GLC Indoor Air Quality Action Plan

What is the issue?	What action will we take?	Who will do it?	When will it be done?	How will we monitor progress?	How will we know if we succeeded?	What will it cost?
An Increasing number of students have complained of asthma and or asthma induced problems.	Utilize the EPA's framework for IAQ Management at schools to determine what should be done.	IAQ team does research on what tools EPA has, and does presentations to administration.	Research and presentation done within next month.	Develop an IAQ monitoring program for school that will evaluate progress.	There are fewer new asthma cases at our school and those with asthma have fewer recurrences.	Research, tools and presentation will only take student/team time. Cost of associated actions TBD.
Mold is growing in several classrooms in the rear of the building causing allergic reactions.	- Identify the source of humidity Clean and remove mold Reduce humidity with air conditioning or dehumidifier.	IAQ team can help to identify sources of humidity and work with facilities staff who will clean, remove and mitigate.	As soon as possible to reduce allergic impacts.	Affected classrooms will be monitored on a weekly basis to make sure mold is gone.	Mold stays away and allergic reactions of staff/students decrease or disappear.	Cost of cleaning, purchase of air conditioning or dehumidifier if needed.
Classrooms are dusty and dirt is being tracked into school, causing health problems.	Determine source of dirt/dust and create a cleaning and maintenance plan to reduce dirt/dust.	IAQ team tries to identify dirt/dust sources and works with school staff to create a maintenance plan.	Source identification in next 2 weeks. Develop a plan by the end of month.	Maintenance plan will include daily checks by facilities staff to ensure that sources of dust/dirt have been removed.	Dirt/dust has been reduced and/or removed resulting in reduced health problems.	Cost may be associated with additional or more effective entrance mats.