

Modified Learning Environment Climate Survey (MLE-CS)

Parents/Families Data Report

George L. Catrambone Elementary School

January, 2021



This report contains item-level data from the MLE-CS. Items are grouped according to broader topic areas to assist schools in understanding and analyzing patterns in the data and emergent areas of need. Please note that the items included in the survey are new and experimental. The topic areas used to organize items will not be given an aggregate score and should not be regarded as validated constructs.

This report contains means and distributions for all items on the survey. The mean represents the average score on an item for all respondents that answered that item. The distribution represents the number and percentage of respondents, for each response (strongly disagree; disagree; agree; strongly agree), for every item answered. Total number of respondents may vary if respondents skip (an) item(s).

Items Related to Safe and Supportive Conditions

Item	Mean	Responses
1. My child feels safe during the school day	3.21	67
2. This school has effective measures in place to help keep students safe and healthy	3.22	65
3. In my child's school there are opportunities for my child to talk with an adult one-on-one	3.27	59
4. Practices for encouraging positive student behaviors are effective	3.33	64
5. The rules for student behavior at my child's school are fair	3.28	64

Distribution for Items Related to Safe and Supportive Conditions

Item	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1. My child feels safe during the school day	2.99%	2	11.94%	8	46.27%	31	38.81%	26	67
2. This school has effective measures in place to help keep students safe and healthy	1.54%	1	4.62%	3	64.62%	42	29.23%	19	65
3. In my child's school there are opportunities for my child to talk with an adult one-on-one	0.00%	0	3.39%	2	66.10%	39	30.51%	18	59
4. Practices for encouraging positive student behaviors are effective	0.00%	0	3.13%	2	60.94%	39	35.94%	23	64
5. The rules for student behavior at my child's school are fair	0.00%	0	4.69%	3	62.50%	40	32.81%	21	64

Note: The column labeled "Total" in the table above represents the total number of responses for each corresponding item.

Items Related to Interpersonal and Community Connectedness

Item	Mean	Responses
6. My child's school communicates updates and information effectively with parents or family members	3.50	58
7. I feel comfortable talking with my child's teachers	3.63	56
8. Parents or family members are involved in making important school decisions	3.27	52
9. My child can get help from other students when needed	3.05	55
10. Students at my child's school get along well with students from different cultures and backgrounds	3.42	53
11. My child has a strong relationship with at least one adult in their school	3.25	55
12. Adults in my child's school really care about students	3.46	57

Distribution for Items Related to Interpersonal and Community Connectedness

Item	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
6. My child's school communicates updates and information effectively with parents or family members	0.00%	0	1.72%	1	46.55%	27	51.72%	30	58
7. I feel comfortable talking with my child's teachers	0.00%	0	0.00%	0	37.50%	21	62.50%	35	56
8. Parents or family members are involved in making important school decisions	3.85%	2	0.00%	0	61.54%	32	34.62%	18	52
9. My child can get help from other students when needed	1.82%	1	12.73%	7	63.64%	35	21.82%	12	55
10. Students at my child's school get along well with students from different cultures and backgrounds	0.00%	0	1.89%	1	54.72%	29	43.40%	23	53
11. My child has a strong relationship with at least one adult in their school	0.00%	0	7.27%	4	60.00%	33	32.73%	18	55
12. Adults in my child's school really care about students	0.00%	0	1.75%	1	50.88%	29	47.37%	27	57

Note: The column labeled "Total" in the table above represents the total number of responses for each corresponding item.

Items Related to Academic Engagement and Supports

Item	Mean	Responses
13. In this school students are expected to work hard	3.32	56
14. My child wants to learn as much as they can	3.40	57
15. My child cares about doing well on schoolwork	3.37	57
16. I am able to help my child with their schoolwork	3.30	56
17. I ask my child if they have finished their schoolwork	3.56	57

Distribution for Items Related to Academic Engagement and Supports

Item	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
13. In this school students are expected to work hard	0.00%	0	1.79%	1	64.29%	36	33.93%	19	56
14. My child wants to learn as much as they can	1.75%	1	3.51%	2	47.37%	27	47.37%	27	57
15. My child cares about doing well on schoolwork	1.75%	1	3.51%	2	50.88%	29	43.86%	25	57
16. I am able to help my child with their schoolwork	0.00%	0	3.57%	2	62.50%	35	33.93%	19	56
17. I ask my child if they have finished their schoolwork	1.75%	1	0.00%	0	38.60%	22	59.65%	34	57

Note: The column labeled "Total" in the table above represents the total number of responses for each corresponding item.

Items Related to Social and Emotional Learning Supports

Item	Mean	Responses
18. Adults who work in my child's school help my child develop strategies to understand and express their emotions	3.24	54
19. Adults who work in my child's school teach my child to value all cultures and backgrounds	3.31	54
20. The school provides resources to help family members talk about feelings and emotions with their child	3.21	52

Distribution for Items Related to Social and Emotional Learning Supports

Item	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
18. Adults who work in my child's school help my child develop strategies to understand and express their emotions	1.85%	1	1.85%	1	66.67%	36	29.63%	16	54
19. Adults who work in my child's school teach my child to value all cultures and backgrounds	1.85%	1	1.85%	1	59.26%	32	37.04%	20	54
20. The school provides resources to help family members talk about feelings and emotions with their child	1.92%	1	7.69%	4	57.69%	30	32.69%	17	52

Note: The column labeled "Total" in the table above represents the total number of responses for each corresponding item.