

Modified Learning Environment Climate Survey (MLE-CS)

Staff Data Report

George L. Catrambone Elementary School

January, 2021



This report contains item-level data from the MLE-CS. Items are grouped according to broader topic areas to assist schools in understanding and analyzing patterns in the data and emergent areas of need. Please note that the items included in the survey are new and experimental. The topic areas used to organize items will not be given an aggregate score and should not be regarded as validated constructs.

This report contains means and distributions for all items on the survey. The mean represents the average score on an item for all respondents that answered that item. The distribution represents the number and percentage of respondents, for each response (strongly disagree; disagree; agree; strongly agree), for every item answered. Total number of respondents may vary if respondents skip (an) item(s) or select "Not Applicable."

Items Related to Safe and Supportive Conditions

Item	Mean	Responses
1. At this school we teach ways to be safe and healthy	3.35	51
2. There are opportunities for students in this school to talk with an adult one-on-one	3.18	51
3. Adults share important information about school with students	3.29	51
4. Students at this school respect others' personal space	3.29	51
5. Practices for encouraging positive student behaviors are effective	3.31	51
6. Adults are fair in applying the rules to all students	3.27	51

Item	Mean	Responses
7. I feel safe when I am in the school building	3.49	51
8. The rules in my classes help students behave well	3.66	50
9. Teachers do something effective if a student disrupts class	3.33	51

**Items 7-9 include a "not applicable" option.*

Distribution for Items Related to Safe and Supportive Conditions

Item	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1. At this school we teach ways to be safe and healthy	0.00%	0	7.84%	4	49.02%	25	43.14%	22	51
2. There are opportunities for students in this school to talk with an adult one-on-one	1.96%	1	5.88%	3	64.71%	33	27.45%	14	51
3. Adults share important information about school with students	0.00%	0	9.80%	5	50.98%	26	39.22%	20	51
4. Students at this school respect others' personal space	0.00%	0	7.84%	4	54.90%	28	37.25%	19	51
5. Practices for encouraging positive student behaviors are effective	0.00%	0	3.92%	2	60.78%	31	35.29%	18	51
6. Adults are fair in applying the rules to all students	0.00%	0	3.92%	2	64.71%	33	31.37%	16	51

Item	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
7. I feel safe when I am in the school building	0.00%	0	9.80%	5	31.37%	16	58.82%	30	51
8. The rules in my classes help students behave well	0.00%	0	0.00%	0	34.00%	17	66.00%	33	50
9. Teachers do something effective if a student disrupts class	0.00%	0	7.84%	4	50.98%	26	41.18%	21	51

**Items 7-9 include a "not applicable" option.*

Note: The column labeled "Total" in the table above represents the total number of responses for each corresponding item.

Items Related to Interpersonal and Community Connectedness

Students at this school:

Item	Mean	Responses
10. help each other when needed	3.31	49
11. get along well with students from different cultures and backgrounds	3.47	49
12. support each other during challenging times	3.29	49
13. have opportunities to express ideas and opinions	3.35	49
14. have opportunities to help to decide activities in the classroom or school	3.10	49

Item	Mean	Responses
15. This school is a culturally affirming work environment	3.35	48
16. Staff support one another during challenging times	3.45	49
17. I feel respected by parents and families in our school community	3.29	49
18. Adults at this school build strong relationships with students	3.45	49

Distribution for Items Related to Interpersonal and Community Connectedness

Students at this school:

Item	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
10. help each other when needed	0.00%	0	2.04%	1	65.31%	32	32.65%	16	49
11. get along well with students from different cultures and backgrounds	0.00%	0	0.00%	0	53.06%	26	46.94%	23	49
12. support each other during challenging times	0.00%	0	2.04%	1	67.35%	33	30.61%	15	49
13. have opportunities to express ideas and opinions	0.00%	0	2.04%	1	61.22%	30	36.73%	18	49
14. have opportunities to help to decide activities in the classroom or school	0.00%	0	10.20%	5	69.39%	34	20.41%	10	49

Item	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
15. This school is a culturally affirming work environment	2.08%	1	0.00%	0	58.33%	28	39.58%	19	48
16. Staff support one another during challenging times	0.00%	0	2.04%	1	51.02%	25	46.94%	23	49
17. I feel respected by parents and families in our school community	2.04%	1	2.04%	1	61.22%	30	34.69%	17	49
18. Adults at this school build strong relationships with students	0.00%	0	0.00%	0	55.10%	27	44.90%	22	49

Note: The column labeled "Total" in the table above represents the total number of responses for each corresponding item.

Items Related to Academic Engagement and Supports

Item	Mean	Responses
19. Students are expected to work hard	3.27	49
20. Students want to learn as much as they can	2.96	49
21. Students care about doing well on schoolwork	2.76	49
22. Parents or primary caregivers are aware of what is expected of their child at this school	2.98	49
23. Parents or primary caregivers are well-informed about their child's progress in school	3.16	49

Item	Mean	Responses
24. I regularly give students opportunities to work together	3.42	43
25. Digital tools enable me to give feedback to students in real-time	3.51	49

**Items 24-25 include a "not applicable" option.*

Distribution for Items Related to Academic Engagement and Supports

Item	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
19. Students are expected to work hard	0%	0	16%	8	41%	20	43%	21	49
20. Students want to learn as much as they can	0%	0	18%	9	67%	33	14%	7	49
21. Students care about doing well on schoolwork	4%	2	24%	12	63%	31	8%	4	49
22. Parents or primary caregivers are aware of what is expected of their child at this school	2%	1	22%	11	51%	25	24%	12	49
23. Parents or primary caregivers are well-informed about their child's progress in school	2%	1	10%	5	57%	28	31%	15	49
Item	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
24. I regularly give students opportunities to work together	0.00%	0	2.33%	1	53.49%	23	44.19%	19	43
25. Digital tools enable me to give feedback to students in real-time	0.00%	0	2.04%	1	44.90%	22	53.06%	26	49

**Items 24-25 include a "not applicable" option.*

Note: The column labeled "Total" in the table above represents the total number of responses for each corresponding item.

Items Related to Social and Emotional Learning Supports

In this school:

Item	Mean	Responses
26. we help students develop strategies to understand and express their emotions	3.18	49
27. we teach students how to ask for help when they need it	3.27	49
28. we teach students to value all cultures and backgrounds	3.42	48
29. I regularly incorporate social and emotional learning when engaging with students	3.41	49

Distribution for Items Related to Social and Emotional Learning Supports

In this school:

Item	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
26. we help students develop strategies to understand and express their emotions	0.00%	0	6.12%	3	69.39%	34	24.49%	12	49
27. we teach students how to ask for help when they need it	0.00%	0	4.08%	2	65.31%	32	30.61%	15	49
28. we teach students to value all cultures and backgrounds	0.00%	0	2.08%	1	54.17%	26	43.75%	21	48
29. I regularly incorporate social and emotional learning when engaging with students	0.00%	0	2.04%	1	55.10%	27	42.86%	21	49

Note: The column labeled "Total" in the table above represents the total number of responses for each corresponding item.

Items Related to Staff Supports

School-level leaders (e.g., principal, assistant principals, high school department chairs and supervisors):

Item	Mean	Responses
30. communicate effectively about the current learning format and practices	3.19	48
31. show concern for staff personal well-being	3.25	48
32. value staff involvement in decision making	3.02	48
33. provide supports that promote equity and access	3.23	48
34. encourage experimentation with new ideas and practices	3.17	48

This school currently provides effective resources and training to staff for:

Item	Mean	Responses
35. social and emotional learning (SEL)	3.33	48
36. supporting the diverse learning needs of students and reducing disparities across student groups	3.06	48
37. supporting student mental health	3.17	47
38. the effective use of learning technology	3.36	47
39. supporting students with Individualized Education Plans (IEPs)	3.04	48
40. managing their stress	3.02	48

Item	Mean	Responses
41. This school provides adequate time for collaboration	3.21	48
42. Staff share resources and best practices with one another	3.31	48
43. Our district provides the necessary supports for our school to be successful at this time	3.21	48

Distribution for Items Related to Staff Supports

School-level leaders (e.g., principal, assistant principals, high school department chairs and supervisors):

Item	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
30. communicate effectively about the current learning format and practices	0.00%	0	8.33%	4	64.58%	31	27.08%	13	48
31. show concern for staff personal well-being	2.08%	1	8.33%	4	52.08%	25	37.50%	18	48
32. value staff involvement in decision making	2.08%	1	18.75%	9	54.17%	26	25.00%	12	48
33. provide supports that promote equity and access	0.00%	0	6.25%	3	64.58%	31	29.17%	14	48
34. encourage experimentation with new ideas and practices	0.00%	0	6.25%	3	70.83%	34	22.92%	11	48

This school currently provides effective resources and training to staff for:

Item	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
35. social and emotional learning (SEL)	0.00%	0	2.08%	1	62.50%	30	35.42%	17	48
36. supporting the diverse learning needs of students and reducing disparities across student groups	4.17%	2	12.50%	6	56.25%	27	27.08%	13	48
37. supporting student mental health	0.00%	0	14.89%	7	53.19%	25	31.91%	15	47
38. the effective use of learning technology	0.00%	0	0.00%	0	63.83%	30	36.17%	17	47
39. supporting students with Individualized Education Plans (IEPs)	4.17%	2	12.50%	6	58.33%	28	25.00%	12	48
40. managing their stress	0.00%	0	20.83%	10	56.25%	27	22.92%	11	48

Item	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
41. This school provides adequate time for collaboration	0.00%	0	8.33%	4	62.50%	30	29.17%	14	48
42. Staff share resources and best practices with one another	0.00%	0	2.08%	1	64.58%	31	33.33%	16	48
43. Our district provides the necessary supports for our school to be successful at this time	2.08%	1	4.17%	2	64.58%	31	29.17%	14	48

Note: The column labeled "Total" in the table above represents the total number of responses for each corresponding item.

Staff Primary Responsibility Includes Providing Instruction Directly to Students

44. My primary responsibility includes providing instruction directly to students

