



## School Garden Report

**George L Catrambone School**

This action is a variable point action, ranging from 10 to 30 points depending the number of garden types at the school. Garden types include: outdoor soil-based plots/raised bed gardens; greenhouse gardens; hydroponic gardens (including Aeroponic); and aquaponics gardens. For each type of garden you wish to earn credit for, complete a separate garden report (up to 3) and upload it to the application.

**Reminder:** The garden and supporting documentation **must be operational in the current or previous school year.**

### 1. Garden type selection.

Select the one (1) type of garden applied for in this report. If submitting for additional garden types, please complete separate garden reports for those gardens.

- ☐ Outdoor soil-based plots/raised bed gardens
- ☒ Greenhouse gardens
- ☐ Hydroponic gardens (including Aeroponic)
- ☐ Aquaponics garden

### 2. Please describe the following information on the garden, including:

- a. History The Green House garden was built in 2017 with the students and facilities team using approximately 2,000 soda bottles. Having ups and downs with weather and structure, it is finally having a successful planting this season. This year the green house is host to a variety of vegetables including broccoli, tomatoes, kale, peppers, cauliflower, cabbage and many seedlings. This is the first truly successful year of planting where
- b. Location-Located in the courtyard garden of the George Catrambone School is has access through the building by all of the more then 800 students and staff members. We even invite our families and community in to celebrate the planting season.
- c. Crops Grown This year the green house is host to a variety of vegetables including broccoli, tomatoes, kale, peppers, cauliflower, and cabbage. We use the space to start hundreds of seedlings planted in our gardens.



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- d. Environmentally friendly practices used
  - i. Outdoor soil-based plots/raised garden beds (no pesticides, herbicides, and fungicides):
  - ii. Raised garden beds using organic soil and compost to start. No pesticides, herbicides, or fungicides are added.
  - iii. Hydroponic/Aquaponics systems (describe the sustainable/environmental friendly features or practices of the system):

- e. How the food produced from the garden is used (i.e. at the school, donated, etc.)

Produce grown in this garden is sampled by students, planted in the outdoor gardens, harvest and sold at local farm stand, and shared with the community through give away's, zoom family meals, community shares and to help those in need of fresh fruits and veggies.

- f. How the garden teaches environmental/nutrition education (reference uploaded documents) this space is used to teach students the importance of growing their own food as well as the life cycle of these plants. Students gain responsibility in harvesting and watering as well as weeding for optimal growth. They also sample the produce to promote health nutritious choices in meal selection.

- 3. **Provide one piece of documentation showing how the garden is shared with the school community.** All materials submitted should have a **date, including the year**, indicated on them.



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GLC GREENER @greener\_glc · Apr 30

...

A beautiful day @ElementaryGlc for a 🍏 Day of Service. We couldn't have done this without the help of so many wonderful families and staff members! Let the planting begin!! 🌱 @LBpublicschools



Sustainable Jersey for Schools and Superintendent Francisco E. Rodriguez



2



4



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GLC GREENER  
@greener\_glc

...

From 🌱 seedling to 🍅 fruit the delicious fruits and veggies in the @ElementaryGlc Green House are growing and they taste delicious! @Gannon\_GLC\_ESL @LBpublicschools #TogetherWeCan #greenwavegreener



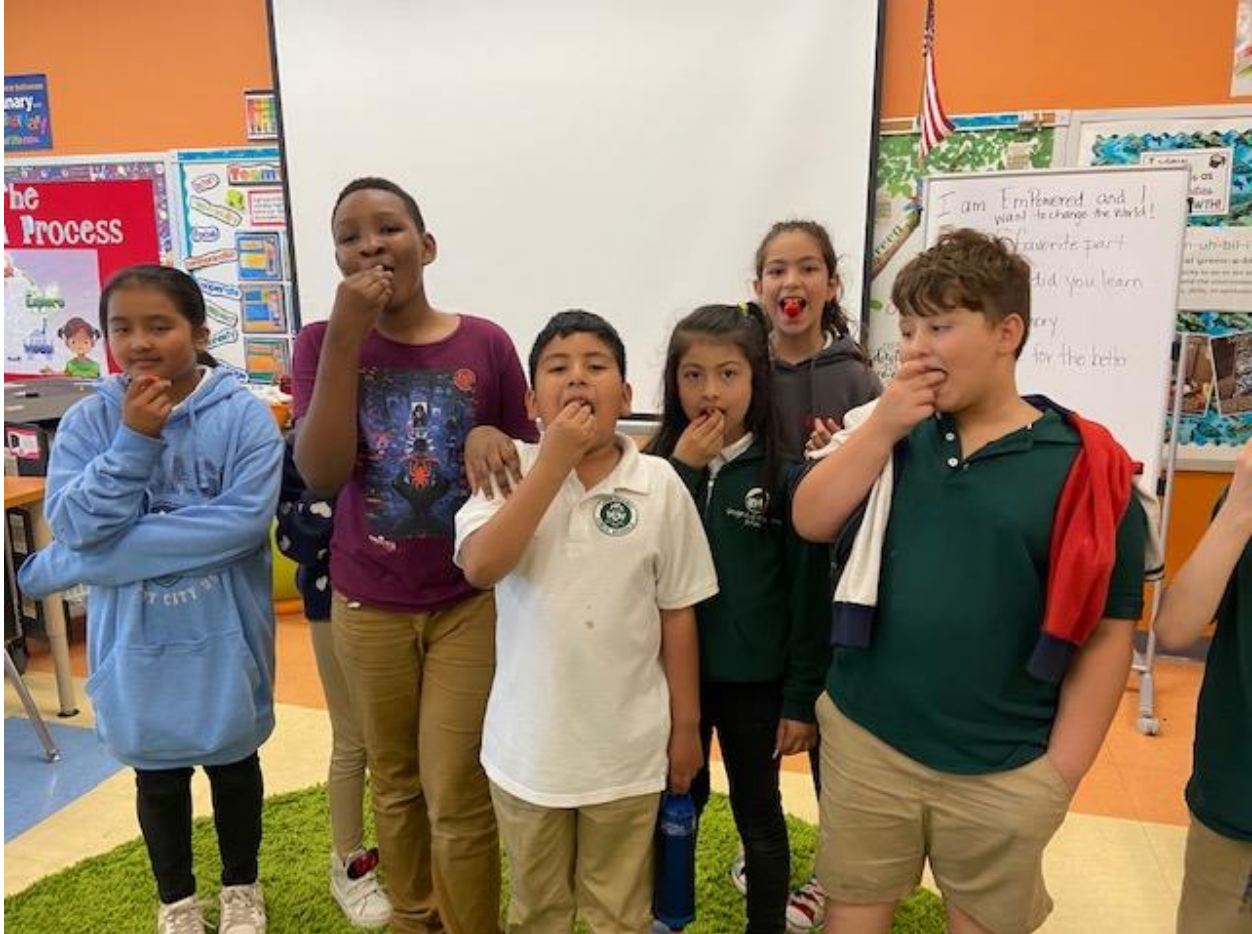
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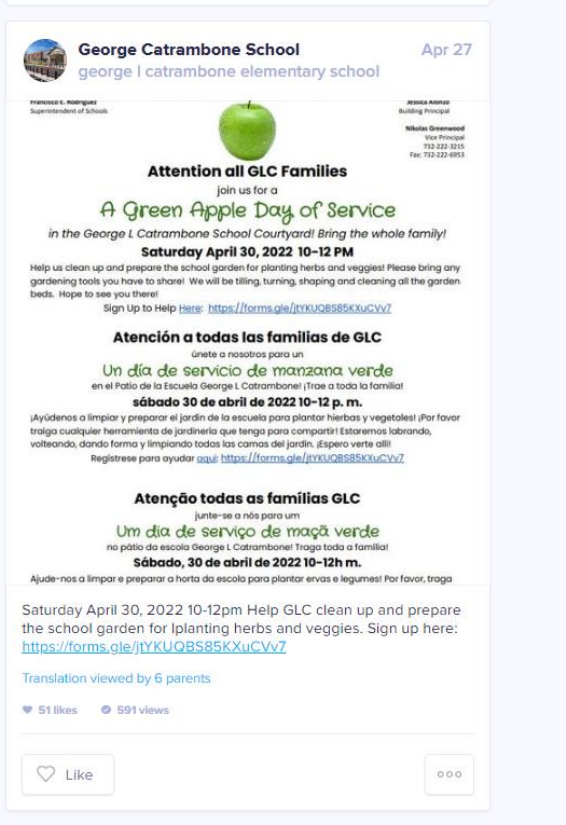


Select one type of documentation below	Name of file uploaded and description of what it shows
Project newsletter article	
End of growing season report	There is no report yet as the green house has just started producing. We have harvested 14 cherry tomatoes and 2 heads of broccoli to date seen above in the sampling of the tomatoes
Materials used to recruit participants/volunteers	



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Select one type of documentation below	Name of file uploaded and description of what it shows
	<p>Families were asked to attend a green apple day of service to come out and plant the greenhouse!</p> 
Website link	
Social media post/page (only one allowed)	See above for social media posts on Twitter



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Select one type of documentation below	Name of file uploaded and description of what it shows
	 <p>GLC GREENER @greener_glc</p> <p>From 🌱 seedling to 🍅 fruit the delicious fruits and veggies in the @ElementaryGlc Green House are growing and they taste delicious! @Gannon_GLC_ESL @LBpublicschools #TogetherWeCan #greenwavegreener</p> <p>12:37 PM · Jun 13, 2022 · Twitter Web App</p>