IDENTIFYING TREES INDIGENOUS TO MONMOUTH COUNTY, NJ

COPY OF LESSON PLAN

Troos

NJ Trees Scavenger Hunt

Scheduled to be taught on 06/04

Standards

03.MD.02, Measure and estimate liquid volumes and masses of objects using standard units of grams (g), kilograms (kg), and liters (l).6 Add, subtract, multiply, or divide to solve one-step word problems involving masses or volumes that are given in the same units, e.g., by using drawings (such as a beaker with a measurement scale) to represent the problem.

1.21 Grade 3 CPI 3.1, Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms.

1.21 Grade 3 CPI 3.2, Use evidence to support the explanation that traits can be influenced by the environment.

Objective

SWBAT complete an internet scavenger hunt searching for trees indigenous to New Jersey and complete a recording sheet categorizing the types of trees and their attributes.

Essential Questions

What trees are indigenous to New Jersey (Monmouth County)?

Anticipatory Set/Direct Instruction

-Book read-aloud on Youtube: https://www.youtube.com/watch?v=c5p-fuvUYBM

-Visuals/Vocabulary

Learning Activities

- 1. Students will research the Internet for trees indigenous to New Jersey; Monmouth County specifically.
- 2. Based on the students' findings, they will complete a recording sheet categorizing the types trees and the following information: tree, leaf type, deciduous/coniferous (evergreen), seed.
- 3. Leaf Sorting/Leaf Rubbing Activity to be completed and uploaded to Seesaw or Class Dojo as a picture.
- 4. Extension: To promote and incorporate cross-curriculum, Math specifically, the students will find the weight of leaf/needle, and/or seed pod (acorn/pine cone)

Closure

-Students will turn in (electronically) their findings noted on the recording sheet and leaf sorting/leaf rubbing activity.

STANDARDS ADDRESSED IN LESSON

SCIENCE: 1.21 GRADE 3 CPI 3.1, ANALYZE AND INTERPRET DATA TO PROVIDE EVIDENCE THAT PLANTS AND ANIMALS HAVE TRAITS INHERITED FROM PARENTS AND THAT VARIATION OF THESE TRAITS EXISTS IN A GROUP OF SIMILAR ORGANISMS.

SCIENCE: 1.21 GRADE 3 CPI 3.2, USE EVIDENCE TO SUPPORT THE EXPLANATION THAT TRAITS CAN BE INFLUENCED BY THE ENVIRONMENT.

MATH EXTENSION: 03.MD.02, MEASURE AND ESTIMATE LIQUID VOLUMES AND MASSES OF OBJECTS USING STANDARD UNITS OF GRAMS (G), KILOGRAMS (KG), AND LITERS (L).6 ADD, SUBTRACT, MULTIPLY, OR DIVIDE TO SOLVE ONE-STEP WORD PROBLEMS INVOLVING MASSES OR VOLUMES THAT ARE GIVEN IN THE SAME UNITS, E.G., BY USING DRAWINGS (SUCH AS A BEAKER WITH A MEASUREMENT SCALE) TO REPRESENT THE PROBLEM.

STUDENTS WORKING







Code d5d04ef8 Maria Manzo V

by Stefania De Souza Favareto - June 2, 2021

Leaf Sort @

- Different sizes

- Don't forget to identify their names HAVE FUN!!

Choose 2 different leaves that you found and record yourself explaining the differences between both of them. You can talk about:



9 Responses

43 views - 2 comments - 0.9 hours of engagement









O Nicolas R



Q Search

O1 Vinicius 🖨



SAMPLES OF STUDENT WORK



it's green it's shaped like hand fig leaf it's shaped like a heart and it's green grape vine







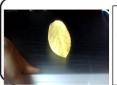


it looks like it's pointy and it will hurt you but it wont and it's green maple leaf it's green and it's shaped like a heart northern catalpa leaf



Sort the Leaves!





This is a
Japanese
spindule it's
from new
jersey the
leaf weight
is 5g



This is a
Black
Tupelo I
found it in
my frount
yard the
leaf weight
is 5g



This is a Norway mapple leaf I found it in the back yard the leaf weight is 5q



This is a red oak leaf tree it's from new jersey the leaf weight is 5q



Sort the Leaves!





the red oak tree grows fast



sometimes called the bog or swamp bruce



flowering dogwood will bloom in the spring



the sweet birch has a red brown bark

SAMPLES OF LEAF RUBBINGS







SAMPLES GRADED RUBRICS

Name:		Date:
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Leaf Key/Rubbing Collection Rubric

Criteria	4	3	2	1
Identify tree leaf rubbings; example: Maple, Oak, Pine	Identify 4 different leaves from 4 different trees.	Identify 3 different leaves from 3 different trees.	Identify 2 different leaves from 2 different trees.	Identify 1 leaf.
Give characteristics of leaves.	Characteristics of 4 different leaves.	Characteristics of 3 different leaves.	Characteristics of 2 different leaves.	Characteristics of 1 leaf.
Completed "Tree Key"	Included 4 different trees.	Included 3 different trees.	Included 2 different trees.	Included 1 tree.
Included Leaf Weight Data	Included weight data of 4 different leaves.	Included weight data of 3 different leaves.	Included weight data of 2 different leaves.	Included weight data of 1 leaf.

Total Score: 3.25

Name:

Date:

Leaf Key/Rubbing Collection Rubric

Criteria	4	3	2	1
Identify tree leaf rubbings; example: Maple, Oak, Pine	The second series of the second second	Identify 3 different leaves from 3 different trees.	Identify 2 different leaves from 2 different trees.	Identify 1 leaf.
Give characteristics of leaves.	Characteristics of 4 different leaves.	Characteristics of 3 different leaves.	Characteristics of 2 different leaves.	Characteristics of 1 leaf.
Completed "Tree Key"	Included 4 different trees.	Included 3 different trees.	Included 2 different trees.	Included 1 tree.
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Included Leaf Weight Data	Included weight data of 4 different leaves.	Included weight data of 3 different leaves.	Included weight data of 2 different leaves.	Included weight data of 1 leaf.

Total Score: 3.75

Name:

Date:

Leaf Key/Rubbing Collection Rubric

Criteria	4	3	2	1
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Included Leaf Weight Data	Included weight data of 4 different leaves.	Included weight data of 3 different leaves.	Included weight data of 2 different leaves.	Included weight data of 1 leaf.

Total Score: 4