DATE	TIME	Location
September 21	2:45	Zoom
October 14	2:45	Zoom
November 11	2:45	Zoom
December 9	2:45	Zoom
January 13	2:45	Zoom
February 10	2:45	Zoom
		Join Zoom Meeting https://us02web.zoom.us/j/5904204083?pwd=MDNZNysyWGFjQllSR1FnQ2h3aDh1UT09 Meeting ID: 590 420 4083 Passcode: t5ij3z
March 10	2:45	
April 14	2:45	
May 12	2:45	
June 9	2:45	

	George L. Catrambone 240 Park Avenue New Jersey 07740	ESEA/SCIP 2021-2022
FRANCISCO E. RODRIGUEZ Superintendent of Schools	"Together We Can, Juntos Nós Podemos, Juntos Podemos"	Ms. Jessica Alonzo -Principal
Date	Start/End	Location
9/21/2021	2:45-3:15pm	Zoom
Attendance (List Member's Full Name)	Write Y for Yes Attended	
Ms. Jessica Alonzo	Absent	
Nikolas Greenwood	Υ	
Lisa Roesch	Υ	
Kelly Stone	Υ	
Maria Maisto	Υ	
Kelly Vargas	Υ	
Maria Manzo	Υ	
Michele Morey	Υ	
Laurie Demuro	Absent	
Carlos Villacres	Absent	
Kalliopi Papayiannis	Υ	
Laura Tracey	Υ	
Elizabeth Kaeli	Absent	
yearly refresher training for observers. ESEA	re that all new teachers receive initial training on the p	Tactice Instrument. • Discuss
Data Sources	Other Resources	
	MEETING NOTES	
Awaiting guidelines for what to order for F	Project Lead the Way - Realocation Money	
Budgeting money - instead of manipulative	ves for centers, use funds for a technology piece such	as document cameras

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FRANCISCO E. RODRIGUEZ Superintendent of Schools	"Together We Can, Juntos Nós Podemos, Juntos Podemos"	Ms. Jessica Alonzo -Principal
Date	Start/End	Location
10/14/2021	2:45-3:15pm	Zoom
Attendance (List Member's Full Name)	Write Y for Yes Attended	
Ms. Jessica Alonzo	Υ	
Nikolas Greenwood	Υ	
Lisa Roesch	Υ	
Kelly Stone	Υ	
Maria Maisto	Υ	
Kelly Vargas	Υ	
Maria Manzo	Υ	
Michele Morey	Υ	
Laurie Demuro	Υ	
Carlos Villacres	Υ	
Kalliopi Papayiannis	Υ	
Laura Tracey	Υ	
Elizabeth Kaeli	Υ	
Finalize the observation schedule. • Ensu	ire that all new teachers receive initial training on the p	ractice instrument. • Discuss
yearly refresher training for observers.		
SGOs		
Right to Know Policy & Letter		
Data Sources	Other Resources	
	MEETING NOTES	

	George L. Catrambone 240 Park Avenue New Jersey 07740	ESEA/SCIP 2021-2022
FRANCISCO E. RODRIGUEZ Superintendent of Schools	"Together We Can, Juntos Nós Podemos, Juntos Podemos"	Ms. Jessica Alonzo -Principal
Date	Start/End	Location
11/11/2021	2:45-3:15pm	Zoom
Attendance (List Member's Full Name)	Write Y for Yes Attended	
Ms. Jessica Alonzo	N	
Nikolas Greenwood	Υ	
Lisa Roesch	Υ	
Kelly Stone	N	
Maria Maisto	Y	
Kelly Vargas	N	
Maria Manzo	N	
Michele Morey	N	
Laurie Demuro	Y	
Carlos Villacres	Y	
Kalliopi Papayiannis	Maternity Leave	
Laura Tracey	N	
Elizabeth Kaeli	N	
Review the first round of teacher observa Discuss "lessons learned" from first round January P	tion data and identify related PD needs. Share findings of co-observations	s of this review with the DEAC. •
5 07 1 6 6 1 111 111		
	days and Thursday starting in January 2:45-4:15	
Possibly i-ready for ELA		
Focus on all students teacher slected/no Virtual on In Person Parent event around		
	ELA	
Funds used to purchase docucams		
Data Sources	Other Resources	
Data dodrecs	Other resources	
	MEETING NOTES	
	III. LETING NOTES	

	George L. Catrambone 240 Park Avenue New Jersey 07740	ESEA/SCIP 2021-2022
FRANCISCO E. RODRIGUEZ Superintendent of Schools	"Together We Can, Juntos Nós Podemos, Juntos Podemos"	Ms. Jessica Alonzo -Principal
Date	Start/End	Location
10/9/2022	2:45-3:15pm	Zoom
Attendance (List Member's Full Name)	Write Y for Yes Attended	
Ms. Jessica Alonzo	Υ	
Nikolas Greenwood	N	
Lisa Roesch	Y	
Kelly Stone	Y	
Maria Maisto	Y	
Kelly Vargas Maria Manzo	Y	
	Y	
Michele Morey Laurie Demuro	N	
Carlos Villacres	N	
Kalliopi Papayiannis	Maternity Leave	
Laura Tracey	Y	
Elizabeth Kaeli	Y	
Discuss "lessons learned" from first rour First Round Observation Data	ation data and identify related PD needs. Share finding d of co-observations c program with fidelity (School PDP goal), next step: us	
	bulary; next step: small group guided instruction based	
- SEL~ strength: established routine; ne:		
ESEA: waiting for reallocation money, tu	toring after school will begin in February, awaiting for pr	ricing of rugs/white boards
Data Sources	Other Resources	
	MEETING NOTES	

100	George L. Catrambone 240 Park Avenue New Jersey 07740	ESEA/SCIP 2021-2022
FRANCISCO E. RODRIGUEZ Superintendent of Schools	"Together We Can, Juntos Nós Podemos, Juntos Podemos"	Mrs. Jessica Cunneff-Principal
Date	Start/End	Location
1/13/2022	2:45-3:15pm	Zoom
Attendance (List Member's Full Name)	Write Y for Yes Attended	
Mrs. Jessica Cunneff	Υ	
Nikolas Greenwood	Υ	
Lisa Roesch	Υ	
Kelly Stone	Υ	
Maria Maisto	Υ	
Kelly Vargas	Υ	
Maria Manzo	Υ	
Michele Morey	Υ	
Laurie Demuro	Absent	
Carlos Villacres	Absent	
Kalliopi Papayiannis	Maternity Leave	
Laura Tracey	Υ	
Elizabeth Kaeli	Υ	
	AGENDA ITEMS	
Review the progress of observations. • Freview how they are doing and suggest to	Review the quality of feedback provided to teachers. • Gapproaches for further assistance.	Set feedback from new teachers,
Observations 1st round for all and 2nd robegin 1/18	ound for non tenrued completed. Unannounced data wa	alks/observation for next round
Mrs. Vargas stated that feedback is clea	r, positive and provides next steps. Mrs. tracey second	this statement.
This question will be added to a building	wide survey.	
New teachers are checked in with by Ad	min.	
Data Sources	Other Resources	
	MEETING NOTES	
ESSA - Tutoring program to begin 2/7		
SMART goals should be reviewed by mi I-Ready Math / Reading will need to be a		
SGOs will tie into goals		
	shared last years plan / alterations based on today's so	chool climate.
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1 5	George L. Catrambone 240 Park Avenue New Jersey 07740	ESEA/SCIP 2021-2022
FRANCISCO E. RODRIGUEZ Superintendent of Schools	"Together We Can, Juntos Nós Podemos, Juntos Podemos"	Mrs. Jessica Cunneff-Principal
Date	Start/End	Location
2/10/2022	2:45-3:15pm	Virtual
	•	
Attendance (List Member's Full Name)	Write Y for Yes Attended	
Mrs. Jessica Cunneff	Υ	
Nikolas Greenwood	Υ	
Lisa Roesch	Υ	
Kelly Stone	Υ	
Maria Maisto	Absent	
Kelly Vargas	Υ	
Maria Manzo	Absent	
Michele Morey	Υ	
Laurie Demuro	Absent	
Carlos Villacres	Absent	
Kalliopi Papayiannis	Maternity Leave	
Laura Tracey	Y	
Elizabeth Kaeli	Y	
February 15 (if CAP in place before Sep Identify any obstacles in the process of a observers such as video review of lesso Review the second round of teacher obstacles. No CAPS Currently working on adjusting SGOs with Calibration activities have been conductivities.	th teacher who have requested. No hinderances other ted through co-observations with content supervisors.	in place after September 15). • nduct calibration activities with round of co-observations. April •
Currently engaged in second round of ol		
	Mid year reflection survey PD requests have been note	ed.
Data Sources	Other Resources	
	MEETING NOTES	
Order has been placed for Whiteboards	with ESEA funds.	
Tutoring has begun.		

749	George L. Catrambone 240 Park Avenue New Jersey 07740	ESEA/SCIP 2021-2022
FRANCISCO E. RODRIGUEZ Superintendent of Schools	"Together We Can, Juntos Nós Podemos, Juntos Podemos"	Mrs. Jessica Cunneff-Principal
Date	Start/End	Location
3/10/2	2022 2:45	Zoom
Attendance (List Member's Full Nam	ne) Write Y for Yes Attended	
Mrs. Jessica Cunneff	Υ	
Nikolas Greenwood	Υ	
Lisa Roesch	Υ	
Kelly Stone	Υ	
Maria Maisto	Υ	
Kelly Vargas	Υ	
Maria Manzo	Υ	
Michele Morey	Υ	
Laurie Demuro		
Carlos Villacres		
Kalliopi Papayiannis	Maternity	
Laura Tracey	Y	
Elizabeth Kaeli	Y	
_nzabetii itaen		
	ctive Action Plans (CAPs); ensure CAP teachers receive m September 15), or o Before summative conference (if CAP	
February 15 (if CAP in place before all dentify any obstacles in the process observers such as video review of le Review the second round of teacher. No staff currently on a CAP. All SGO discussed/adjusted prior to	ctive Action Plans (CAPs); ensure CAP teachers receive m September 15), or o Before summative conference (if CAPs of adjusting any SGOs prior to February 15 deadline. • Consistency of the second ensurement of the second e	in place after September 15). • enduct calibration activities with round of co-observations. April •
February 15 (if CAP in place before all dentify any obstacles in the process observers such as video review of le Review the second round of teacher. No staff currently on a CAP. All SGO discussed/adjusted prior to	September 15), or o Before summative conference (if CAP of adjusting any SGOs prior to February 15 deadline. • Consistency of the second observation data and identify related PD Feb 15 except for one due to medical.	in place after September 15). • Induct calibration activities with round of co-observations. April •
February 15 (if CAP in place before a ldentify any obstacles in the process observers such as video review of le Review the second round of teacher. No staff currently on a CAP All SGO discussed/adjusted prior to Co observations continue and district	September 15), or o Before summative conference (if CAPs of adjusting any SGOs prior to February 15 deadline. • Cossons. • Reflect on the progress and quality of the second observation data and identify related PD Feb 15 except for one due to medical. St Admin to participate in deparment learning walks across I	in place after September 15). • enduct calibration activities with round of co-observations. April •
February 15 (if CAP in place before addentify any obstacles in the process observers such as video review of le Review the second round of teacher. No staff currently on a CAP. All SGO discussed/adjusted prior to Co observations continue and district Data Sources. Data Sources Family night, literacy based utalizing If in person, transportation may be a Virtually would we get as many as w	September 15), or o Before summative conference (if CAPs of adjusting any SGOs prior to February 15 deadline. • Cossons. • Reflect on the progress and quality of the second observation data and identify related PD Feb 15 except for one due to medical. It Admin to participate in department learning walks across In the second observation data and identify related PD Other Resources MEETING NOTES Scholastic Literacy In issue for parents	in place after September 15). • Induct calibration activities with round of co-observations. April • Induct calibration activities with round of co-observations. April • Induct calibration activities with round of co-observations. April • Induct calibration activities with round of co-observations. April • Induct calibration activities with round of co-observations. April • Induct calibration activities with round of co-observations. April • Induct calibration activities with round of co-observations. April • Induct calibration activities with round of co-observations. April • Induct calibration activities with round of co-observations. April • Induct calibration activities with round of co-observations. April • Induct calibration activities with round of co-observations. April • Induct calibration activities with round of co-observations. April • Induct calibration activities with round of co-observations. April • Induct calibration activities with round of co-observations. April • Induct calibration activities with round of co-observations activities with round of co-observations.

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FRANCISCO E. RODRIGUEZ Superintendent of Schools	"Together We Can, Juntos Nós Podemos, Juntos Podemos"	Mrs. Jessica Cunneff-Principal
Date	Start/End	Location
Attendance (List Member's Full Name)	Write Y for Yes Attended	
Mrs. Jessica Cunneff		
Nikolas Greenwood		
Lisa Roesch		
Kelly Stone		
Maria Maisto		
Kelly Vargas		
Maria Manzo		
Michele Morey		
Laurie Demuro		
Carlos Villacres		
Kalliopi Papayiannis		
Laura Tracey		
Elizabeth Kaeli		
Review the second round of teacher obsobservation process and report those fir	servation data and identify related PD needs. • Review of adings to the DEAC.	challenges in the teacher
Data Sources	Other Resources	
Data Codi CCS	Outer resources	
	MEETING NOTES	

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To the second se	George L. Catrambone 240 Park Avenue New Jersey 07740	ESEA/SCIP 2021-2022	
FRANCISCO E. RODRIGUEZ Superintendent of Schools	"Together We Can, Juntos Nós Podemos, Juntos Podemos"	Mrs. Jessica Cunneff-Principal	
Date	Start/End	Location	
Attendance (List Member's Full Name)	Write Y for Yes Attended		
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Nikolas Greenwood			
Lisa Roesch			
Kelly Stone			
Maria Maisto			
Kelly Vargas			
Maria Manzo			
Michele Morey			
Laurie Demuro			
Carlos Villacres			
Kalliopi Papayiannis			
Laura Tracey			
Elizabeth Kaeli			
Review assessments upon which SGOs practices. • Celebrate the year's success	were based and analyze SGO results. • Solicit educato	or feedback about evaluation	
practices. Ociobrate the year 3 success			
Data Sources	Other Resources		
Data Jources	Other Nesources		
	MEETING NOTES		

45	George L. Catrambone 240 Park Avenue New Jersey 07740	ESEA/SCIP 2021-2022
FRANCISCO E. RODRIGUEZ Superintendent of Schools	"Together We Can, Juntos Nós Podemos, Juntos Podemos"	Mrs. Jessica Cunneff-Principal
Date	Start/End	Location
Attendance (List Member's Full Name)	Write Y for Yes Attended	
Mrs. Jessica Cunneff		
Nikolas Greenwood		
Lisa Roesch		
Kelly Stone		
Maria Maisto		
Kelly Vargas		
Maria Manzo		
Michele Morey		
Laurie Demuro		
Carlos Villacres		
Kalliopi Papayiannis		
Laura Tracey		
Elizabeth Kaeli		
Denie wławie w DD hazad su student la		All and the state of the state
refresher trainings.	urning and observation data; develop plans integrated w	with mentoring requirements and
<u> </u>		
Data Sources	Other Resources	
	MEETING NOTES	