

Modified Learning Environment Climate Survey (MLE-CS)

Student Data Report

George L. Catrambone Elementary School

January, 2021



This report contains item-level data from the MLE-CS. Items are grouped according to broader topic areas to assist schools in understanding and analyzing patterns in the data and emergent areas of need. Please note that the items included in the survey are new and experimental. The topic areas used to organize items will not be given an aggregate score and should not be regarded as validated constructs.

This report contains means and distributions for all items on the survey. The mean represents the average score on an item for all respondents that answered that item. The distribution represents the number and percentage of respondents, for each response (strongly disagree; disagree; agree; strongly agree), for every item answered. Total number of respondents may vary if respondents skip (an) item(s) or select "Not Applicable."

Items Related to Safe and Supportive Conditions

Item	Mean	Responses
1. I feel safe during the school day	3.15	307
2. At this school we learn ways to stay safe and healthy	3.26	304
3. Students in my school are able to talk with an adult at this school one-on-one	3.03	300
4. I am comfortable speaking to an adult at this school if something is bothering me	2.99	306
5. Adults share important information about school with students	3.13	303
6. The rules in my classes help students behave well	3.33	304
7. My teachers do something helpful if a student disrupts class	3.07	302
8. Adults are fair in applying the rules to all students	3.24	304
Item	Mean	Responses
9. Students at this school respect others' personal space	3.26	224

**This item includes a "not applicable" option and therefore displays differently than other items on this page*

Distribution for Items Related to Safe and Supportive Conditions

Item	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1. I feel safe during the school day	2.28%	7	10.10%	31	58.31%	179	29.32%	90	307
2. At this school we learn ways to stay safe and healthy	3.62%	11	5.59%	17	51.64%	157	39.14%	119	304
3. Students in my school are able to talk with an adult at this school one-on-one	4.00%	12	17.33%	52	50.33%	151	28.33%	85	300
4. I am comfortable speaking to an adult at this school if something is bothering me	6.21%	19	21.24%	65	39.87%	122	32.68%	100	306
5. Adults share important information about school with students	3.63%	11	15.84%	48	44.88%	136	35.64%	108	303
6. The rules in my classes help students behave well	1.64%	5	7.89%	24	46.71%	142	43.75%	133	304
7. My teachers do something helpful if a student disrupts class	5.96%	18	11.26%	34	52.65%	159	30.13%	91	302
8. Adults are fair in applying the rules to all students	2.96%	9	8.88%	27	49.01%	149	39.14%	119	304

9. Students at this school respect others' personal space

Item	Choice Count	
Strongly Disagree	4.91%	11
Disagree	8.93%	20
Agree	41.07%	92
Strongly Agree	45.09%	101
Total		224

**This item includes a "not applicable" option and therefore displays differently than other items on this page*

Note: The column labeled "Total" in the table above represents the total number of responses for each corresponding item.

Items Related to Interpersonal and Community Connectedness

Item	Mean	Responses
10. I feel connected to other students at this school	2.87	275
11. My teachers give me chances to connect with other students during the school day	2.95	274
12. At this school my cultural background is valued	2.99	270
13. I feel like I am a part of this school	3.33	276
14. There are one or more adults in my school who really care about me	3.07	274
15. In this school I have chances to share my ideas and opinions	3.19	275
16. In this school I have chances to help decide activities in the classroom or school	2.85	273
17. Students at this school help each other when needed	3.31	277
18. Students at this school get along well with students from different cultures and backgrounds	3.18	276
19. Students at this school support each other when things get hard	3.25	276

Distribution for Items Related to Interpersonal and Community Connectedness

Item	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
10. I feel connected to other students at this school	8.00%	22	20.00%	55	48.73%	134	23.27%	64	275
11. My teachers give me chances to connect with other students during the school day	6.20%	17	17.52%	48	51.82%	142	24.45%	67	274
12. At this school my cultural background is valued	2.59%	7	18.52%	50	56.30%	152	22.59%	61	270
13. I feel like I am a part of this school	3.26%	9	9.06%	25	38.77%	107	48.91%	135	276
14. There are one or more adults in my school who really care about me	8.39%	23	11.68%	32	44.53%	122	35.40%	97	274
15. In this school I have chances to share my ideas and opinions	4.00%	11	8.73%	24	52.00%	143	35.27%	97	275
16. In this school I have chances to help decide activities in the classroom or school	6.59%	18	24.18%	66	46.52%	127	22.71%	62	273
17. Students at this school help each other when needed	2.17%	6	6.50%	18	49.10%	136	42.24%	117	277
18. Students at this school get along well with students from different cultures and backgrounds	3.62%	10	9.42%	26	51.81%	143	35.14%	97	276
19. Students at this school support each other when things get hard	3.99%	11	8.33%	23	46.74%	129	40.94%	113	276

Note: The column labeled "Total" in the table above represents the total number of responses for each corresponding item.

Items Related to Academic Engagement and Supports

Item	Mean	Responses
20. Students are expected to work hard	3.30	260
21. I want to learn as much as I can	3.53	260
22. I care about doing well on schoolwork	3.55	258
23. My teachers give me work that is interesting	3.10	259
24. I have chances to share my ideas about what we are learning	3.12	258
25. My teachers would help me if I needed extra support with my schoolwork	3.42	260
26. My teachers give me chances to work with other students	3.22	257
27. My teachers let me know how I am doing on my schoolwork	3.33	257
28. My teachers include topics or people from a variety of cultures and backgrounds in their lessons	3.11	252
29. My teachers give clear directions about when work is due	3.37	256
30. An adult or family member at home asks if I need help with my schoolwork	3.04	257
31. An adult or family member at home asks if I have finished my schoolwork	3.50	259

Distribution for Items Related to Academic Engagement and Supports

Item	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
20. Students are expected to work hard	3.46%	9	6.15%	16	47.69%	124	42.69%	111	260
21. I want to learn as much as I can	1.54%	4	2.69%	7	36.92%	96	58.85%	153	260
22. I care about doing well on schoolwork	1.55%	4	0.78%	2	38.37%	99	59.30%	153	258
23. My teachers give me work that is interesting	3.86%	10	14.29%	37	49.81%	129	32.05%	83	259
24. I have chances to share my ideas about what we are learning	4.65%	12	13.57%	35	46.90%	121	34.88%	90	258
25. My teachers would help me if I needed extra support with my schoolwork	1.92%	5	5.38%	14	41.92%	109	50.77%	132	260
26. My teachers give me chances to work with other students	2.72%	7	10.51%	27	49.03%	126	37.74%	97	257
27. My teachers let me know how I am doing on my schoolwork	2.72%	7	6.23%	16	46.30%	119	44.75%	115	257
28. My teachers include topics or people from a variety of cultures and backgrounds in their lessons	2.38%	6	15.48%	39	51.19%	129	30.95%	78	252
29. My teachers give clear directions about when work is due	1.56%	4	7.03%	18	44.14%	113	47.27%	121	256
30. An adult or family member at home asks if I need help with my schoolwork	10.12%	26	14.79%	38	36.19%	93	38.91%	100	257
31. An adult or family member at home asks if I have finished my schoolwork	2.32%	6	5.02%	13	33.20%	86	59.46%	154	259

Note: The column labeled "Total" in the table above represents the total number of responses for each corresponding item.

Items Related to Social and Emotional Learning Supports

Adults who work in my school:

Item	Mean	Responses
32. teach students how to understand and express their feelings	3.17	243
33. teach students how to ask for help when they need it	3.28	244
34. teach students how to deal with stress	2.86	243
35. talk to students about how our actions affect others	3.13	242
36. show us how to value all cultures and backgrounds	3.11	236

Distribution for Items Related to Social and Emotional Learning Supports

Adults who work in my school:

Item	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
32. teach students how to understand and express their feelings	3.70%	9	10.70%	26	50.21%	122	35.39%	86	243
33. teach students how to ask for help when they need it	1.64%	4	10.25%	25	46.72%	114	41.39%	101	244
34. teach students how to deal with stress	7.82%	19	24.28%	59	41.56%	101	26.34%	64	243
35. talk to students about how our actions affect others	4.55%	11	14.88%	36	43.39%	105	37.19%	90	242
36. show us how to value all cultures and backgrounds	3.81%	9	13.14%	31	50.85%	120	32.20%	76	236

Note: The column labeled "Total" in the table above represents the total number of responses for each corresponding item.

Student Grade Level

38. What grade are you in:

