google Drawing
How to add a Bookmark	Trackpad & Hotkeys	Different Drive Bookmarks	Add a Video	Combinations	Add a PopUp Message	Add Drop Shadow
Pin a Tab	Split Screen	How to login to Google Drive	Add Google Slide to Doc	Concat & Concatenate	Add a Table	Add Shapes
Transparent Image Search		Move Files into a Folder	Add Prefix/Suffix to Numbered List	Different Doc, Sheet, Slides Bookmarks	Add Google Slide to Doc	Align Text
		Move From Shared with Me	Adding Audio	Dropdown	Add More Fonts	Change Background Color
		Switching Drive by Owner	Align, Distribute & Center	Filter Formulas	Add Prefix/Suffix to Numbered List	Crop an Image

Google Apps [Other Apps](#)

GOOGLE CLASSROOM TRAINING

STEP 0 - "BEST PRACTICES"

NAME YOUR CLASS

When selecting a name for your class, follow this convention:

Mr./Mrs./Ms. [Last Name] - Grade # [Subject if Platooning]
or
Mr./Mrs./Ms. [Last Name] - [Subject]

DIAL IN YOUR SETTINGS

Until you have taught expectations for digital citizenship, please set Stream settings to:

"Only teachers can post or comment"

Afterwards, consider increasing their privileges in order to give students the opportunity to interact with you and each other.

Be sure to hit Save.

CLASSWORK ON THE STREAM?

Think of the Stream as the social media side of Google Classroom. You can set the stream to hide or show classwork activity. If you ask me, classwork belongs on the Classwork tab, and the cool things you and your students post or share belongs on the Stream.

GUARDIAN SUMMARIES

We know you have and will continue to communicate with parents. Google Classroom offers you the opportunity to automatically generate summaries/updates that will be sent to parents on your behalf.

It is a good idea to enable this if you plan on inviting guardians.

DISABLE THAT MEET LINK*

Since we will be Zooming all over the place, disable the Google Meet link. It may still appear in your view, but it will have a crossed-out eye on it.

USE WEEKS FOR TOPICS

Topics are great. If you haven't used them before, you will love them. We ask that you create Topics that follow this naming convention:

BITMOJI VIRTUAL CLASSROOM TUTORIAL



HOURLY OF CODE

Are you wondering if you should have your students take part in the "Hour of Code?" Time is already limited, and now you're supposed to get your students to learn to code? Perhaps you do not feel confident in your own ability to code?

Take a moment below to hear from the creator of Scratch. He will share a story of how after learning to code, students begin coding to learn. What does that mean? When faced with the challenges that are inherent to coding, learning in all areas follows naturally. Take a moment to watch this excerpt from the creator of Scratch on how coding opens up learning in new ways.



HOST YOUR OWN HOURLY OF CODE

rg know you will be participating in the Hour of Code by filling out the form linked below:

Register for an Hour of Code

SELF-PACED TRAINING

GOOGLE DOCS BOOTCAMP

Don't worry. There are no pushups, pull-ups, or marching involved with this bootcamp.

Whether you are looking to start from the beginning and watch every video, or you want to watch only the ones that interest you, this bootcamp will give you a solid foundation to get you going.

You will need the class code to register for the Bootcamp. Please reach out to your EdTech Specialists Lois or Neil. The code will be sent as soon as possible.

Ask for The Class Code



Digital Platforms

SeeSaw:

"Seesaw for Schools is a digital app-based platform that allows students, teachers, and parents or guardians to complete and share classroom work. As the company itself says, Seesaw is a platform for student engagement."

"Using the Seesaw app, students can show what they know using various media, from photos and videos to drawings, voice recordings, text, links, and PDFs. This is all on the Seesaw platform, meaning it can be seen and appraised by teachers and even shared with parents and guardians."

"Seesaw for School supports translation, allowing it to be used by ESL students and families who speak multiple languages. If the device language settings are different from the original message, for example, then the device will translate so the student receives the content in the language they're working with."

Google Classroom and Google Suite:

Google Classroom brings a virtual classroom to life and holds students activities and assignments, lessons, videos and much more. It is their year of learning housed and reflective of the work and accomplishments students make throughout the year. Suite Includes Docs, Sheets, Slides, Forms, and others used throughout classrooms across all grade levels

I-Ready:

The *i-Ready Diagnostic* is an adaptive assessment that adjusts its questions to suit your student's needs. Each item a student sees is individualized based on their answer to the previous question. For example, a series of correct answers will result in slightly harder questions, while a series of incorrect answers will yield slightly easier questions. The purpose of this is not to give your student a score or grade, but instead to determine how best to support your student's learning. From there, students will work on an individual path to continue with their individualized learning. i-Ready personalized Instruction provides students with lessons based on their individual skill level and needs, so your student can learn at a pace that is just right for them. These lessons are fun and interactive to keep your student engaged as they learn. Students practiced daily lessons in both math and reading. Students completed diagnostic assessments during the fall, winter and spring to analyze individual growth and see if they scored on grade level or below.

Flipgrid:

Flipgrid is a website that allows teachers to create "grids" to facilitate video discussions. Each grid is like a message board where teachers can pose questions, called "topics," and their students can post video responses that appear in a tiled grid display. Student-to-Student Replies allow students the opportunity to respond to their peers within a Flipgrid Topic and participate in ongoing dialogue, any time and any place. Students were able to record lessons through videos that were seen by classmates and teachers.

Epic:

Epic is a leading online children's subscription book service offering immediate, on-demand access to over 40,000 high-quality illustrated books and chapter books for children ages 12 and under. With an Epic subscription, books can be easily discovered, read, and shared with friends! Students and families had access to these on-line books where students had small groups, individual reading time and book talks with this on-line platform. This was a free service for our students during school hours and up till 3 in the afternoon.

Kahoot:

Kahoots are best played in a group setting. To join a game, you need a unique PIN. Kahoot! is a game-based learning platform that makes it easy to create, share and play learning games or trivia quizzes in minutes. Students interacted with each other and were able to visually see the scores on the leadership podiums.

Nearpod:

Using Nearpod lessons, teachers provide the opportunity to give instant and immediate feedback to you students. You as the teacher are given an immediate view at their answers and can use that data to check in with the students that may need that extra help, while the rest of the class continues in the lesson. Nearpod helps teachers make any lesson interactive whether in the classroom or virtual. Teachers were able to watch student screens live to see their work and interact with them giving feedback.

Classlink:

ClassLink is the district Single Sign-On (SSO) that students and staff use to access digital curriculum/resource sites. Which eliminates the need for a user to remember multiple usernames and passwords. All student apps and google classroom information was located for them in the launchpad.

Zooms/Break Out Rooms:

Platform independent: participants can join the session from any device—no VPN needed. Zoom has been our school's main platform to connect with students and each other. We as a school, were also able to conduct parent/teacher conferences and special guest assemblies through zooms. Break out rooms were used to teach independent and small groups.

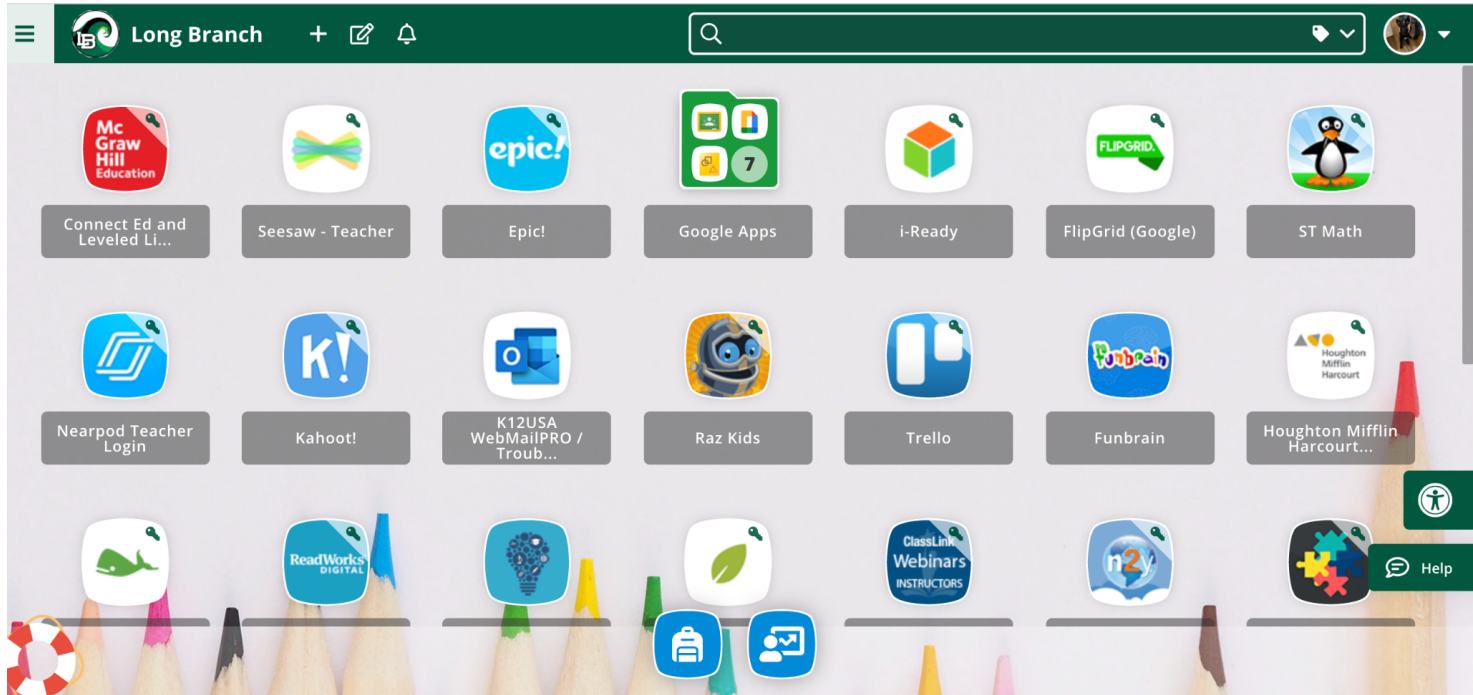
Google Classroom:

Google Classroom was school wide where students were able to see class assignments posted to them and receive feedback on work to submit and resubmit as it has a feature where teachers can view work, grade the work, and give feedback to the students when a teacher opens a student's returned assignment. This makes collaboration easy in an educational world where student talk and voice is becoming more and more important.

Learning A-Z/Raz Kids

Learning A-Z provides teachers of bilingual and ESL students with a platform to assess their student’s reading levels, and assign level-appropriate listening, reading and comprehension learning activities. Once the student’s reading level is determined, reading material is customized for each student, and reports are sent to the teacher from which teachers can monitor student progress, and assist students in areas in which students may be struggling.

Below is a screenshot of the **Classlink dashboard** of a first grade teacher. ClassLink is the single sign-on platform which houses the applications used by teachers and students.



STAFF TRAININGS

Administrative Goal/ Professional Development 20-21				
NAME OF PROFESSIONAL DEVELOPMENT	DATES	PRESENTER	AGENDA	SIGN IN
Google Classroom Set Up	9/14 2-5, 9/15 K & 1	Mastrolanni	n/a	n/a
Whole School PaskaPak PD Training	9/25	Peska/Pak Presenters	n/a	n/a
Grade 3-5 Jamboard	9/24 from 1:15-2:00PM	Mastrolanni/Alston	n/a	n/a
Grades K-2 Jamboard	9/23 from 1:15-2:00PM	Mastrolanni/Alston	n/a	n/a
Google Meets	9/30	L. DeMuro	https://www.youtube.com/watch?v=spA8wXN1ck&feature=youtu.be	https://docs.google.com/document/d/15Q1JUVyphkNayCqC1IA9e2GdKMBz-HrsLp2yQ/edit?usp=sharing
Uploading videos to you tube for translations	10/5	S. Kaplan	n/a	https://docs.google.com/spreadsheets/d/176HQZg4NGA1ehc9B_XrSAJ2DjWk7F7kzQDscC4d_40/edit#gid=204275929
Google Check-in (K-2)	10/7	Alston/Mercks	n/a	https://docs.google.com/document/d/11_KmgmM1jgwUWjpoDy1nG1J2vT8p2z_KVBxw4/edit
K-5 Substitute Plans on Google Classroom	10/9	A. Liska	https://docs.google.com/presentation/d/1H5v_H1uV18wKzKMGQJ-cdH1B5FwGKQ_GwCjUjZwcd18k8ze-t8-g88e55576_0_1_7	
I-READY Using data to plan instruction	10/14,10/15,10/21,10,22	iReady Presenters	n/a	n/a
What's Up Wednesday: Pear Deck	12/9	M. Newberry	https://docs.google.com/document/d/1etf8j3yoQQeLUGerWj-y6V11zK7Y1cKumXGg-e8Rk/edit	https://docs.google.com/spreadsheets/d/1etf8j3yoQQeLUGerWj-y6V11zK7Y1cKumXGg-e8Rk/edit
What's Up Wednesday: Connecting in person and remote learn	12/16	L. Menzo	https://docs.google.com/document/d/1_8ne7bQ4HG0dCHuodvKUGwLcu28Q/edit	https://docs.google.com/spreadsheets/d/1VL5W8eXN7W17y7CJ2_n8v0XkL1WYTC_b42F5a1T1P4AA/edit#gid=3384885
What's Up Wednesday: See Saw	1/8, 1/13, 1/20	Alston	https://docs.google.com/document/d/1geQzT5HE1ePy15KzGhM53uM_GwMrDuTQ0-dVUVpme/edit	https://docs.google.com/spreadsheets/d/139G5G8CC5ehUpJMKgC83N1_YM7pQ2pVqkpsQm8Aveid1#gid=1325135878
SeeSaw (District PD Day)	1/26	Document Linking Presenters	https://drive.google.com/drive/folders/1MMV5vazAyN524JqwbhaeLrLYVb41pd1	See Agenda Notes
What's Up Wednesday: NearPod	2/3	K. Vargas	https://docs.google.com/document/d/1-n8o3d1m9y7NjQL8m1q85o8LcQ8K35ow4_27a6C1/edit	https://docs.google.com/spreadsheets/d/1Zet2LCLXm8w1Kyh1GUzGwafAQA8u04kx03L1vst#gid=821811633
What's Up Wednesday: Google Slp & Slide	2/10	S. Kaplan	https://docs.google.com/document/d/1UJXmXwGyDzBuY_88i7c1PUE57D481d8e-xq5-ar0aY7Yash71a-e02b079	https://docs.google.com/spreadsheets/d/1Zet2LCLXm8w1Kyh1GUzGwafAQA8u04kx03L1vst#gid=821811633
What's Up Wednesday: Math: Google Classroom Gradebook	2/17	J. Melendez	https://docs.google.com/document/d/105W4J7shK7G3o0V98A-Vu00VMPDQ4HGY3he-GK-wied77a-e02b079	https://docs.google.com/spreadsheets/d/1Zet2LCLXm8w1Kyh1GUzGwafAQA8u04kx03L1vst#gid=821811633

Administrative Goal/Professional Development 20-21				
NAME OF PROFESSIONAL DEVELOPMENT	DATE	PRESENTER	AGENDA	SIGN IN
What's Up Wednesday: ELA: Jamboard Check-In & Voice "Mo	2/17	L. DeMuro	https://docs.google.com/document/d/TFZ7u3ZSD4WwLsmrKkAgmSIYSWm0yw5ZWUthQ7gWt/edit	https://docs.google.com/spreadsheets/d/154DzEUIHqDz3iCb_09uHwS05_3opuV-u-ZeS4My6w/edit#gid=130518204
What's Up Wednesday: Flipgrid	2/24/21	C. Zengedel & K. Ciccone	https://docs.google.com/document/d/1G2MmkBkY1Cw019DosaXoapdt13ChmW9KNTB/edit?usp=sharing	https://docs.google.com/spreadsheets/d/1G4N4H5Gq4_rKsTw8r0B8d8pNhd7e3718v8TVk/edit?usp=sharing
iReady	3/11/21	iReady Presenters	Resources	https://docs.google.com/document/d/1CDuMQwpuJCWmB8Dq3y2GibzGMyX132Wp9LGu8Rk/edit?usp=sharing
iReady	3/18/21	iReady Presenters	Resources	https://docs.google.com/document/d/1m1TWZD1Zw8OCLL-A3n15E8HL8uALd8I39eKdzyU/edit?usp=sharing
What's Up Wednesday: SEL & Physical Activities in a Virtual C	3/24/21	M. Abner & R. Ricciplano	https://docs.google.com/document/d/1dW7ZP1_uDUwGt23yYnDsu7d88mN3u0vz1DvVQ/edit?usp=sharing	
What's Up Wednesday: Bookel	4/28/21	M. White & C. Zengedel	https://docs.google.com/document/d/1QhdyCo-PtE1HqQ1myAd7NnXrF1rEb14mQYK8GS4/edit?usp=sharing	

Student Clubs

Future Leaders



<https://youtu.be/OKwyOcPGR4k>

Debate



PowerSave



Green Team

